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HARRIS COUNTY DEPARTMENT OF EDUCATION

# Superintendent's Proposed Annual Budget 

James Colbert Jr. Superintendent

For Fiscal Year<br>September 1, 2016 through August 31, 2017

Prepared by Business Services Division

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June 3, 2016

James Colbert, Jr. County Superintendent

## Board of Trustees

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Members of the Board of Trustees
Harris County Department of Education
6300 Irvington Boulevard
Houston, Texas 77022
Dear Trustees:
We are pleased to present the Harris County Department of Education's Annual Budget for fiscal year 2016-2017. This budget presents the Department's financial and operations plan.

## Introduction

In accordance with State requirements, we are presenting our projected budget to the Board of Trustees and to the Harris County community. We encourage you and our citizens to engage in positive dialogue in fine tuning our budget proposal for 2016-2017. Given the limited resources, our staff has developed a financial plan for the 2016-2017 General Fund, Debt Service Fund, Enterprise Fund and Internal Service Fund Budgets. The development, review and consideration of the 2016-2017 budget were completed with a detailed review of every revenue and expenditure item within the context of the department's mission, goals and financial policies. This document provides information on each of the fund budgets. In addition, we also provide information about our projected grants for 2016-2017, which we account as Special Revenue Funds.

The primary purpose of this document is to provide timely and useful information concerning the past, current, and projected financial status of the Department, in order to facilitate financial decisions that support the educational goals of the Department. This budget's main focus is the improvement of HCDE divisions with the fiscal resources available to the Department. This budget addresses the essential needs of the Department by directing resources to those areas that will assist our staff in carrying out the mission of HCDE.

With this budget, we are continuing to use our performance based budgeting model. Our conservative process focuses on evaluating programs and initiatives for efficiencies while taking into account current resources. Moreover, two variables are then reviewed during our SWOT Analysis Review which includes (1) to determine the fee structure for our clients and the (2) level of taxation based
on the property values projected to be received from the Harris County Appraisal District.
The HCDE Accountability System has been used as the basis for this performance based budgeting model. This is the eighth year using goals, objectives and performance measures to plan the budget. This budget document is the first step towards achieving these goals. It includes sound, prudent fiscal policies that will ensure the continuity of the Department.

## About Harris County Department of Education

Harris County Department of Education (HCDE), a highly successful educational resource in the Houston Metroplex, is a nonprofit tax-assisted organization dedicated to the equalization of educational opportunity and to the advancement of public schools. HCDE has been serving the county's public schools for 127 years.

HCDE is located in Harris County in the upper Gulf Coast region of Texas, approximately 50 miles from the Gulf of Mexico. Harris County, Texas with 4.4 million people, is the third most populous county in the United States and ranks as one of the top ten fastest growing counties in the nation. Harris County's population base includes a wide variety of racial, ethnic, and socio-economic groups that give the area a rich diversity and cosmopolitan feel.

Harris County and the Houston metropolitan area comprise a leading region of business development in the nation. Houston continues to be a leader in oil and gas, aerospace, industrial engineering, and medical research, but diversification is fueling the local economy. The County's major hospitals, many of these concentrated just south of downtown Houston in the area of the Texas Medical center, offer worldclass facilities for general and specialized medical needs. Houston is the fourth largest city in the nation and has consistently led in rate of job growth.

There are 25 public school districts located either entirely or partially within Harris County, as well as charter, private, and parochial schools. HCDE impacts the educational community through visionary leadership, shared resources and innovative programs.

## HCDE Mission Statement

Harris County Department of Education supports Harris County by enriching educational opportunities and providing value through services

## Department Goals:

1. Impact education by responding to the evolving needs of Harris County.
2. Deliver value to Harris County by utilizing resources in an ethical, transparent, and fiscally responsible manner.
3. Advocate for all learners by using innovative methods to maximize students' potential.
4. Provide cost-savings to school districts by leveraging tax dollars.
5. Recruit and maintain high-quality staff.

Each HCDE Division has objectives that are measured annually by the HCDE Accountability System. The Performance Measures are in five constructs:

1. Service Delivery
2. Client Satisfaction
3. Compliance
4. Outcomes
5. Financial Objectives

## Budget Process and Significant Changes

## Legal Requirements in Preparing the Budget

The Texas Education Code requires that a local education agency prepare a budget of anticipated expenditures and revenues on or before August 20. The Board is required to adopt a budget before August $31^{\text {st }}$. The budget must be itemized in detail according to classification (object) and purpose of expenditure (function) and be prepared according to General Accepted Accounting Principles.

The budget must be legally adopted before the adoption of the tax rate. The president of the Board of Trustees must call a public meeting of the Board of Trustees giving ten days public notice in a newspaper for the adoption of the budget. Any taxpayer in the Department may be present and participate in the meeting. The budget must be adopted by the Board of Trustees, inclusive of budget amendments no later than August $31^{\text {st }}$.

## Budget Development Process

The budget development process comprises three stages: planning, preparation, and evaluation. The first phase, planning, involves defining the mission, goals, and objectives of campuses, divisions, and the Department. Once these plans and programs have been established, the preparation phase of budgeting begins by allocating resources to support them. Evaluation is the last step of the Department's budget cycle, in which information is compiled and analyzed to assess the performance of each individual division and campus, as well as the Department as a whole.

The budgeting process for the HCDE was initiated in January 2016. Individual, as well as group training workshops, were held with division directors and principals to guide them in developing their budgets.

The Human Resources Department played an important role assisting the Business Support Services in the budget process as they developed salary budgets utilizing established staffing guidelines.

Following this initial development process, we will present this annual budget to the Board of Trustees and the citizens of Harris County. On June $21^{\text {st }}$, the Board of Trustees will be presented a final proposal to be implemented on September $1^{\text {st }}, 2016$.

## Amending the Budget

A budget is an estimate of planned expenditures and expected revenues. Many changes can take place between estimating for the proposed budget in March and April and the start of the new fiscal year in September. Program and operational changes will mean budget changes. These changes to the budget are made in the form of budget amendments. Any increase or decrease in the budget requires board approval. Changes to revenues also require budget adjustments before the end of the year. All other changes are submitted by divisions and campuses to the Business Support Services for review and processing.

## Significant Changes for FY 16-17

In meeting the goals and objectives of the Board of Trustees, the Superintendent has implemented several new initiatives that will enhance the relations with school districts while maintaining a positive business model. Beginning in FY 15-16, the Department has initiated a new philosophy to focus on relationship building rather than revenue generation. Fiscal results and projections include this new planned objectives, and the major initiatives include a focus of three major enhancements to program and services to include:

1. Improving the market competitive advantage that HCDE has over market competitors by investing in school based therapy program
2. Enhancing the market competitive edge that HCDE enjoys in the special schools by providing adequate staffing to an increasing need by our client base
3. Focusing on expanding the Choice Brand and challenging our staff to capture a larger share of the cooperative market

To this objective, our financial plan encompasses the major elements: (1) the enhancement of local revenues through projected contract commitments that will be presented to the board this summer, (2) a review and implementation of program based budgeting to seek internal efficiencies and budget reductions, (3) the recommendation of competitive salaries and (4) a modest adjustment to the tax revenue due to the use of the effective tax rate.

Included in the budget are 20.16 new positions aimed at enhancing our capabilities to meet the client needs and enhance our fee revenue stream for special schools, therapy, Choice and Education Certification.

In specific, our operations plan includes the following new program enhancements:

1. Our $A B$ East and $A B$ West have experienced additional demand for services from client districts to add contracted seats, thus requiring the additional of staff to meet this demand and maintain a safe environment.
2. Our Highpoint North School has seen a reduction in contracted seats at this time, and a reduction in force has been implemented to cut $\$ 642,530$ and 7 positions from the budget.
3. Through a review of the Technology Division Budget, $\$ 669,704$ were found in reductions to contracted services and one FTE in payroll.
4. Other reductions were made to the Teacher and Learning Center in the amount of $\$ 477,353$ due to changes in the delivery of the program through contracted services.
5. In the area of School Based Therapy, the department is adding 6 positions to meet demand and increasing the direct contact therapists' compensation by an additional $2 \%$ of their salary.
6. Our force is a major part of our school district relations and we must continue our ability to recruit and retain teachers and staff. Most school districts are increasing wages by $3 \%$ to $4 \%$.
7. In order to maintain our relevance in the educational certification industry, HCDE is developing a new superintendency certification program. 1.86 positions are included in the budget and related revenues are also projected.
8. Another important part of our plan is to enhance our facilities to better serve our client districts. We are proposing the continuation of the Board approved Replacement of AB West School. Included in our plan is the issuance of $\$ 7.2$ Million in revenue financing bonds to fully fund the construction project of approximately $\$ 10.5$ million. The difference is targeted to be used from committed fund balance. Our target is to issue bonds in early September and break ground in fall 2016. $\$ 3.3$ million is projected from fund balance.
9. Other facility projects to be addressed in FY 16-17 are the completion of elevators in the conference center and NPO Center and the start of replacing the elevators at the Adult Ed Building. Other construction projects include the upgrade of the main lobby, La Porte parking project, cameras at the four schools and other minor improvements. $\$ 1,122,000$ has been set aside from fund balance for this effort.
10. Technology is also an important driver of our success. Our technology requires upgrading and $\$ 345,000$ is targeted for replacement in FY 16-17. This cost is reserved in the fund balance.
11. The Baytown Head Center is also being completed in FY 2016-2017 and $\$ 380,000$ is being funded from fund balance to complete the project.
12. A balanced budget was achieved with these necessary changes, and planned one time expenditures from our fund balance totaling $\$ 5.1$ million.
13. The use of the effective tax rate of $\$ .005141$ is key to the funding of the operations plan for the current year and future years.

## Summary of Proposed Budgets

The Department utilizes Governmental, Proprietary, and Fiduciary fund types. The Department's Governmental fund type is comprised of General Funds, Special Revenue Funds, Debt Service Funds, and Capital Projects Funds. The Proprietary Fund includes the Internal Service Fund and the Enterprise

Fund. The Fiduciary fund type includes Agency Funds. It is important to note that the Department approves the annual budgets for the General Fund, Internal Service Fund and Debt Service Funds. Agency Funds and Special Revenue Funds adopt project-length budgets which do not correspond to the Department's fiscal year end. As the notice of grant awards are received, these are presented for Board approval.

The following table presents a comparison of the proposed expenditures for General Funds with a comparison to fiscal year 2015-2016.

## Beg. Fund Balance

Est. Revenues
Appropriations
Transfers Out
Total Appropriations
Excess/(Deficiency) of Revenues
Over/(Under) Appropriations
Ending Fund Balance
Non-Spendable Fund Balance
Restricted Fund Balance
Committed Fund Balance
Assigned Fund Balance
Unassigned Fund Balance
Ending Fund Balance

| Original <br> Budget 2015-2016 |  | $\begin{gathered} \text { Amended } \\ \text { Budget } \\ 2015-2016 \end{gathered}$ |  | Proposed Budget2016-2017 |  | Percent Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \$ | 27,903,232 | \$ | 27,903,232 | \$ | 21,906,783 |  |
|  | 47,847,572 |  | 47,307,214 |  | 48,735,091 | 3\% |
|  | 45,970,766 |  | 46,642,556 |  | 46,913,133 | 1\% |
|  | 3,330,874 |  | 6,661,107 |  | 6,999,191 | 5\% |
| \$ | 49,301,640 | \$ | 53,303,663 | \$ | 53,912,324 | 1.14\% |
|  | $(1,454,068)$ |  | $(5,996,449)$ |  | $(5,177,233)$ |  |
|  | 26,449,164 |  | 21,906,783 |  | 16,729,550 |  |
|  | 163,462 |  | 163,462 |  | 163,462 |  |
|  | 6,281 |  | 6,281 |  | 6,281 |  |
|  | 6,721,446 |  | 3,391,213 |  | 3,391,213 |  |
|  | 5,185,416 |  | 5,185,416 |  | 5,185,416 |  |
|  | 14,372,559 |  | 13,160,411 |  | 7,983,178 |  |
| \$ | 26,449,164 | \$ | 21,906,783 | \$ | 16,729,550 |  |

The following table presents a comparison of the projected revenues, expenditures, other financing sources and uses, and beginning and ending fund balance of all governmental funds for fiscal year 20162017:


The Department's Proprietary Fund consists of the Internal Service Fund and the Enterprise Fund. The Internal Service Fund consists of two funds: the Worker's Compensation Fund, the Choice Partners and the Facilities Support Charges. For the Worker's Compensation Fund, the Department participated in a partially self-funded pool from 2005 to fiscal year 2016. For FY 2016-2017, the department is projecting to improve its program and move to a fully funded program. Claims administration, loss control, and consultant services will be provided for by worker's comp. insurance company and a third-party administrator will handle the run-off claims from the previous self-insurance plan.

The following table presents a comparison of the proposed fiscal year 2016-17 revenues and expenditures for Workers Compensation Fund with a comparison to fiscal year 2015-2016.

Internal Service Fund-Workers Compensation


The Internal Service Fund also includes the Facilities Support Charges. The charges consists of facilities support charges that are divided among the divisions based on square footage. The following table presents a comparison of the proposed fiscal year 2016-17 revenues and expenditures for the Facilities Support Charges with a comparison to fiscal year 2015-2016.

Internal Service Fund-Facilities Support Charges

|  | Adopted Budget 2015-2016 |  | Amended Budget 2015-2016 |  | Proposed Budget 2016-2017 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Revenues |  | \$5,924,556 |  | \$5,924,556 |  | \$6,000,035 |
| Appropriations |  | 5,924,556 |  | 5,924,556 |  | 6,000,035 |
| Transfers Out |  | - |  | - |  | - |
| Total Appropriations and Other Uses | \$ | 5,924,556 | \$ | 5,924,556 | \$ | 6,000,035 |
| Approppriations from Fund Balance: | \$ | - |  | - |  |  |

The Enterprise fund consist of the Choice Partners Fund which offers quality, legal, procurement and contract solutions to meet the purchasing needs of school districts and other governmental entities.

## Enterprise Fund - Choice Partners

## Revenues <br> Appropriations Transfers Out Total Appropriations and Other Uses Approppriations from Fund Balance:


$\qquad$

## Balanced Budget

The operating budget of the Department shall be balanced, as prescribed in the Department's policy. This means that for each fund, expenditures are not to exceed revenues plus available fund balances. If the fund balance is used, this cost must be a one-time cost and not recurring, for example, capital expenditures. As the summary below indicates, we are submitting a balanced budget for fiscal year 2016-2017. Our expenditures plus other financing uses totals $\$ 53,912,324$. Our revenues equal $\$ 48,735,091$. One-time costs total $\$ 5,177,233$, construction projects total $\$ 4,452.233$, Head Start one time Baytown Project of $\$ 380,000$, and technology replacement costs totaling $\$ 345,000$. We believe that our budget represents a fiscally responsible and conservative approach to the needs of the Department within the available funds. The chart below shows a historical summary of the general fund.

## General Operating Fund Summary (Trend)



## Projected Fund Balance

We are projecting that the fiscal year 2016-2017 fund balance will be $\$ 16,729,550$. This represents a change of $\$ 5,177,233$ from the projected 2015-2016 ending fund balance. The use of fund balance is for planned appropriations that are one time in nature (i.e. Construction projects and capital outlay). It is the policy of the Department to maintain an unassigned fund balance equivalent to a minimum of two months of operations costs. Currently, the Department projects the desired fund balance. According to our five
year forecast, the Department will have sufficient funds to meet the CE local policy requirements but may need additional cash to fund the Special Revenue Fund since they work on a reimbursement basis.

## About the 2016-2017 Department Budget

Below are highlights of the Department that will provide you with a general overview of the basis of our assumptions and projections for the coming 2016-2017 fiscal year. In order to prepare the annual budget, HCDE develops projections for taxable value, collection rate, and expenditure levels.

## Expenditure Levels

General Operating Fund -The 2016-2017 appropriation levels for the General Operating Fund are projected at $\$ 45,446,133$ and estimated other uses (transfers to other funds and one time cost) at $\$ 8,466,191$, for a total of $\$ 53,912,324$; this represents a $1.14 \%$ or $\$ 608,661$ increase from 2015-2016 amended budget.

The 2016-2017 budget includes a 3\% salary increases for General Fund and Enterprise Fund employees. The budget also includes an additional $2 \%$ for therapist in order to remain competitive in the market place. An additional $2 \%$ increase is budgeted for direct contact therapists. Special Revenue salary increases will depend on grant fund availability. The budget process was representative of the economic environment. A series of budget meetings and reviews will be conducted by the Superintendent and the Budget Committee to achieve this budget. Transfers-out to other funds increased by $\$ 338,084$ for fiscal year 16-17 mainly due to the additional $\$ 380,000$ Head Start Baytown Center one time project cost. The capital outlay initiatives in the budgets include $\$ 345,000$ for the technology asset replacement cost.

## Comparison of General Operating Fund Appropriations by Object

| Object Code |  | Original <br> Budget <br> 015-2016 | $\begin{gathered} \hline \text { Amended } \\ \text { Budget } \\ 2015-2016 \end{gathered}$ |  | ProposedBudget2016-2017 |  | Percent Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Payroll | \$ | 30,860,724 | \$ | 30,982,863 | \$ | 32,428,533 | 5\% |
| Contracted Services |  | 4,220,945 |  | 4,283,340 |  | 3,906,621 | -9\% |
| Supplies \& Materials |  | 2,420,251 |  | 2,272,773 |  | 1,676,995 | -26\% |
| Misc Operating Cost |  | 7,138,552 |  | 7,228,292 |  | 7,473,634 | 3\% |
| Capital Outlay |  | 1,330,294 |  | 1,875,288 |  | 1,427,350 | -24\% |
| Transfers Out |  | 3,330,874 |  | 6,661,107 |  | 6,999,191 | 5\% |
| Total Appropriations | \$ | 49,301,640 | \$ | 53,303,663 | \$ | 53,912,324 | 1\% |



|  | Original |  | Amended |  | Proposed |  | Percent |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Budget |  | Budget |  | Budget |  |  |
|  | 2015-2016 |  | 2015-2016 |  | 2016-2017 |  | Change |
| Customer fees | \$ | 20,137,953 | \$ | 20,234,595 | \$ | 21,325,791 | 5\% |
| Tax revenues |  | 21,864,060 |  | 21,232,060 |  | 21,698,803 | 2\% |
| Indirect costs |  | 1,379,419 |  | 1,379,419 |  | 1,244,595 | -10\% |
| State matching |  | 2,900,000 |  | 2,900,000 |  | 2,913,000 | 0\% |
| Other |  | 401,200 |  | 401,200 |  | 57,375 | -86\% |
| Transfer In-Choice Partners |  | 1,164,940 |  | 1,164,940 |  | 1,495,527 | 28\% |
| Total Revenues | \$ | 47,847,572 | \$ | 47,312,214 | \$ | 48,735,091 | 3\% |

## Local Revenues

Local revenues are projected to increase by $3 \%$. Revenues from current year customer fees are expected to increase by $5 \%$ from an estimated $\$ 20,234,595$ in fiscal year 2015-2016 to a projected $\$ 21,325,791$ for fiscal year 2016-2017. The increment is due to additional fees generated from contracted seats at the special schools. In addition, the Department anticipates a $2 \%$ change in tax revenues from $\$ 21,232,060$ in fiscal year 2015-2016 to $\$ 21,698,803$ in fiscal year 2016-2017 due to the increase in property values. A $7 \%$ increase in values is projected based on the preliminary estimate from the Appraisal District. We estimated that this increase in values will lower the effective tax rate from the current nominal rate. Also, a $98 \%$ collection was used in projecting revenues for fiscal year 2016-2017, and it is expected that this rate will be realized for the fiscal year.

Tax Rate - Based on the taxable value, the Department must project the level of taxation that will generate adequate funds to provide for funds to meet Department obligations while keeping in mind the ability of local tax payers to pay their taxes. The Harris County Tax Office will calculate the effective tax rate, and current it is estimated to be $\$ 0.005141$. Throughout the budget process, we used the current tax rate and the current values to estimate the level of local effort. Upon receiving the certified values and the effective tax rate calculation from the Harris County Tax Assessor- Collector, the tax rate proposal will be developed and presented to the board in accordance with the truth in tax law.

Taxable Value - The Harris County Appraisal District certifies the taxable value from which the Department begins to develop the estimates for local tax revenues. The 2014 certified valuations of net taxable value for the 2015-2016 fiscal year is $\$ 393,714,660,161$ (based on HCAD report updated $4 / 24 / 15$ ). The 2016 Preliminary Estimate is $\$ 422,985,448,025$ (based on HCAD letter dated $4 / 28 / 16$ ), is an increase of $\$ 29,270,787,864$ or $7.43 \%$ increase. The adjacent chart illustrates the 10 -year taxable value history of the Department. For fiscal year 2016-2017, the Department projects a $7 \%$ growth on appraised values due to the positive economic impact in the region and value growth.

Debt Service Fund - The Department budgeted \$2,391,285 in appropriations for fiscal year 2016-2017. Resources in the Debt Service Fund must be used to pay for general long-term debt principal and interest for debt issues and other long-term debts for which revenues are dedicated from the General Fund and as needed from the Maintenance and Operations revenues. A transfer is projected from the General Fund to the Debt Service Fund. Currently the Department has approximately $\$ 16.9$ million in debt and plans to issue $\$ 8$ Million of additional debt for the construction of a new building for the AB West School.

Special Revenues Funds - Appropriations for these funds are restricted to, or designated for, specific purposes by a grantor. For fiscal year 2016-2017, the Department's appropriation is $\$ 30,994,501$. The Department provides information to the Board of Trustees on all Department grants, but they do not approve an annual budget for these funds. These grants have restrictions placed by grantors.

## Revenue Levels

Revenue estimates are based upon a variety of demographic and tax information. Estimating revenue from the two major sources, customer fees and local property taxes, are critical to the budget. The Department estimates total General Operating Fund revenues of \$48,735,091 for the 2016-2017 fiscal year. Customer fees are projected to be $\$ 21,325,791$ or $44 \%$ of the revenues, tax revenues are projected to be $\$ 21,698,803$ of $45 \%$ of the revenues. The remaining revenues are indirect costs at $\$ 1,244,595$; state matching $\$ 2,913,000$, transfer in from Choice Partners of $\$ 1,495,527$ and other at $\$ 57,375$.

The chart below shows the percentage breakdown by revenue source.


Customer fees that support the General Operating Fund budget represent $44 \%$ of all available sources of funding. Tax revenues constitute $45 \%$, state matching total $6 \%$, indirect costs total $3 \%$, and transfer in $2 \%$. For the current year, there are no increases in rates for fiscal year 2016-2017.

The recommended budget includes an increase in revenues of 3\% from the amended fiscal year 20152016 budget.

HCDE Property Values and Taxes


Tax Collections - The collections percentage used to estimate the tax revenues is $98 \%$; the Department's tax collections goal is $99 \%$. This is a realistic approach given the history of the Department's collections effort and the projected tax increase.

Tax Revenues Collected (in Millions)


## Other 2016-2017 HCDE Budget Highlights

## Salary Adjustment -

The proposed budget includes 3\% salary adjustment for General Fund and Enterprise Fund employees. $2 \%$ additional salary adjustment for therapists. Special Revenue salary increases will depend on grant fund availability.

## Other Payroll Highlights -

Additionally, 20.16 new positions were recommended (12 School Divisions, 6.3 for School-Based Therapy Services, and 1.86 for Educator Certification and Professional Advancement). All positions are revenue linked to provide client service and generate fees.

## Education Foundation -

The total amount of support for the Foundation for the fiscal year 2016-2017 remained at \$202,360 including $\$ 190,000$ in support and the remaining of in kind facility charges.

## Workers Compensation Insurance -

The amount of $\$ 464,082$ was budgeted for fiscal year 2016-2017. There are sufficient funds in the reserve account for uncertainties and to cover any run off claims.

## Transfers Out -

The amount of transfers out increased by $\$ 338,084$ for a total of $\$ 6,999,191$. The Head Start transfer totals $\$ 726,886$, the CASE transfer totals $\$ 550,787$, capital project for $\$ 3,330,233$ and the Debt Service payment is $\$ 2,391,285$.

## Transfers In -

Choice Partners was set up as an Enterprise Fund with excess funds transferred to the General Fund to support the mission of HCDE transferring in $\$ 1,495,527$.

Below is the Five Year Forecast for Harris County Department of Education:

## Harris County Department of Education General Fund Revenues and Expenditures Five Year Forecast

|  | $\begin{aligned} & \text { Budget } \\ & 2015-16 \end{aligned}$ | $\begin{gathered} \text { Estimated } \\ 2016-17 \\ \hline \end{gathered}$ | $\begin{gathered} \text { Estimated } \\ 2017-18 \\ \hline \end{gathered}$ | $\begin{gathered} \text { Estimated } \\ 2018-19 \\ \hline \end{gathered}$ | $\begin{gathered} \text { Estimated } \\ 2019-20 \\ \hline \end{gathered}$ | $\begin{gathered} \text { Estimated } \\ 2020-21 \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Beginning Fund Balance | \$27,903,232 | \$21,906,783 | \$16,729,550 | \$15,332,961 | \$14,410,411 | \$13,986,442 |
| Estimated Revenues | 47,312,214 | 48,735,091 | 50,197,144 | 51,703,058 | 53,254,150 | 54,851,774 |
| Appropriations (Exp.) | 53,308,663 | 53,912,324 | 51,593,733 | 52,625,607 | 53,678,120 | 54,751,682 |
| Difference | $(5,996,449)$ | $(5,177,233)$ | $(1,396,589)$ | $(922,549)$ | $(423,970)$ | 100,092 |
| Projected Ending Fund Balance | \$21,906,783 | \$16,729,550 | \$15,332,961 | \$14,410,411 | \$13,986,442 | \$14,086,534 |
| Nonspendable Fund Balance | 148,911 | 148,911 | 148,911 | 148,911 | 148,911 | 148,911 |
| Restricted Fund Balance | 6,281 | 6,281 | 6,281 | 6,281 | 6,281 | 6,281 |
| Committed Fund Balance | 3,150,000 | 3,150,000 | 3,150,000 | 3,150,000 | 3,150,000 | 3,150,000 |
| Assigned Fund Balance | 5,555,254 | 5,555,254 | 5,555,254 | 5,555,254 | 5,555,254 | 5,555,254 |
| Unassigned Fund Balance | 13,677,899 | 7,869,104 | 6,472,515 | 5,549,965 | 5,125,996 | 5,226,088 |
| Total Required Cash Flow | 13,873,844 | 14,074,236 | 13,789,581 | 14,065,373 | 14,346,680 | 14,633,614 |
| Cash Flow Needed: |  |  |  |  |  |  |
| - For Special Revs Funds | 2,494,534 | 2,544,424 | 2,595,313 | 2,647,219 | 2,700,163 | 2,754,167 |
| - From General Fund | 4,442,389 | 4,492,694 | 4,299,478 | 4,385,467 | 4,473,177 | 4,562,640 |
| Cash Flow Calculations: |  |  |  |  |  |  |
| Special Revenue Funds - Grants * | 29,934,403 | 30,533,091 | 31,143,753 | 31,766,628 | 32,401,961 | 33,050,000 |
| 1/12 of Total Grant is | 2,494,534 | 2,544,424 | 2,595,313 | 2,647,219 | 2,700,163 | 2,754,167 |
| General Fund - Appropriations | 53,308,663 | 53,912,324 | 51,593,733 | 52,625,607 | 53,678,120 | 54,751,682 |
| 1/12 of General Fund for Cash Flow | 4,442,389 | 4,492,694 | 4,299,478 | 4,385,467 | 4,473,177 | 4,562,640 |

## Going forward beyond fiscal year 2016-2017

Estimated revenues and appropriations for the next five years will depend on the ability for HCDE to remain implementing a positive business model that will maximize fee structure, grant resources and leverage local tax dollars. The ability to remain competitive in the market relies on maintaining a knowledgeable and expert work force, safe and secured facilities, 21 century technology, and relevant program and services that client districts and governmental entities need and seek from HCDE.

## Acknowledgements

In fiscal year 2015-2016, the Business Office earned the Distinguished Budget Presentation Award for Budgeting for the GFOA and ASBO. This was the seventh submission for HCDE in its history. This was possible through a collaboration of the Business Office, Human Resources, Technology Department and Communications Office. All budget managers also were instrumental in providing timely information to the Business Office.

## Final Comments

The preparation of the Department's budget is a coordination of many efforts from divisions, Research \& Evaluation, Human Resources and Business Support Services. We are excited about the performance based budgeting and look forward to FY 2016-2017. We thank the Budget Team that coordinated the wealth of information before you and we look forward to your input and feedback on our financial and operations plan.

## Respectfully,

/s/<br>James Colbert, Jr<br>Superintendent of Schools

## DEPARTMENT OFFICIALS, STAFF \& CONSULTANTS

## COUNTY BOARD OF TRUSTEES

| NAME | TITLE |  | SERVICE <br> DATE |  |
| :---: | :---: | :---: | :---: | :---: |
| Angela Chesnut |  | President |  | 1993 |
| James Colbert,Jr. |  | Secretary |  | 2014 |
| Erica Lee Carter |  | Member |  | 2013 |
| Marvin W. Morris |  | Member |  | 2011 |
| Louis D Evans, III |  | Vice President |  | 2015 |
| Don Sumners | Member |  | 2015 |  |
| Diane Trautman | Member |  | 2013 |  |
| Michael Wolfe | Member |  | 2015 |  |

## ADMINISTRATIVE OFFICIALS

Name
James Colbert, Jr.
Jesus Amezcua, PhD, CPA, RTSBA
Jonathan Parker
Kimberly McLeod, Ed.D.
Jim Schul
Natasha Truitt, MBA

Position
Superintendent
Assistant Superintendent for Business Services
Assistant Superintendent for Academic Support
Assistant Superintendent for Education \& Enrichment
Chief Information Officer
Executive Director, Human Resources

## CONSULTANTS \& ADVISORS

Financial Advisor ....................................................................................................... US Capital, LLC.
Houston , Texas
Bond Counsel.................................................................................. Orrick, Herrington \& Sutcliffe LLP
Houston, Texas


## James Colbert, Jr

Mr. James Colbert., Jr. is the County School Superintendent of Harris County Department of Education in Houston. Harris County is the most populous county in Texas and encompasses 25 school districts. Superintendent Colbert is probably best known for being a fearless advocate for students and also for his ability to transform academic performance.

Prior to joining Harris County Department of Education, Mr. Colbert served as Superintendent of West Orange-Cove Consolidated Independent School District. Before that post, he was Assistant Superintendent at Hamilton County Department of Education in Tennessee where he had oversight of 72 campuses with more than 42,000 students.

A native of Washington, D.C., Colbert was the recipient of a track and field scholarship to the University of Texas at Austin, where he earned a Bachelor's degree in Special Education. He received his Master's degree in Administration from Texas State University and holds certification in the areas of the Superintendency, Administration, and Special Education in both Texas and Tennessee.

He and wife Angie are the parents of a 15 year-old son Isom. Mr. Colbert and his family have recently made Kingwood, Texas their home upon relocating to the Houston area.


## Jesus J. Amezcua, PhD, CPA, RTSBA

Mr. Amezcua has been the Department's Assistant Superintendent for Business Services since 2008 and he oversees the financial management, investment management, debt management, procurement, compliance, tax collections, and safe and secure schools departments.

Under his leadership, the Department recently secured over $\$ 8$ million in Quality Zone (QZAB) credit contracts and over $\$ 5.8$ million in E-RATE technology funding. Mr. Amezcua also coordinated the creation of the School Finance Council to provide professional development opportunities, sharing of ideas and networking opportunities for business managers in Harris County.

After graduating from Martin High School, Mr. Amezcua attended Tarkio College in Missouri and earned three master's degrees, including an MBA from Texas A\&M International University. Mr. Amezcua is a Certified Public Accountant and has taught since 1991 at Texas A\&M International University. He earned his doctorate in educational administration from Texas A\&M University in December 2014, and his Texas Superintendent Certificate in 2016.

Previous to HCDE, Mr. Amezcua worked for Laredo Independent School District as the Chief Finance Officer for 12 years. Prior to Laredo ISD, Mr. Amezcua worked for the City of Laredo. During his tenure with the city, he served as the assistant director of finance, revenue manager, internal auditor, and staff accountant.

Mr. Amezcua is member of the Houston Rotary Club and is actively involved in numerous community events and organizations. He is a member of the best practice committed for GFOA and ASBO, and a member of the Professional Standards Committee by the Texas Society of CPAs. He is also a member of the AICPA.

Mr. Amezcua and his wife, Ramona, have three children.

Angie Chesnut Position 2, Precinct 4, Board President


Ms. Angie Chesnut has served on the Board of Trustees for Harris County Department of Education since 1994. An entrepreneur, Ms. Chesnut is CEO of Chesnut \& Associates, Inc., a curriculum development and consulting firm. She previously worked for IBM in a managerial capacity.

On the HCDE Board, Ms. Chesnut chairs the Policy/Planning Committee. She is also active on the Advisory Council for the Center for Safe and Secure Schools.

Past community involvement on her behalf includes work with the Houston Mayor's Committee for Employment of People with Disabilities, United Way's Loaned Executive Program and the Career Resource Center of Kingwood. Ms. Chesnut has served as an advocate for children with disabilities, having worked on their behalf alongside school administrators and parents. Ms. Chesnut currently volunteers in the Humble Independent School District and with other local and national community-based programs.

Erica Lee Carter Position 6, Precinct 1


Erica S. Lee Carter was elected in November 2012 to serve Precinct 1 on the Harris County Board of Education - Position 6. Trustee Lee Carter is a certified teacher and life-long advocate for educational access and equality. During her term, she will focus on ensuring a quality education for all children.

Trustee Lee Carter is the Regional Quality Coordinator for the NurseFamily Partnership's National Service Office that has a mission of helping first-time parents succeed by providing evidence-based home visiting. Trustee Lee Carter spearheads quality initiatives and data interpretation for agencies in a 15-state region.

A product of Houston's public school system, Trustee Lee Carter graduated with Honors from the University of North Carolina at Chapel Hill. Immediately following graduation, she returned to Houston to teach first grade in the Houston Independent School District. After teaching for several years, Trustee Lee Carter earned a Master's of Public Policy degree from the Terry Sanford School of Public Policy at Duke University.

## Marvin W. Morris

## Position 1, Precinct 2



## Don Sumners

Position 7, At Large


## Michael Wolfe

Position 5, At Large


Mr. Marvin W. Morris was seated as a member of the Harris County Department of Education Board of Trustees in January 2011. Mr. Marvin Morris holds Position 1, representing Precinct 2. A successful businessman and a 40 year resident of Clear Lake area, he joined the HCDE Board of Trustees in 2011. Mr. Morris is the distinguished VicePresident of Automatic Protection Systems Corporation and is married to the former Dr. Priscilla Whorton, a longtime dentist in the Clear Lake area. Mr. and Dr. Morris are proud parents committed to advancing teaching and learning. Mr. Morris brings a wealth of entrepreneurial savvy and expertise to HCDE's governing body.

Biography to follow

Dr. Diane Trautman<br>Position 3, At-Large



Dr. Diane Trautman is a retired professor of education. In addition to her tenures in higher education at both Sam Houston State and Stephen F. Austin universities, she has also worked in the following educational capacities within the K-12 arena: Teacher in both Houston and Humble ISDs and Principal in Conroe and Tomball ISDs. Prior to her work in the field of education, she worked in the banking industry at both Texas Commerce Bank (Trust Asset Management) and First City National Bank (Energy Lending).

Dr. Trautman holds a Bachelor's degree in English and a Masters degree in Secondary Education, both from the University of Houston. She also earned a Doctorate degree in Educational Leadership from Sam Houston State University. Her field of expertise is educational leadership, and along with professors at SHSU, she helped to develop a new leadership theory as part of her doctoral dissertation and for which she received the NCPEA Dissertation of the Year award in 2001.
Dr. Trautman currently serves on the HCDE Head Start Policy Council, HCDE Special Schools Committee, HCDE Policy Committee, and the Harris County Education Foundation Board. She is also on the advisory board of Will's Kids, a nonprofit organization that helps motivate students and keeps them in school instead of dropping out. She is a member of the Association of Texas Professional Educators, the League of Women Voters, the Humble Area Retired Teachers Association, the Girl Scouts Alumni Organization, and Atascocita Lutheran Church. She and her husband Tim have three grown children and two grandchildren.

Louis D. Evans, III Board Vice-President Position 4, Precinct 3

Mr. Evans was seated as a member of the Harris County Department of Education Board of Trustees in January 2007, he left in 2013 and came back to serve again in 2015. A long time public servant, Mr. Evans has worked in the field of education serving as adjunct professor and Director of Advertising at the University of Houston Downtown. Past professional experience in the education arena includes his work at Cy-fair Community College where he worked as both an academic advisor and adjunct professor.

On the HDCE Board, Mr. Evans holds the vice-President position.
Mr. Evans received a BS from the University of Houston and a Med from Sam Houston State University. He is currently ABD (All But Dissertation) in the doctoral program at Sam Houston State University


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## DEPARTMENT'S MISSION \& GOALS



Harris County Department of Education (HCDE), a highly successful educational resource in the Houston Metroplex, is a nonprofit tax-assisted organization dedicated to the equalization of educational opportunity and to the advancement of public schools. HCDE has been serving the county's public schools since 1889. Harris County Department of Education was formed as the original area district to provide free public schools. Today, HCDE has about 1,086 employees and provides education services for school districts and the general public in Harris County and beyond. The organization impacts the educational community through visionary leadership, shared resources and innovative programs.

## HDCE Mission Statement

Harris County Department of Education supports Harris County by enriching educational opportunities and providing value through services.

## Goals

Harris County Department of Education will

1. Impact education by responding to the evolving needs of Harris County
2. Deliver value to Harris County by utilizing resources in an ethical, transparent, and fiscally responsible manner.
3. Advocate for all learners by using innovative methods to maximize students' potential
4. Provide cost-savings to school districts by leveraging tax dollars
5. Recruit and maintain high-quality staff
Budget by Goal

ORGANIZATIONAL CHART


## PROFILE OF THE DEPARTMENT

Harris County Department of Education, incorporated in 1889, is a political subdivision of the State of Texas. HCDE is located in Houston, Texas. Originally every county in Texas had its own department of education. Therefore, Harris County Department of Education was the first school district in Harris County, Texas.

While the name 'Harris County Department of Education' may cause some confusion from time to time for the public, it is important for the reader of this budget to know and understand that the Department is an entity separate and distinct from county agencies of Harris County, Texas. Also, today HCDE is not a school district but a governmental entity. It has evolved in response to educational and community needs to provide educational services to students (of all ages) and school districts primarily within but also outside of Harris County, Texas.

The Harris County Board of School Trustees (Board)-elected by voters of Harris County, Texas-has governance responsibilities over all activities and operations of the Department. The Board consists of seven members who serve overlapping six-year terms. Trustees are elected in even numbered election years for six year staggered terms in order to provide board continuity. Four trustees must be elected from districts conforming to the four Harris County Commissioners' precincts. The other three trustees are elected at-large.

The Department is a primary governmental unit and is not included in any other governmental reporting entity. There is a blended component unit, the Harris County Department of Education Public Facilities Corporation (PFC), included within the reporting entity.

## Organization Authority

HCDE was created by the Texas Legislature in 1889 and operates under Chapter $17 \& 18$ of the education code.

## Organizational Philosophy

The core ideology of Harris County Department of Education outlines the direction of the Department and the expectation held for all employees. The mission defines what we are. Our core beliefs define our intent; and our goals define how we intend to achieve our mission.

Harris County School Districts

| Aldine ISD | Deer Park ISD | Klein ISD | Spring Branch ISD |
| :--- | :--- | :--- | :--- |
| Alief ISD | Galena Park ISD | La Porte ISD | Stafford MSD |
| Channelview ISD | Goose Creek ISD | New Caney ISD | Tomball ISD |
| Clear Creek ISD | Houston ISD | Pasadena ISD | Waller ISD |
| Crosby ISD | Huffman ISD | Pearland ISD |  |
| Cypress-Fairbanks ISD | Humble ISD | Sheldon ISD |  |
| Dayton ISD | Katy ISD | Spring ISD |  |



## Primary Services

The Department's primary service area geographically covers 1,788 square miles within Harris County, Texas in the upper Texas Gulf Coast region. Harris County's population base includes a wide variety of racial, ethnic, and socio-economic groups that gives the area a rich diversity and cosmopolitan feel. The Department offers services to 25 rural, suburban, and urban school districts entirely or partially within its primary service area of Harris County. It also serves school districts and governmental agencies in surrounding counties, as well as schools, education services centers, and other governmental agencies statewide.

Responding to and serving the needs of learners of all ages, socio-economic status, ethnic backgrounds, educational or development delays and at-risk behaviors requires the Department to be an institution of great flexibility as evidenced by the activities described below. Affordable and highly flexible programs and products are developed with clients in mind. Client population examples are:

Academic and Behavior Schools serve children, youth, and young adults ages 5-22 with severe emotional disturbances, mental retardation, pervasive developmental disorders, and other health impairments.

Adult Education Program prepares age 16-plus youths and adults to read and speak English, and/or to complete a high school General Equivalency Diploma education.

Business Services HCDE Plus provides professional services in the area of school finance to school districts and charter schools. It also, through the School Finance Council, serves school districts business managers and CFOs with training and pertinent information relative to school finance and business operations.

CASE - The Center for After-School, Summer and Expanded Learning serves elementary, middle, and high school students delivering quality after-school learning opportunities.

Center for Safe and Secure Schools provides a wide variety of services pertaining to best practices in the fields of Emergency Preparedness and School Safety.

Choice Partners Cooperative provides best-value, shared-service solutions, direct facilities consulting and legal, competitive bid contracts to schools, higher education, municipalities and other governmental and nonprofit organizations.

Education Certification and Professional Advancement Train and supports degreed professionals to become teachers and administrators. Candidates attend teacher training and teach in a public school with the guidance of an assigned teacher/mentor.

Head Start / Early Head Start Programs serve preschool children ages 6 weeks to 5 -year old from economically disadvantaged families, and their families with school readiness abilities. Over 10 percent of those children having an identified disability requiring intervention.

Highpoint Schools serve adjudicated youth by providing intensive counseling and a technology-driven curriculum in a strict disciplinary environment.

The Teaching and Learning Center provides professional development and instructional support to administrators, teachers, support personnel, students, parents and the community.

Therapy Services provides assessment, intervention, consultation training and direct service to children with disabilities and their families.

Records Management Cooperative assists Houston-area school and governmental agencies to achieve and maintain compliance with State of Texas Local Governmental Records Act of 1989.

Resource Development / Texas Center for Grant Development supports efforts to locate and obtain funds which forward new programs, program enhancement and expansion needs.

Research and Evaluation provides quality, scientific-based evaluations services that meet the needs of HDCE, School districts, and other community groups.

Special Education-Related Programs serves individuals ages 0-22 years of age with identified disability groups, diagnosed disabilities, developmental delays or at-risk for delays from diverse socioeconomic families.

Virtual Schools Network - Texas provides alternative education tools using the Internet.

## BUDGET ADMINISTRATION \& FINANCIAL POLICIES

## Legal Requirement for Budgets

Legal requirements for school district budgets are formulated by the state, the Texas Education Agency (TEA), and the local district. In addition to these requirements, individual school districts also may have their own legal requirements for budget preparation. Additional legal requirements also may be imposed by state and federal grants; however, this section deals only with state legal mandates, TEA legal requirements and local district requirements for basic budget development and submission.

HCDE follows the legal budget requirements for school districts in accordance with the education code and the tax adoption requirements for counties in accordance with the Government code. HCDE policies can be located at: http:///pol.tasb.org/Home/Index/578.

## Statement of Texas Law

Sections 44.002 through 44.006 of the Texas Education Code establish the legal basis for budget development in school districts. The following six items summarize the legal requirements from the code:

- The superintendent is the budget officer for the district and prepares or causes the budget to be prepared.
- The district budget must be prepared by a date set by the state board of education, currently August 20.
- The president of the board of trustees must call a public meeting of the board of trustees, giving ten days public notice in a newspaper, for the adoption of the district budget. Any taxpayer in the district may be present and participate in the meeting.
- No funds may be expended in any manner other than as provided for in the adopted budget. The board does have the authority to amend the budget or adopt a supplementary emergency budget to cover unforeseen expenditures.
- The budget must be prepared in accordance with GAAP (generally accepted accounting principles) and state guidelines.
- The budget must be legally adopted before the adoption of the tax rate.


## Texas Education Agency (TEA) Legal Requirements

TEA has developed additional requirements for school district budget preparation as follows:

- The budget must be adopted by the board of trustees, inclusive of amendments, no later than August 31.
- Minutes from district board meetings will be used by TEA to record adoption of and amendments to the budget.
- Budgets for the General Fund, the Food Service Fund (whether accounted for in the General Fund, a Special Revenue Fund or Enterprise Fund) and the Debt Service Fund must be included in the official district budget (legal or fiscal year basis). These budgets must be prepared and approved at least at the fund and function levels to comply with the state's legal level of control mandates.


## Tax Authority

HCDE received its tax authority in 1935 with a statute creating an equalization tax not to exceed of $\$ 0.01$. HCDE follows Property Tax Code Chapter 26 for the tax setting process. HCDE follows the Texas Comptroller's Truth in Taxation- A Guide for Setting Tax Rates for Taxing Units Other than Schools.

## Code of Ethics

All Business Services and Purchasing Division employees are required to read and sign the HCDE Code of Ethics for Business Support Services and Purchasing Division Employees on an annual basis. The management of the Business Support Services and Purchasing Division is dedicated to making ethical and lawful choices by providing a structured code of ethics for its personnel to follow. Business Support Services and Purchasing Division employees shall model and promote ethical behavior to all HCDE employees through their behavior.

## Risk Awareness

An organization wide process to address internal control and risk-based standards in an audit requirement, per

Statement of Auditing Standards No. 115 Communicating Internal Control Related Matters, issued by the American Institute of Certified Public Accountants (AICPA). The finished product, the packet of completed forms, is provided to the independent auditors for their review during the audit process.

Each Division is given a Risk Awareness packet early in the budget process. This packet is completed and returned to the Business Office. The Business Office reviews each packet and looks for high risk items and discuss the reasons why the division manager considers the item a high risk. The information is documented and placed in folders for additional review. There is a Mid-Year review and assessment during the budget process in February and then there is a Year End Review by the Executive Team member for that division.

## Fraud Prevention

The HCDE Fraud Prevention Model and Awareness Program supports SAS \#99 by communicating to management and others an awareness and understanding of FRAUD, and educating management about FRAUD and the types of controls that will deter and detect FRAUD. The Business Office alone cannot prevent and/or detect all the types of FRAUD that may be perpetrated within the Department. It takes all HCDE employees being aware and being knowledgeable that FRAUD could occur to possibly prevent FRAUD from occurring or even detecting a FRAUD that has occurred.

## HCDE Financial Policies

In addition to state legal requirements, HCDE has established its own requirements for annual budget preparation. The HCDE recognizes the importance of maintaining its financial integrity; therefore, it has developed this policy to support its mission and its goals and objectives. Five year financial forecasts are used to estimate financial decisions on subsequent fiscal years. The forecasts are updated, reviewed and evaluated annually by the Assistant Superintendent of Business Services to identify areas where resources have been over/under allocated. Long term financial plans will include, but not be limited to, an analysis that may include such factors as:

1. Economic growth rates
2. Property tax valuations
3. The full ongoing impacts of grants
4. The costs of new programs that are not fully funded
5. The difference between ongoing and one-time expenses and revenue
6. Analyze financial trends

HCDE's fiscal policies dictate budgetary requirements that go beyond those required by the Texas Education Code and TEA. These policies are delineated below.

## Fiscal Policy \& Objectives

## Financial Stability

In seeking to fulfill its mission, the HCDE shall maintain a high level of financial stability and shall not compromise the long term financial integrity to achieve short term benefits.

- In an effort to provide adequate cash flow for its operations, HCDE shall maintain a fund balance (the difference between assets and liabilities in a governmental fund) with five categories to meet the GASB 54 requirements:

1. Non-Spendable fund balance
2. Restricted fund balance
3. Committed fund balance
4. Assigned fund balance
5. Unassigned fund balance

- As of August 31, 2016, HCDE will have a fund balance of approximately 2 months of operating costs. To achieve this goal, the Superintendent and the Assistant Superintendent for Business Services are instructed to implement the following financial plan:

1. Develop and submit for Board approval a balanced budget with input from Division Managers the Budget

Committee (a balanced budget means that for each fund, expenditures are not to exceed revenues plus available fund balances; if the fund balance is to be used, than this must be for a one-time cost and not reoccurring costs.
2. Restrict any surplus funds towards unassigned fund balance.

## Funds from Operations

Funds from operations should provide adequate funds to support its:

1. Special schools and alternative schools
2. Instructional programs
3. Capital programs
4. Debt service programs

## Revenue

Revenue levels shall be evaluated with staff recommendations yearly in consideration of:

1. Student growth assumptions
2. The projected level of expenditures
3. Facility and construction requirements
4. Current business conditions (local economy)
5. Economic projections (state economy, legislative issues, etc.)
6. Bond ratings

## General Operating Fund Expenditures

General fund expenditures shall maintain the following priorities of obligation:

1. Payments of all legal and reasonable expenditures relating to maintenance and operations of the HCDE operating fund.
2. Payments to meet all debt service requirements of outstanding bond indebtedness including the interest and sinking fund.
3. Payments to special revenue funds that require a matching for federal or state grants, including the CASE fund, the Head Start fund and others.
4. All net surpluses after payment of items 1 to 3 above may be used to fund necessary capital equipment purchases, facility expansion, and renovation. All remaining funds will go toward maintaining a budgeted ending cash balance (unassigned fund balance) which equates to at least two months of operating costs. This amount would be determined by first adding budgeted operations and maintenance costs plus debt service requirements. This total would be divided by 12 and then multiplied by two to calculate the two months operating costs requirements.

## Long Term Financing

In the absence of surplus funds in item 4 above, the HCDE will utilize long term financing for capital projects and equipment funded through the maintenance and operations tax rate. Available mechanisms include the following:

1. Public Property Finance Contractual Obligations (PPFCO)
2. Time Warrants
3. Delinquent Tax Notes
4. Any other legal mechanism
5. Public Facilities Corporation (PFC)

## Short Term Financing

HCDE will strive to minimize its short term financing by maintaining a two month unassigned fund balance. Based on cash flow projections, the CFO may recommend to the Board to utilize short term financing to satisfy the cash flow requirements of the HCDE. Available mechanisms include the following:

1. Tax anticipation notes
2. Tax warrants
3. Delinquent tax notes

HCDE will prepare reports of financial operations as follows:

1. A monthly operating and financial report, requiring review by the Audit Committee and/or the Board as the Board deems necessary.
2. An annual financial plan (budget) detailing revenues, expenditures, and capital additions presented for approval prior to September 1 of each year. Midyear analysis and review shall be presented to the Board for approval.
3. An annual audit by an outside professional auditing firm that would include all necessary details in reconciling all of the year's financial operation. The audit report will be submitted for review and approval to the Board after the end of the fiscal year. A copy of the audit report will be submitted to Harris County and other respective oversight agencies.

## Investments

## Investment Authority

Department depository and investment authority is established within the office of the Superintendent. By the authority of the Board, the Assistant Superintendent-Business Services, the Chief Accounting Officer, the Senior Accountant, and the Budget Analyst are designated as the HCDE's investment officers. The investment officers are responsible for depositing funds, investing such funds, assuring that each investment has the proper authorized collateral, monitoring investments, assuring the security of HCDE's principal and interest, receiving and reporting principal and interest at the maturity of each investment, and providing the proper documentation and reports on such investments to the Superintendent and the Board in accordance with the HCDE's written investment policy and generally accepted accounting procedures.

The investment officers shall be bonded or shall be covered under a fidelity insurance policy. All investment transactions except investment pool funds and mutual funds shall be executed on a delivery-versus-payment basis.

## Approved Investment Instruments

From those investments authorized by law and described further in CDA (LEGAL), the Board shall permit investment of Department funds in only the following investment types, consistent with the strategies and maturities defined in this policy:

1. Obligations of or guarantees by, governmental entities as permitted by Government Code 2256.009.
2. Certificates of deposit and share certificates as permitted by Government Code 2256.010.
3. Fully collateralized repurchase agreements permitted by Government Code 2256.011.
4. A securities lending program as permitted by Government Code 2256.0115.
5. Banker's acceptances as permitted by Government Code 2256.012.
6. Commercial paper as permitted by Government Code 2256.013.
7. No-load money market mutual funds and no-load mutual funds as permitted by Government Code 2256.014.
8. A guaranteed investment contract as an investment vehicle for bond proceeds provided it meets the criteria and eligibility requirements established by Government Code 2256.015.
9. Public funds investment pools as permitted by Government Code 2256.016.

## Safety and Investment Management

The main goal of the investment program is to ensure its safety and maximize financial returns within current market conditions in accordance with this policy. Investments shall be made in a manner that ensures the preservation of capital in the overall portfolio, and offsets during a 12 -month period any market price losses resulting from interest-rate fluctuations by income received from the balance of the portfolio. No individual investment transaction shall be undertaken that jeopardizes the total capital position of the overall portfolio.

## Liquidity and Maturity

Any internally created pool fund group of HCDE shall have a maximum dollar weighted maturity of 180 days. The maximum allowable stated maturity of any other individual investment owned by HCDE shall not exceed one year from the time of purchase. The Board may specifically authorize a longer maturity for a given
investment, within legal limits. HCDE's investment portfolio shall have sufficient liquidity to meet anticipated cash flow requirements.

## Diversity

The investment portfolio shall be diversified in terms of investment instruments, maturity scheduling, and financial institutions to reduce risk of loss resulting from over concentration of assets in a specific class of investments, specific maturity, or specific issuer.

## Monitoring Market Prices

The investment officer shall monitor the investment portfolio and shall keep the Board informed of significant declines in the market value of HCDE's investment portfolio. Information sources may include financial/investment publications and electronic media, available software for tracking investments, depository banks, commercial or investment banks, financial advisors, and representatives/advisors of investment pools or money market funds. Monitoring shall be done monthly or more often as economic conditions warrant by using appropriate reports, indices, or benchmarks for the type of investment.

## Funds / Strategies

Investments of the following fund categories shall be consistent with this policy and in accordance with the strategy defined below.

- Operating Funds - Investment strategies for operating funds (including any co-mingled pools containing operating funds) shall have as their primary objectives safety, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements.
- Agency Funds - Investment strategies for agency funds shall have as their objectives safety, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements.
- Debt Service Funds - Investment strategies for debt service funds shall have as their objective sufficient investment liquidity to timely meet debt service payment obligations in accordance with provisions in the bond documents. Maturities longer than one year are authorized provided legal limits are not exceeded.
- Capital Projects - Investment strategies for capital project funds shall have as their objective sufficient investment liquidity to timely meet capital project obligations. Maturities longer than one year are authorized provided legal limits are not exceeded.


## Safekeeping and Custody

HCDE shall retain clearly marked receipts providing proof of HCDE's ownership. HCDE may delegate, however, to an investment pool the authority to hold legal title as custodian of investments purchased with HCDE funds by the investment pool.

## Brokers/Dealers

Prior to handling investments on behalf of HCDE, brokers/dealers must submit required written documents in accordance with law. Representatives of brokers/dealers shall be registered with the Texas State Securities Board and must have membership in the Securities Investor Protection Corporation (SIPC), and be in good standing with the National Association of Securities Dealers.

## Soliciting Bids for CD's

In order to get the best return on its investments, HCDE may solicit bids for certificates of deposit in writing, by telephone, or electronically, or by a combination of these methods.

## Internal Controls

A system of internal controls shall be established and documented in writing and must include specific procedures designating who has authority to withdraw funds. Also, they shall be designed to protect against losses of public funds arising from fraud, employee error, and misrepresentation by third parties, unanticipated changes in financial markets, or imprudent actions by employees and officers of HCDE. Controls deemed most important shall include:

1. Separation of transaction authority from accounting and recordkeeping and electronic transfer of funds.
2. Avoidance of collusion.
3. Custodial safekeeping.
4. Clear delegation of authority.
5. Written confirmation of telephone transactions.
6. Documentation of dealer questionnaires, quotations and bids, evaluations, transactions, and rationale.
7. Avoidance of bearer-form securities.

These controls shall be reviewed by HCDE's independent auditing firm.

## Portfolio Report

In addition to the quarterly report required by law and signed by HCDE's investment officer, a comprehensive report on the investment program and investment activity shall be presented annually to the Board. This report shall include a performance evaluation that may include, but not be limited to, comparisons to 91-day U.S. Treasury Bills, six-month U.S. Treasury Bills, the Fed Fund rate, the Lehman bond index, and rates from investment pools. The annual report shall include a review of the activities and total yield for the preceding 12 months, suggest policies, strategies, and improvements that might enhance the investment program, and propose an investment plan for the ensuing year. The Government Treasurers' Association of Texas (GTOT) has certified our policy.

## Ad-Valorem Taxes

## Discounts

Discount options shall not be provided for the early payment of property taxes in HCDE.

## Split Payments

Split payment of taxes shall be allowed in accordance with statutory provisions.

## Purchasing \& Acquisition

## Purchasing Authority

The Board delegates to the Superintendent or designee the authority to determine the method of purchasing, in accordance with CH (LEGAL), and to make budgeted purchases. However, any purchase that costs or aggregates to a cost of $\$ 50,000$ or more shall require Board approval before a transaction is culminated according to CH (LOCAL).

A competitive bid and a competitive proposal are both purchasing methods that may be used when making formal purchases valued at $\$ 50,000.00$ or greater. The key difference between the two methods is that the competitive bid does not allow for negotiation and the competitive proposal does allow for negotiations

## Competitive Bidding

Competitive Bids, or Invitation to Bid (ITB), are used when you are able to clearly define what goods or services you need. If competitive bidding is chosen as the purchasing method, the Superintendent or designee shall prepare bid specifications. All bids shall be submitted in sealed envelopes, plainly marked with the name of the bidder and the time of opening. All bidders shall be invited to attend the bid opening. Any bid may be withdrawn prior to the scheduled time for opening. Bids received after the specified time shall not be considered. The Department may reject any and all bids.

## Competitive Sealed Proposals

Competitive Proposals and Request for Proposal (RFP), are used when the user has a good idea of what he/she wants but there might be different ways of arriving at the same goal. Competitive proposals may be the preferred method of acquisition when the need exists to generate a spectrum of alternative responses to the need proposed and to retain the ability to refine these responses through negotiation. The competitive proposal will have a scope of work that describes the goods or services being purchased and the application, but HCDE is going to leave it up to the company as to how to best accomplish the end result. CSB is used on generic goods or services that normally are awarded to low bidder meeting specifications. RFP is used on more complicated purchases that require an evaluation to take place along with possible negotiations. If competitive sealed proposal method is chosen as the purchasing method, the Superintendent or designee shall prepare the request for proposals and/or specifications for items to be purchased. All proposals shall be submitted in sealed
envelopes, plainly marked with the name of the proposer and the time of opening. Proposals received after the specified time shall not be considered. Proposals shall be opened at the time specified, and all proposers shall be invited to attend the proposal opening. Proposals may be withdrawn prior to the scheduled time of opening. Changes in the content of a proposal, and in prices, may be negotiated after proposals are opened. HCDE may reject any and all proposals.

## Responsibility for Debts

The Board shall assume responsibility for debts incurred in the name of the Department so long as those debts are for purchases made in accordance with adopted Board policy and current administrative procedures regarding purchases and expenditures. The Board shall not be responsible for debts incurred by unauthorized persons or organizations not directly under Board control or who were acting outside their departmental authority. Full responsibility for payment of unauthorized purchases shall be assumed by persons making such purchases.

## Purchase Commitments

Purchase commitments shall be made by the Superintendent or the Superintendent's designee on properly drawn and issued Departmental documents.

## Conflict of Interest rules

HCDE has developed conflict of interest rules for all of its employees in the past. Effective with new federal EDGAR rules under 2 CFR Section 200 and Chapter 176 of the Texas Local Government Code, conflict of interest guidelines are in effect which impact employees who plan, recommend, select, and implement grants and contracts.

## EDGAR Conflict of Interest Requirements

It should be noted that in accordance with EDGAR requirements as amended on Dec 26, 2014 under 2 CFR Part 200, the requirements include the following: No employee, officer, or agent may participate in the selection, award, or administration of a contract if he or she has a real or apparent conflict of interest. Such a conflict of interest would arise when the employee, officer, or agent, any member of his or her immediate family, his or her partner, or an organization which employs or is about to employ any of the parties indicated herein, has a financial or other interest in or a tangible personal benefit from a firm considered for a contract. The officers, employees, and agents of HCDE may neither solicit nor accept gratuities, favors, or anything of monetary value from contractors or parties to subcontracts. However, HCDE has set a de minimis amount of less than $\$ 50$ per year for items that are unsolicited and of minimal and promotional items. Violations of this standard by an employee will be reported to the Superintendent's Office and addressed through our personnel policies. Violations of this standard by an officer or the Superintendent shall be addressed to the Board President and addressed through the board policies.

## State of Texas Conflict of Interest requirements

In addition, Chapter 176 of the Local government Code, a local government officer shall file a conflict of interest disclosure with respect to a vendor if: (1) the vendor enters into a contract with the local government entity or the local governmental entity is considering entering into a contract with the vendor AND, (2) the vendor has (A) an employment or other business relationship with the local government officer or a family member of the officer that results in the officer or family receiving taxable income, other than investment income, that exceeds $\$ 2,500$ during the 12 month preceding the date that the officer becomes aware that:(i) A contract between the local governmental entity and vendor has been executed by (ii) The local governmental entity is considering entering into a contract with the vendor (B) has given to the local government officer or a family member of the officer one or more gifts that have an aggregate value of more than $\$ 100$ in the 12 month period preceding the date the officer becomes aware that (i) a contract between the local governmental entity and vendor has been executed or (ii) the local governmental entity is considering entering into a contract with the vendor or (C) has a family relationship with the local government officer.

## Personnel

## New Positions

Any new positions of employment shall be prominently described and set out in the budget for the fiscal year in which the position is created and shall be approved by the Board at the time that the budget is approved. Notice of vacancies shall be posted at campuses but not be limited to campuses.

New positions created after approval of the budget shall be approved by the Board at public meeting before the positions can be advertised, offered, or funded. For fiscal year 2016-2017, there are 20.16 new positions added to the budget.

## Annual Operating Budget

## Fiscal Year

HCDE operates on a fiscal year beginning September 1 and ending August 31.

## Budget Planning

Budget planning is an integral part of overall program planning so that the budget effectively reflects the HCDE's programs and activities and provides the resources to implement them. In the budget planning process, general educational goals, specific program goals, and alternatives for achieving program goals shall be considered, as well as input from the HCDE Administration, division managers, and campus-level planning. Budget planning and evaluation are continuous processes and are part of each month's activities.

## Availability of Proposed Budget

After it is presented to the Board and prior to adoption, a copy of the proposed budget shall be available upon request from the business office or Superintendent. The Superintendent or designee shall be available to answer questions arising from inspection of the budget.

## Budget Meeting

The annual public meeting to discuss the proposed budget and tax rate shall be conducted as follows:

1. The Board President shall request at the beginning of the meeting that all persons who desire to speak on the proposed budget and/or tax rate sign up on the sheet provided.
2. Prior to the beginning of the meeting, the Board may establish time limits for speakers.
3. Speakers shall confine their remarks to the appropriation of funds as contained in the proposed budget and/or the tax rate.
4. No Trustee, officer, or employee of HCDE shall be required to respond to questions during the meeting from speakers or the public.

## Authorized Expenditures

The adopted budget provides authority to expend funds for the purposes indicated and in accordance with state law, Board policy, and HCDE's approved purchasing procedures. The expenditure of funds shall be under the direction of the Superintendent, Assistant Superintendent-Business Services, or appropriate designee who shall ensure that funds are expended in accordance with the adopted budget.

## Budget Amendments

The budget shall be amended when a change in expenditures is made between or among divisions, or increasing/decreasing revenue object accounts and other resources.

## Budget Amendments / Transfers

Budget amendments/transfers must be aligned with modifications to division plans. Every time that a significant change is made to a budget, the change must be reflected in their division plan. In the processing of the budget amendment/transfer, the division must include required documentation. Budget amendments/transfers will not be approved if the required documentation is not included with the amendment or transfer form.

## Budget Transfers \& Amendments Signature Authority

Administration is authorized to move funds between line items. If the overall budget amount increases or decreases, then Board approval is required. For Special Revenue Funds, intra-function budget transfers are approved subject to the approval by the granting agency. A summary of all transfers is presented to the Board of Trustees. Interdepartmental transfers and any increase or decrease or operating appropriations must be approved by the Board of Trustees and the Superintendent. All departments are required to operate within their budgetary constraints. The operating budgets are amended prior to expenditure, and the accounting system provides a strong budgetary control over expenditures.

## Capital Expenditures Policies

Capital Expenditures are funds committed for improving facilities or for the construction of new facilities. Capital expenditures also include costs of maintenance and operations on facilities and are financed through various funds depending on available funding. The Budget Process includes a review of capital expenditures to be undertaken with general funds (if any) or the need for additional bonds.

## New Purchases

Capital assets are identified as any item having a value of $\$ 5,000$ or more and have an expected useful life of more than one year. Items should be considered individually and not in groups when using these criteria. (The only exceptions are computers and printers. These items are charged to 663X (new purchase).

Assets having a value of $\$ 1,000$ or more, but less than $\$ 5,000$ unit cost, should use object codes 6393 (new purchase). Items, such as desks, file cabinets, etc., under $\$ 1,000$ should be charged to general supply object code 6399. For software purchases and purchase of computer software including site license, application, and anything associated with software the code 6497 is used.

The funds utilized for capital expenditures include the following:

- PFC Fund - capital expenditures are funded through this fund when a new bond is issued and committed for capital expenditures
- Local Construction Fund - capital expenditures are funded on a pay as you go basis and funded from excess general funds. These projects and capital expenditures are appropriated annually.
- Facilities Fund - capital expenditures are funded on a pay as you go basis and funded from facilities charges allocated to all divisions. These projects and capital expenditures are appropriate annually.
- QZAB Fund - capital expenditures are funded on QZAB bonds issued for equipment and renovation. These projects are initiated depending on available revenues to pay back the bonds issued.


## Capital Expenditures

For fiscal year 2016-2017, one time capital expenditures include:

## Assigned Fund Balance:

| Technology Replacement Assets - One time capital outlay | $\$ 345,000$ |
| :--- | ---: |
| Head Start Center - Baytown Construction Project | 380,000 |
| Unassigned Fund Balance: | $\underline{4,452,233}$ |
| Capital Projects - One time construction projects |  |
| TOTAL FUND BALANCE | $\underline{\$ 5,177,233}$ |

Technology Replacement Assets include replacing computers and printer and minor equipment for \$100,000 and $\$ 245,000$ for the purchase of security and storage units at the data center (Cisco UCS Blades to improve
computer services, and Storage units for data and for fast response units for applications).
Capital projects include several one-time projects as follows: \$3,330,233 for AB West new building, \$400,000 to provide upkeep and upgrades to several existing HDCE buildings: AB East cover for drop off area, elevators for HP East School, Cross timbers, and the Adult Education building at 6515 Irvington, Head Start parking lot at La Porte project for $\$ 120,000,6300$ Irvington reception renovation project for $\$ 350,000$, and $\$ 252,000$ to install surveillance cameras at the four schools (AB and High Points), for a total of \$4,452,233.

## BUDGETARY CONTROL \& BASIS OF ACCOUNTING

## Reporting Entity

The County School Board ("Board"), a seven member group, has governance responsibilities over all departmental activities within the jurisdiction of the Department. The Board is elected and has the exclusive power and duty to govern and oversee the management of the Department. All powers and duties not specifically delegated by statute to the Texas Education Agency ("TEA") or the State Board of Education are reserved for the Board, and the TEA may not substitute its judgment for the lawful exercise of those power and duties by the Board. The Department receives funding from local, state, and federal government sources and must comply with the requirements of those funding entities. The Department is considered an independent entity for financial reporting purposes and is considered a primary government.

## Accounting System Structure

The Business Support Services division is responsible for providing all Department financial services including financial accounting and reporting, payroll and accounts payable disbursement functions, cash and investment management, debt management budgeting, fixed assets, tax office collections, and special financial and policy analyses to Department management. The Assistant Superintendent for Business Services, appointed by the Superintendent, has oversight responsibility of the division's operations.

The Department's hardware includes an IBM server as well as numerous personal computers and system terminals. The Department utilizes the Pentamation software application and computerized financial accounting system, which includes a system of internal accounting controls. Such controls have been designed and are continually being reevaluated to provide reasonable, but not absolute assurance for the safeguarding of assets against loss from unauthorized use of disposition and the reliability of financial records for preparing financial statement and maintaining accountability of the Department's assets.

The concept of reasonable assurances recognizes that the cost of a control should not exceed the benefits likely to be derived, and the evaluation of costs and benefits requires estimates and judgments by management. All internal control evaluations occur within this framework and are believed to adequately safeguard assets and provide reasonable assurance of proper recording of financial transactions.

## Basis of Accounting

Accounting records for governmental fund types are maintained on a modified accrual basis with revenues recorded when services or goods are received and the liabilities are incurred.

The modified accrual basis of accounting is used for the governmental fund types. The basis of accounting recognizes revenues in the accounting period in which they become susceptible to accrual (i.e., both measurable and available), and expenditures in the accounting period in which the fund liability is incurred, if measurable, except for certain compensated absences, which are recognized when obligations are expected to be liquidated with expendable, available financial resources.

Federal grant funds are generally considered to be earned to the extent of expenditures made under the provisions of the grant and, accordingly, when such funds are received, they are recorded as deferred revenues until earned.

## Basis of Budgeting

Harris County Department of Education accounting policies substantially comply with the rules prescribed in the Texas Education Agency's Financial Accountability System Resource Guide and conforms to generally accepted accounting principles applicable to governmental units. The Board of Trustees requires that annual budget be adopted for the General Fund. Budgets are prepared using the same accounting basis (modified accrual) as for financial statements. The modified accrual basis of accounting recognizes revenues in the accounting period in which the fund liability is incurred, if measurable, except for un-matured interest and principal on long-term debt, which is recognized when due.

The Special Revenue Funds and Capital Projects Funds adopt project-length budgets which do not correspond with the Department's fiscal year and are not subject to Board approval. Following is a description of the Department's funds. The basis of budget and the basis of accounting are shown in the chart below:

Governmental Funds<br>General Fund<br>Special Revenue Funds Debt Service Funds Capital Projects Fund Proprietary Funds Internal Service Funds Enterprise Funds

Operating Budget
Modified Accrual Modified Accrual Modified Accrual Modified Accrual

Accrual
Accrual

Accrual

Audited Financial Statements
Modified Accrual
Modified Accrual
Modified Accrual
Modified Accrual
Accrual
Accrual

Accrual

## Funds and Fund Types

The Department's accounting system is organized and operated on a fund basis and account groups. In addition, the department budgets on an organizational unit basis within each fund. Each fund is considered a separate accounting entity. The operations of each fund are accounted for through a separate set of selfbalancing accounts that are comprised of its assets, liabilities, fund equity, revenue and expenditures and/or expenses. Governmental resources are allocated and accounted in individual funds based upon the purposes for which spending activities are controlled. The Department utilizes the following fund types:

## Governmental fund types:

General Fund (appropriated) - used to account for financial resources used for general operations. Any fund balances are considered resources available for current operations. All general tax revenues and other receipts that are not allocated by law or contractual agreement to other funds are accounted for in this fund. Included in this fund is the QZAB, Local Construction and the Retirement Fund. The Department issued Qualified Zone Academy Bonds (QZAB) Notes, Series 2009A in the aggregate principal amount of $\$ 6,320,000$. Proceeds of the Notes will be used to renovate, repair and equip schools operated by the Department, each of which qualifies as a qualified zone academy.

Special Revenue Funds (not appropriated) - used to account for resources restricted to, or designated for, specific purposes by a grantor. Federal, state, and local grants are accounted for in a separate special revenue fund.

Debt Service Fund (appropriated) - used to pay interest and related costs and to retire long-term debt. A transfer from the General Fund is made to fund for debt issued by using the maintenance and operations taxes.

Capital Projects Fund (not appropriated) - accounts for the proceeds of general obligation bond sales. Revenues from sale of bonds are used for acquiring sites, constructing, and equipping new facilities and renovating existing facilities. The Harris County Department of Education Public Facility Corporation (PFC) issues bonds to provide for the acquisition of and the construction and renovation of educational facilities in accordance with the Public Facility Corporation Act. In January 2006, the PFC issued bonds to fund construction of the new Highpoint school and the acquisition, renovation, and equipping of the records management warehouse/administrative North Post Oak facility.

## Proprietary fund types:

Internal Services Fund - used to account for revenues and expenses related to services provided by one division within the Department to other divisions. This fund facilitates distribution of facility support costs to the users of support services and workers compensation costs through a modified self-insurance program.

Enterprise Fund - used to report an activity for which a fee is charged to external users of goods and services. It is to account for Choice Partners Cooperative.

Fiduciary fund types:
Agency Funds - used to account for clearing accounts and campus activities funds, and are not budgeted.

## HDCE Fund Codes:

```
100-GENERAL FUND
    199 General Fund
200 - FEDERAL GRANTS
    203 Lunar Institute SCI
    204 ACP National Education Talent
    205 Head Start
    2 0 6 ~ H e a d ~ S t a r t ~ T r a i n i n g ~
    214 Early Head Start Start Up
    215 Early Head Start Operation
    216 Early Head Start T&TA
    223 Temporary Assistance for Needy Families
    230 Adult Basic Education (ABE) Regular
    234 ABE EL/Civics
    266 FED 21St Century Cycle }
    288 CASE After School Partnership
```


## 300 - STATE GRANTS

381 Adult Basic Education Regular
383 Texas Virtual Schools

```
400 - LOCAL GRANTS
    4 6 3 \text { Houston Endowment Grant}
    467 CASE City of Houston
    4 7 9 ~ H e a d ~ S t a r t ~ I n - K i n d ~
    496 Hogg Foundation
    498 EFHC Local Grants
    499 Other Local Grants
500 - DEBT SERVICE
    5 9 9 ~ D e b t ~ S e r v i c e ~
600-CAPITAL PROJECTS FUND
    6 9 8 \text { PFC Refunding Bonds}
    697 Capital Project AB West
    699 PFC Capital Projects
700 - PROPRIETARY FUNDS
    711 Choice Partners-Enterprise Fund
    753 Workers Compensation - Internal Service Fund
    799 Facility Support Services - Internal Service Fund
800 - TRUST AND AGENCY FUNDS
    8 1 1 ~ H i g h p o i n t - E a s t ~ A c t i v i t y ~ F u n d s
    8 1 4 ~ H i g h p o i n t - N o r t h ~ A c t i v i t y ~ F u n d s
    815 Courtesy Committee
    829 Blair Endowment-Scholastic Program
900-ACCOUNT GROUPS
    901 General Capital Assets
    902 PFC Capital Assets
    903 Long Term Debt
    904 PFC Long Term Debt
```


## Accounting Measurement Focus

The accounting and financial reporting treatment applied to a fund is determined by its measurement focus The Governmental Fund Types are accounted for using a current financial resources measurement focus. With this measurement focus, only current assets and current liabilities generally are included on the balance sheet. Operating statements of these funds present increases (i.e., revenues and other financing sources) and decreases (i.e., expenditures and other financing uses) in net current assets.

The modified accrual basis of accounting is used for the Governmental Fund Types and Agency Funds. This basis of accounting recognizes revenues in the accounting period in which they become susceptible to accrual, i.e., both measurable and available, and expenditures in the accounting period in which the fund liability is incurred, if measurable, except for un-matured interest on general long-term debt, which is recognized when due and certain compensated absences and claims and judgments, which are recognized when the obligations are expected to be liquidated with expendable available financial resources.

Revenues from local sources consist primarily of contract fees from local school districts and property tax revenues. Contract revenues and property tax revenues are recognized under the susceptible-to-accrual concept. Miscellaneous revenues are recorded as revenue when received in cash because they are generally not measurable until actually received. Investment earnings are recorded as earned, since they are both measurable and available.

Grant funds are considered to be earned to the extent of expenditures made under the provisions of the grant. Any excess revenues at fiscal year-end are recorded as deferred revenue or due to grantor, as necessary.

Proprietary Fund Types, the Internal Service Fund, uses the accrual basis of accounting. This basis of accounting recognizes revenues in the accounting period in which they are earned and become measurable, and expenses in the accounting period in which they are incurred and become measurable

## Property Taxes

Property taxes are levied on the assessed value listed as of the prior January 1 for all real and business personal property located in the Department's taxing are of Harris County, Texas in conformity with Subtitle E.
Texas Property Tax Code. Taxes are due on receipt of the tax bill and are delinquent if not paid before February 1 of the year following the year in which imposed. On January 1 of each year, a tax lien attaches to property to secure the payment of all taxes, penalties, and interest ultimately imposed. Property tax revenues are considered available when they become due or past due and receivable within the current period.

Allowances for uncollectible taxes are based upon historical experience in collecting property taxes. Uncollectible personal property taxes receivable are written off after ten years and real property taxes receivable are written off after twenty years.

## Fund Balance

Order of Expenditure Fund balance shall mean the gross difference between governmental fund assets and liabilities reflected on the balance sheet. The fund balance of the general fund, one of the governmental fund types, is of primary significance because the general fund is the fund which finances most functions of the Department.

The five classifications of fund balance of the general fund include:

1. Non-spendable fund balance shall mean that portion of the gross fund balance that is not expendable (such as inventories) or is legally earmarked for a specific use such as the self-funded reserves program. Example of fund balance reserves for which fund balance is not available for financing general operating expenditures are:
a. Inventories
b. Prepaid items
c. Deferred expenditures
d. Self-funded risk management programs
e. Long term receivables
f. Outstanding encumbrances
2. Restricted fund balance includes amounts constrained to a specific purpose by the provider, such as grantor.
a. Federal or state granting agency (i.e. CASE, Adult Education, Head Start)
b. Construction funds (QZAB, PFC)
c. Retirement of long term debt
3. Committed fund balance shall mean that portion of the fund balance that is constrained to a specific purpose by the Board of Trustees.
4. Assigned fund balance shall mean that portion of the fund balance that is spendable or available for appropriation but has been tentatively earmarked for some specific purpose by the Board of Trustees and/or the Superintendent. In current practice, such plans or intent may change and never be budgeted or result in expenditures in future periods of time. Examples of assigned fund balances which the department may have tentative plans for expenditures in future period include:
a. Capital replacement (expenditures for equipment, furniture, software)
b. Building construction, repair and renovation
c. Insurance deductibles
d. Claims and judgments
c. Insurance deductibles
d. Claims and judgments
e. Employee retirement leave reserves
f. Expansion and moving costs
g. Program startup costs
h. Debt service reduction
i. Other legal uses
5. Unassigned fund balance includes amounts available for any legal purpose. This portion of the total fund balance in the general fund is available to finance operating expenditures. Unassigned fund balance shall mean the difference between the total fund balance and the total of the no-spendable fund balance restricted fund balance, committed fund balance and assigned fund balance.

Credit rating agencies carefully monitor levels of fund balance and unreserved fund balance in a government's general fund to evaluate the government's continued creditworthiness. Historically, HCDE enjoyed a Moody's A2 Rating on Education Lease Revenue Bonds, Series 1999, released to raise revenue for construction purposes. When HCDE borrowed from the Qualified Zone Academy Bonds and Maintenance Notes in 2009, HCDE's credit rating was A2. HCDE's credit rating on Education Lease Revenue Bonds, Series 2006 is also A2, and these bonds were issued to raise revenue for construction purposes.

The Government Finance Officers Association and the Texas Association of School Business Officials recommends that general-purpose governments maintain unassigned fund balance in their general fund of no less than five to 15 percent of regular general fund operating revenues, or of no less than one to two months of regular general fund operating expenditures. Local budget policy is to maintain an unassigned fund balance equal to a minimum of two months of operations costs. This amount would be determined by first adding budgeted operations and maintenance costs plus debt service requirements. This total would be divided by 12 and then multiplied by two to calculate the two months operating costs requirements.

Revenues are classified by fund and object or source. There are three major sources: local sources, state sources and federal sources.

## Expenditure Functions

A function represents a general operational area and groups together related activities. Most school districts use all of the functions in the process of educating students or organizing the resources to educate students. Each of these activities is a function as required by the Texas Education Agency (TEA) Financial Accountability System Resource Guide (FASRG).

Function 11 - Instruction - is used for transactions that deal directly with the interaction between teachers and students. This function includes expenditures for direct classroom instruction and other activities that enhance the delivery of learning opportunities to students. Teaching may be provided in the classroom, at home, in the hospital, and other learning situations, including television, radio, telephone, telecommunications, multimedia and/or correspondence. Expenditures include salaries and fringe benefits for teachers, teacher assistants, substitutes, special education speech and occupational instructional services, and physical therapy. It includes purchase of instructional equipment, supplies, and materials.

Function 12 - Instructional Resources and Media Services - is used for expenditures that are directly used for resource centers, establishing and maintaining libraries and other facilities dealing with educational resources and media. It includes expenditures for salaries and fringe benefits of librarians, library assistants, media center personnel and other staff related to media services, expenditures for supplies and materials associated with media center and resource centers such as library books, films, video cassettes, CD-ROM disks, equipment purchases, and upkeep of the equipment.

Function 13 - Curriculum Development and Instructional Staff Development - is used for expenditures directly used to aid instructional staff in planning, developing, and evaluating the process of providing learning experiences for students. It includes research personnel salaries and fringe benefits for research personnel and training personnel. Includes expenditures associated with staff development, in-service training and development of curriculum.

Function 21 - Instructional Leadership - is used for expenditures directly used for managing, directing, supervising, and leadership to staff who provide general and specific instructional services. It includes salaries and fringe benefits for instructional supervisors, educational program coordinators or directors, and related support staff. It includes expenditures for supplies and materials associated with the upkeep of the instructional support area.

Function 23 - School Leadership - is used for expenditures used to direct and manage a school campus. They include activities performed by the principal, assistant principals, and other assistants while they supervise campus operations, evaluate campus staff, and assign duties to staff maintaining the records of the students on campus. It includes expenditures for salaries and fringe benefits for the above named groups and any supplies and materials needed to maintain campus administration.

Function 31 - Guidance, Counseling and Evaluation Services - is used for expenditures directly and exclusively used for assessing and testing students' abilities, aptitudes, and interests; counseling students with respect to career and educational opportunities and helping them establish realistic goals. It includes costs of psychological services, identification of individual characteristics, testing, educational counseling, and student evaluation. It includes expenditures for salaries and fringe benefits for counselors and related staff, psychologists, psychiatrists, and diagnosticians. It includes expenditures for testing materials, student appraisal services, and supplies and materials needed to test students outside of the classroom.

Function 32 - Social Work Services - is used for expenditures that are directly used for investigating and diagnosing student social needs, case work and group work services for the child and/or parent, interpreting the social needs of the student for other staff members and promoting modification of the circumstances surrounding the student which relate to his/her social needs. It includes expenditures for salaries and fringe benefits of attendance officers, social workers, and other related staff and expenditures for equipment, supplies and materials.

Function 33 - Health Services - is used for expenditures that provide physical health services for students, including medical, dental and nursing services. Includes expenditures for salaries and fringe benefits of school physicians, dentists, nurses and nurses' aides, contracted medical services, medical and health supplies, and expenditures needed to maintain the health services function.

Function 35 - Food Services - is used for expenditures for a food service operation. It includes salaries and fringe benefits for food service supervisors, cooks, snack-bar staff and other related staff, expenditures for food, non-food and commodities purchases, storage and transportation, and related expenditures.

Function 41 - General Administration - is used for expenditures for the purposes of managing and governing the entire organization, not applicable to a specific function. Expenditures included in this function are salaries and fringe benefits for the Superintendent's Office, Board of Trustees, Business Services, Purchasing, Communications \& Public Information, and Human Resources.

Function 51- Plant Maintenance and Operations - is used for expenditures to keep the building and grounds operational, clean, comfortable, and in effective working condition and state of repair, and insured. It includes salaries and fringe benefits for custodial staff, building maintenance staff, and warehouse staff. It includes expenditures for utilities, insurance premiums for buildings, property and equipment, and expenditures needed to maintain the physical plant.

Function 52 - Security and Monitoring Services - is used for expenditures to keep student and staff safe at school, to and from school, or at campus-sponsored events. Includes expenditures for salaries and fringe benefits of security guards and campus police, hand held communication devices, and related supplies and materials.

Function 53 - Data Processing Services - is used for expenditures for data processing services, whether inhouse or contracted. It includes computer facility management, computer processing, and systems development, analysis and design. Including salaries and fringe benefits of chief information officer, network managers, PC network managers, and other related staff. It includes expenditures for maintaining networks,
software, and services to the end user.
Function 61 - Community Services - is used for expenditures that are for activities other than regular public education and adult basic education services. It includes providing resources to non-public schools, higher education institutions and proprietary types of services incurred for outside entities in the community. Expenditures include related parenting programs, parental involvement programs, and parental and educational services to adults other than adult basic education. Includes expenditures for staff providing child care for teen parents attending school, staff pro-viding child care for teachers or working parents, baby-sitting after hours and after school daycare and other related expenditures needed to maintain the programs. HCDE uses this function for expenditures for Center for Safe and Secure Schools, Education Foundation, and Scholastic Arts and Writing Program.

Function 62 - School District Administrative Support Services - is used for expenditures relating to performing certain administrative support services including indirect instructional services such as guidance and counseling, social work, and health and food services as well as general administrative services such as budgeting, accounting, tax administration, and joint purchasing. HCDE uses this function for expenditures for School Governance and Fiscal Accountability, Food Co-ops, Purchasing Co-ops, Choice Facility Partners, and Records Management Services.

Function 71 - Debt Service - is used for expenditures to retire recurring bond, capital lease principal, other debt related services, debt service fees and debt interest. Expenditures include bond, capital lease, and longterm debt principal and interest payments, and interest on short-term notes.

Function 81 - Facilities Acquisition and Construction - is used for expenditures to acquire, equip, and/or make additions to real property and sites, including lease and capital lease transactions. Include acquisition or purchase of land and buildings, remodeling or construction of buildings, major site improvements, and capital outlay to equip new facilities.

Function 93 - Payments to Fiscal Agent/Member Districts of Shared Services Arrangements - is used for payments from a member district to a fiscal agent of a shared services arrangement; or payments from a fiscal agent to a member district of a shared services arrangement.

Function 99 - Other Intergovernmental Charges - is used to record intergovernmental charges not defined above, including amounts paid to county appraisal districts for costs relating to the appraisal of property, and salaries and related expenditures to obtain instructional services from another school district for grade levels not provided by the sending school district.

## BUDGET RESPONSIBILITIES

## Budget Requirements

The official budget is prepared for all funds. The General Fund and Debt Service Fund are mandated to be an annual budget. HCDE utilizes budgets in the other funds to facilitate monitoring by budget managers and for control purposes. The following procedures are followed: Prior to August 20 of the preceding fiscal year, the Department prepares a budget for the next succeeding fiscal year beginning September 1. The operating budget includes proposed expenditures and the means of financing them. A duly-posted meeting of the Board is called for the purpose of adopting the proposed budget. Once a budget is approved, it can be amended at the budget level (increases or decreases to the total individual budget) only by approval of a majority of the members of the Board.

Amendments are presented to the Board of Trustees at its regular meetings. Such amendments are made prior to expenditures, are reflected in the official minutes of the Board, and are not made after fiscal year end as required by law. Increases and decreases to accounts (individual line items) within a budget may be made without Board approval. Amendments affecting Employee Wages/Benefits must be approved by the Director of Human Resources before transfers may be made.

Each budget is controlled by the budget manager at the revenue and expenditure class-object level. General Fund budget appropriations lapse at fiscal year-end, August 31. During the fiscal year, the budget was amended as necessary.

Encumbrances for goods or purchased services are documented by purchase orders or contracts. Under Texas law, appropriations lapse at August 31, and encumbrances outstanding at that time are to be either canceled or appropriately provided for in the subsequent year's budget.

## Budget Responsibilities

The development of division and Department annual budgets should be part of the ongoing budget process. The budget preparation process and guidelines are established through interaction between the board budget committee, the superintendent, and the Department budget committee. The following individuals and groups are involved in budget development:

1. Division Level
a. Division/Budget directors
2. Department Level: HCDE Budget Committee
a. Superintendent
b. Assistant Superintendent Business
c. Chief Accounting Officer
d. Budget Analyst
e. Assistant Superintendents
f. Executive Director of Human Resources
g. Executive Director of Facilities
h. Chief Information Officer
3. Board Level:
a. Board Budget Committee
b. Board of Trustees

## Annual Budget Responsibilities and Guidelines

HCDE is organized as a department with multiple divisions which report to the various Executive Team members. The Executive Team is composed of the following individuals: Superintendent, Assistant Superintendents, Chief Information Officer, Executive Director for Human Resources, Executive Director for Facilities, Special Assistant to the Superintendent, and Communications and Public Engagement Director.

The levels of responsibility include:

Division: Includes division managers who have fiscal oversight over their individual budgets. Department: Includes the executive team members who have oversight of divisions within their responsibility.

The following table shows the interaction necessary between individuals and groups at different levels of the Department to produce the annual budget:

| PARTICIPANTS | ROLES \& RESPONSIBILITIES | LEVEL |
| :---: | :---: | :---: |
| Division/Budget directors | -Coordinates preparation of division level program budgets, performance measures and objectives | Division |
| HCDE Budget Committee | -Reviews for appropriateness division-level budgets and reviews/prioritizes allocated requests submitted by division directors <br> -Discusses budget recommendations for superintendent review | Department |
| Superintendent | -Communicates budget process guidelines to division/budget directors and HCDE budget committee -Serves as lead member of HCDE Budget Committee to review division budget requests and to analyze budget components | Department |
| Assistant SuperintendentBusiness | - Serves as chair of HCDE Budget Committee <br> -Serves as Department budget officer <br> -Communicates budget calendar <br> -Reviews fund balance estimates <br> -Conducts final review of proposed budget to board budget committee | Department |
| Chief Accounting Officer | -Reviews proposed budget drafts subsequent to superintendent and HCDE Budget Committee review | Department |
| Budget Analyst | - Provides requested forecasts and analyses to Asst Superintendent-Business, HCDE Budget Committee, and Superintendent <br> - Compiles division budgets into proposed Department budget. <br> - Communicates any revisions to appropriate divisions <br> - Develops and communicates budget calendar Develops division revenue estimates <br> - Develops fund balance estimates <br> - Updates proposed budget drafts subsequent to superintendent and HCDE Budget Committee review <br> -Continued - | Department |


| PARTICIPANTS | ROLES \& RESPONSIBILITIES | LEVEL |
| :--- | :--- | :--- |
| Assistant Superintendents | -Serves as member of HCDE Budget Committee <br> -Reviews and approves all division budgets under <br> their immediate supervision prior to submission to <br> Asst. Superintendent-Business | Department |
| Executive Director of <br> Human Resources ("HR") <br> -Compiles and reviews personnel staffing needs <br> submitted by budget directors and any necessary <br> revisions <br> -Serves as member of HCDE Budget Committee to <br> ascertain personnel use changes and requirements | Division |  |
| Facilities | -Develops schedules of facilities and facility and <br> vehicle maintenance for budget planning <br> -Serves as member of HCDE Budget Committee to to <br> ascertain facility support responsibilities | Division |
| Chief Information Officer | -Serves as member of HCDE Budget Committee to <br> ascertain technology support responsibilities | Department |
| Board Budget Committee | - Reviews /prioritizes/revises proposed budget <br> submitted by superintend and Asst <br> Superintendent-Business | Board |
| Board of Trustees | Recommends a final version of the proposed <br> budget for adoption by the full Board of Trustees |  |
| - Conducts public hearings for budget presentation |  |  |

## Budget Guidelines

Budget preparation guidelines are prepared by the Asst. Superintendent-Business with input from the Superintendent and other Department administrators. The budget preparation guidelines, which are distributed to division/budget directors in the Budget Planning Workbook, include the following elements:

1. A budget transmittal letter from the superintendent which provides the overall context for budget development at the division/program levels.
2. A budget overview which explains the department budgeting philosophy and approach; outlines the budget development process to include the development of budget requests, performance objectives
and division objectives for the year; and references major assumptions and changes in the budgetary process from the previous year.
3. Fiscal limitations to be observed department-wide such as maintenance of service levels, specific percentage increases/decreases in resource allocations, and personnel hiring guidance.
4. A budget calendar of critical dates for budget development, submission and review.
5. Instructions concerning level of detail required for budget submission.
6. A copy of standard budget preparation worksheets and submission forms.
7. A list of the account codes necessary for the preparation of campus budgets. This list normally will include fund, function, object, sub-object and program intent codes.
8. Instructions for the submission of budgets to the business office including the number of copies required, due dates and personnel to contact for assistance.
9. Guidelines for estimating the costs of salaries and benefits are provided by the Human Resources division.

Key factors that affected the fiscal year 2016-2017 Budget development included, employee wage increases, new positions, and the mandate to have balanced budget.

## Budget Calendar

The budget calendar is the responsibility of the Asst. Superintendent-Business and presented to the Board of Trustees at the January board meeting. Updates may be made with approval from the superintendent and are communicated to the HCDE budget committee and division/budget directors.

The calendar identifies all the activities which must be included in the proposed budget process and is arranged in chronological order. It contains a column showing the individual or group responsible for each activity listed. This column is helpful to users since a quick scan of the calendar allows each of them to identify those activities in the budget development process for which he/she is responsible.

## BUDGET PLANNING CALENDAR

| HARRIS COUNTY DEPARTMENT OF EDUCATION <br> FY 2016-17 Budget Planning Calendar |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Process | Date | Activity | Location | Participants |
| Budget Budget Planning with Budget Analyst and Accounting Staft |  |  |  |  |
|  |  | Strategic Planning Process Begins |  | Divisions |
| Planning | Tuesday, September 15, 2015 | Cost of Service level to ISD | NA |  |
|  | Tuesday, December 15, 2015 | Cost of Services Report due |  |  |
|  |  | Board Budget Committee | Board Room | Board |
|  | Tuesday, December 15, 2015 | Board Meeting, 1 PM |  |  |
|  |  | Approve calendar for FY 2016-17 Proposed But |  |  |
|  | Friday, December 18, 2015 | Budget Information \& Instructions Available on the HCDE portal | NA | Business Svcs |
|  | Tuesday, January 26, 2016 | ${ }^{\text {, Accountability Steering Committee }}$ | 100 A | Divisions |
| Needs | Monday, February 1, 2016 | Budget Prep Training | 9 AM Room 501 | Business Svcs-Budget Mgrs |
| Assessment |  | Needs Assessment to be conducted | NA | Divisions |
| and | Thursday, February 11, 2016 | Budget Entry Training | 9 AMLab 500 | Business Svcs-Budget Entry |
| Budget | Friday, February 12, 2016 | Budget Entry Training | 9 AM Lab 500 | Business Svcs-Budget Entry |
| Development | Friday, February 26, 2016 | DUE: Proposed Budgets to Business Analyst | NA | Budget Mgrs |
|  | March 14-18, 2016 | Spring Break |  | Department Closed |
|  | Friday, March 25, 2016 | DUE: Risk Assessment | Bus. Office | Budget Mgrs |
| Budget | April, 2016 | HCDE Goals \& Strategic Plan Integration | NA | Board, Superintendent |
|  | Friday, March 25, 2015 | Final FY15-16 Accountability Objectives to be sent to Research \& Evaluation |  |  |
| Analysis | Monday, March 28, 2016 | Budget Committee Planning Workbook to Budget Committee |  | Business Analyst HCDE Budget Committee |
|  | Tuesday, April 5, 2016 | SWOT Analysis for Divisions | NA | Budget Mgrs |
|  | April -22, 2016 | Division Budget Presentations | 400 A | HCDE Budget Committee |



## HCDE Tax Calendar 2017

|  | 8-26-20168-19-2016 | Certification of appraisal values Certification of anticipated collection rate by collector <br> Agenda Item to approve HCTO to calculate rates |
| :---: | :---: | :---: |
|  |  |  |
|  |  |  |
|  | -1-2016 | Calculation of effective and roll back tax rates |
|  | 9-5-16 | Publication of effective and roll back rates and submission to the |
|  | 9-12-16 | 72 hour meeting notice |
| 9-15-16 |  | Meeting of Governing Body to discuss tax rate; if proposed tax rate will |
|  |  | exceed the rollback or the effective tax rate (whichever is lower), take record vote and schedule public hearing. |
| 9-21-16 |  | Notice of Public Hearing on Tax Increase |
| ( $1^{\text {st }}$ Quarter page ad and other web) at least 7 days prior to Public Hearing |  |  |
| 9-26-16 |  | 72 hour meeting notice |
| 9-29-16 |  | Public Hearing |
| 9-16-16 |  | Notice of Public Hearing on Tax Increase ( $1^{\text {St }}$ Quarter page ad and other |
|  |  | web) at least 7 days prior to Public Hearing |
| 10-3-16 |  |  |
| 10-6-16 |  | Second Public Hearing (may not be earlier than 3 days after first public hearing); schedule and announce meeting to adopt tax rate 314 days from this date. |
| 10-12-16 |  | Notice of Tax Revenue Increase published before meeting to adopt tax |
|  |  | rate is the (second quarter page notice in newspaper) before meeting and published on the web site 7 days before the meeting. |
| 10-17-16 |  | 72 hour meeting notice |
| 10-20-16 |  | Meeting to Adopt Tax Rate Meeting is 3 to 14 days after second public hearing. Taxing unit must adopt tax rate by Sept. 29 or 60 days after receiving certified appraisal roll, whichever is later. |

## BUDGET DEVELOPMENT PROCESS

The annual Budget Development Process and the annual Planning Process are overlapping and augment one another, although the focus of each is different. The Budget Development Process is comprised of three major phases: planning, implementation, and evaluation.

The budgetary process begins with sound planning. Planning defines the goals and objectives and develops strategies to attain those goals and objectives. Once these plans have been established, budgetary resource allocations are made to support them. Budgetary resource allocation is the implementation phase of budgeting. The allocations cannot be made, however, until plans have been established.
Finally, the budget is evaluated for its effectiveness in attaining goals and objectives. Evaluation typically involves an examination of: how funds were expended, what outcomes resulted from the expenditure of funds, and to what degree these outcomes achieved the objectives stated during the planning phase. This evaluation phase is important in determining the following year's budgetary allocations. Budget preparation is not a onetime exercise to determine how funds are allocated rather, it is part of a continuous cycle of planning and evaluation to achieve department goals.
The development of division annual budgets should be part of ongoing planning processes and those levels. Beyond the budgetary requirements for federal and state programs, the HCDE board and the Superintendent largely will determine the budget preparation process and related budget responsibilities.

## PLANNING PHASE

The first phase of the Budget Development Process is planning. Planning involves defining the mission, goals and objectives of divisions and the department. Importance is placed upon sound budget planning for the following reasons:

- In implementing the type, quantity, and quality of divisional services, the budget becomes the limiting force.
- Providing quality education and services is very important to the public interest.
- The scope and diversity of the department's operations make comprehensive planning necessary for good decision-making.

Since strategies to attain the goals and objectives need to be developed before starting the actual budget calculation process, it is important that each division prepare statements in the "Goals and Objectives" and "Performance Evaluation" forms as the initial exercise in planning the annual division budget. This exercise comprises developing narrative and quantitative statements. These statements must be consistent with the HCDE Accountability System. This information will be used to analyze and justify the department's programs and operational request, as well as to ensure that individual division goals and objectives are consistent with the department's overall mission and goals. Line item budgeting remains the primary fiscal tool; thus completion of the "Goals and Objectives" and "Performance Evaluation" forms is an important step in summarizing and evaluating each division and its budget.

Listed below are standardized definitions to be used in the development of these statements and completion of the appropriate forms. It is recommended that strict adherence to these definition parameters be kept in order to insure consistency throughout the department:

- Division Function: A statement of specific overall mission.
- Division Goals: "Broad" statements of desired results; ultimate accomplishments; overall end results.
- Division Objectives: "Specific" statements of desired program accomplishments; usually measurable; shows progress toward a goal; desired results of activities. Clearly stated measurable objectives should represent a concise summary of the principal work activities in which progress can be monitored and evaluated periodically throughout the fiscal year. Objectives should be stated in common "actionoriented phrases such as "to maintain," "to increase," "to reduce," "to facilitate," "to continue," etc. These are the same as the Accountability Objectives.
- Performance Measures: Specific quantitative and qualitative measures of work performed by division must be included in this section. Quantitative measures are defined as observable and in narrative
format. These are the measures that Research \& Evaluation analyze for the Accountability system.
With the Budget Development Process, divisions are allowed time to integrate the Department goals into their specific budget requests. During division budget hearings the Business Services Division will review revenue projections and refined budget requests to develop a preliminary department budget. As a result of this collaborated process, the Business Services Division will be able to present a preview of the proposed 20152016 budget to the Board of Trustees before the May Workshop. This preview will enable the Board of Trustees and the Superintendent to review and discuss the direction of the budget before the June $21^{\text {st }}$ public hearing.


## IMPLEMENTATION PHASE

## Revenue Projections

In order to meet the future needs of the Department, directors should forecast the source and amount of resources or revenue available. Therefore, projections of revenue from the three major sources should be made. These revenue sources include Local, State, and Federal aid.

- Local Revenues typically consists of monies generated by the local tax efforts and fees for service. Factors that need to be taken into account include such things as assessed property values, property value growth/decline rates, applicable tax rates, historical collection rates. Factors for fees for service are market value for services, demand for service, and current market conditions.
- State Revenues traditionally consists of monies received as a result of state funding. The tool that plays a major part in the estimation of this type of resources is the state provided "Summary of Finances" which takes into account several components.
- Federal Revenues involve a variety of amounts and sources. These sources generally are federally distributed funds, which can flow through the department, Region Education Centers, Texas Education Agency, or directly from the federal source. Methods of allocations can vary from payment of indirect costs to applications for specific grants.


## Expenditure Projections

In order to support the mission, goals and objectives of the department, directors should forecast the operating costs for all funds necessary to achieve those intents. Expenditures/expenses should be classified by the major object classes according to the types of items purchased or services obtained. These budgetary allocations should project costs for the major expenditure categories (objects), which include:

- Payroll Costs (6100) are the costs of employee salaries and benefits. These costs make up $60 \%$ or more of annual operating expenditures and should be based primarily upon FTE projections. When appropriating this area, it is important that the division director conduct a full analysis of the personnel situation as well as submit recommendations addressing the findings. The "Position Listing" form is the management tool that can assist to address this issue. Therefore, this form needs to be completed and submitted to the Business Services Division by the Budget Request deadline.
- Professional and Contracted Services (6200), Supplies and Materials (6300) and Other Operating Costs (6400) are typically variable and miscellaneous expenditures. The completion of expenditure estimates for these costs should be directly related to service levels.
- Capital Outlay Costs (6600) includes items that are inventoried and become part of the department's fixed assets group such as furniture, audio-visual equipment, computer equipment, and other equipment. These costs should be forecasted and budgeted based on an overall department Replacement Asset Schedule rather than on a division basis, the proper "Capital Outlay Justification" form needs to be submitted as well.

Implementation, the second phase of the Budget Development Process, is the process of allocating resources to the prioritized needs of the department in support of its planned mission, goals, and objectives. Although budget formats and policies are by no means uniform in the public arena, formal budgets play a far more important role in the planning, control and evaluation of public entities than in those of privately owned organizations. In educational settings, the adoption of a budget implies that a set of decisions have been made by school board members and administrators which culminate in matching resources with its needs. As such,
the budget is a product of the planning process. The budget also provides an important tool for the control and evaluation of sources and uses of resources. With the assistance of the accounting system, directors are able to execute and control the activities that have been authorized by the budget and evaluate performance based upon comparisons between budgeted and actual operations.

The link between planning and budget preparation in educational entities gives budgets a unique role in these organizations. Budgets in the public arena are often considered the ultimate policy document since they are the financial plan used to achieve its goals and objectives reflecting:

- Public choices about what goods and services will and will not be produced.
- The department's priorities among the wide range of activities in which they are involved.
- How a public entity has acquired and used its resources.

The budget, itself, then becomes intrinsically a political document reflecting administrators' accountability for fiduciary responsibility to citizens.

The annual operating budget or financial plan is proposed by the Superintendent and enacted by the Board of Trustees after public discussion.

Directors, principals, and other staff of the department under the direction of the Superintendent, will develop the budget. Budget Preparation Training was held February $1^{\text {st }}, 2016$. The budget deadline set for divisions was February 26, 2016, and the Business Services Division will compile the budget requests. During the months of April and May, various budget meetings were scheduled with the Superintendent, the Executive Team and Division Directors.

The Superintendent's Budget Review Team will review various budget options for personnel and financing. This entails maintaining competitive salaries and benefits for our employees, providing adequate funding for services, providing for construction and repairs to facilities, and other miscellaneous projects.

Budget workshops will be held on June $15^{\text {th }}$ and June $21^{\text {st }}$ to review the preliminary budget estimates. The citizens of Harris County and Department employees were invited to attend the budget workshops. On June $21^{\text {st }}$, the Board of Trustees was asked to approve the final budget which was implemented on September $1^{\text {st }}$, 2016.

## EVALUATION PHASE

Evaluation is the last step of the department's budget cycle. Information is compiled and analyzed to assess the performance of each individual division and campus, as well as the Department as a whole. This information is a fundamental part of the planning phase for the following budget year.

In the educational context, budgeting is a valuable tool in both planning and evaluation processes. Budgeting provides a vehicle for translating educational goals and programs into financial resource plans. Thus, operational planning (to attain divisional goals) should determine budgetary allocations. This link between operations and financial planning is critical to effective budgeting. In addition, such a budgeting practice may enhance the evaluation of budgetary and educational performance since resource allocations are closely associated with instructional plans.

## ALL FUND TYPES

All fund types include Governmental Funds, Proprietary Funds and Fiduciary Funds. This is illustrated in the following chart:


## GOVERNMENTAL FUND TYPES

Governmental fund types for Texas school districts consist of four governmental fund groups (General, Special Revenue, Debt Service and Capital Projects) that account for the acquisition, use and balances of expendable financial resources and related liabilities as required by law or rule.
These funds follow the modified accrual basis of accounting method. Under this method, revenues are recognized when they become both measurable and available to finance expenditures of the current period. Expenditures are recognized when the related fund liability is incurred.

The following are the Department's governmental funds:

- General Fund - The governmental fund type used and serves as the chief operating fund of the organization. This fund is considered a major fund under the uniform grant guidance (EDGAR).
- Special Revenue Fund - A governmental fund type used to account for the proceeds of specific revenue sources (other than for major capital projects) that are legally restricted to expenditures for specified purposes.
- Debt Service Fund - Governmental fund type used to account for the accumulation of resources for, and the payment of, general long-term debt principal and interest.
- Capital Project Fund - A governmental fund type used to account for financial resources to be used for the acquisition or construction of major capital facilities (other than those financed by proprietary funds and trust funds) funded through the Maintenance and Operations tax rate.


## PROPRIETARY FUND TYPES

The Department's Proprietary Fund consists of the Enterprise Fund and the Internal Service Fund. The following are the Department's Proprietary Funds:


The Enterprise Fund is a Proprietary Fund comprised of the Choice Partners Cooperatives. Choice Partners Cooperatives offers quality, legal procurement and contract solutions to meet the purchasing needs of school districts and other governmental entities with legal, competitively bid contracts.

The Internal Service Fund consists of two funds: the Worker's Compensation Fund and the Facilities Support Charges. For the Worker's Compensation Fund, the Department continues to participate in a partially self-funded pool, originally approved by the Board in fiscal year 2005. Claims administration, loss control, and consultant services are provided for by a third-party administrator for run-off claims from a self-insurance plan.

## FIDUCIARY FUND TYPES

In addition to Governmental Funds, the Department has one Fiduciary Fund which is not budgeted and is a non-major fund. It is classified as an Agency Fund and is used to account for assets held by the Department in a trustee capacity, or as an agent for individuals, private organizations, other government units, and/or other funds. Examples of these funds are endowments received from individuals and/or organizations for specific purposes for which the principal and interest earned or revenue may be used. These are accounted for on the modified accrual basis. The following table presents the proposed budgeted expenditures for FY16 for Governmental Fund Types (General Fund, Special Revenues Fund, Debt Service Fund and Capital project Fund); the Proprietary Fund Types (Enterprise Fund and Internal Services Fund).


The following pages will show the Budget Summary detail of all General Fund, Special Revenues Funds, Debt Service Fund, Capital Project Fund and the Internal Service Fund.

## Harris County Department of Education FY17 General Fund Proposed Budget Overview



## Harris County Department of Education FY17 General Fund Proposed Budget Overview Revenues

Customer fees
Tax revenues
Indirect costs
State matching
Other
Transfer In-Choice Partners Total Revenues

\$ 20,137,953
21,864,060
1,379,419
2,900,000

| 401,200 |  |
| ---: | ---: |
|  | $1,164,940$ |
| $\$ \quad 47,847,572$ |  |

\$ 47,847,572


| $\$$ | $20,234,595$ |
| ---: | ---: |
|  | $21,232,060$ |
|  | $1,379,419$ |
|  | $2,900,000$ |
|  | 401,200 |
|  | $1,164,940$ |
| $\$$ | $47,312,214$ |

\$

21,698,803
1,244,595
2,913,000
57,375
$-86 \%$

|  | $1,495,527$ |
| ---: | ---: |
| $\$ \quad 48,735,091$ |  | $\qquad$



## Harris County Department of Education FY17 Proposed Budget Overview Appropriations

| Object Code |  | $\begin{aligned} & \text { riginal } \\ & \text { sudget } \\ & 15-2016 \end{aligned}$ | Amended$\begin{gathered} \text { Budget } \\ 2015-2016 \end{gathered}$ |  | $\begin{aligned} & \text { Proposed } \\ & \text { Budget } \\ & 2016-2017 \end{aligned}$ |  | Percent Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Payroll | \$ | 30,860,724 | \$ | 30,982,863 | \$ | 32,428,533 | 5\% |
| Contracted Services |  | 4,220,945 |  | 4,283,340 |  | 3,906,621 | -9\% |
| Supplies \& Materials |  | 2,420,251 |  | 2,272,773 |  | 1,676,995 | -26\% |
| Misc Operating Cost |  | 7,138,552 |  | 7,228,292 |  | 7,473,634 | 3\% |
| Capital Outlay |  | 1,330,294 |  | 1,875,288 |  | 1,427,350 | -24\% |
| Transfers Out |  | 3,330,874 |  | 6,661,107 |  | 6,999,191 | 5\% |
| Total Appropriations | \$ | 49,301,640 | \$ | 53,303,663 | \$ | 53,912,324 | 1\% |

## PROPOSED BUDGET FUND BALANCE APPROPRIATIONS:

## Assigned

| Technology Replacement Assets | 345,000 |
| :--- | ---: |
| Head Start One time Cost Baytown Project | 380,000 |
| Unassigned <br> Upkeep and upgrade HDCE buildings and elevators <br> Construction Projects | 400,000 |
|  | $\mathbf{4 , 0 5 2 , 2 3 3}$ |
| $\mathbf{5 , 1 7 7 , 2 3 3}$ |  |



## Harris County Department of Education FY17 Proposed Budget Compared to FY16 Budget General Fund

| 1 | 2 | 3 | 4 |
| :---: | :---: | :---: | :---: |
| REQUESTED | FY2016 | Change | FY 2016 |
| FY 2017 | Curr. Budget | Curr. Budget | ORIGINAL |
| BUDGET | at 2/29/16 | (1-2) | BUDGET |
|  |  |  |  |

## ESTIMATED REVENUES \& OTHER RESOURCES

| Estimated Revenues |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Local | Customer Fees \& Charges | 21,325,791 | 20,573,795 | 751,996 | 20,477,153 |
| Local | Property Tax Rev-Current | 21,308,803 | 20,821,560 | 487,243 | 21,453,560 |
| Local | Property Tax Rev-Delinquent \& P\&I | 390,000 | 410,500 | $(20,500)$ | 410,500 |
| Local | Investment Earnings-HCDE | 12,000 | 8,000 | 4,000 | 8,000 |
| Local | Other Local Revenues | 45,375 | 49,000 | $(3,625)$ | 49,000 |
| Local | Local Grants | - | - | - | 5,000 |
| State | FSP-Compensation | 300,000 | 300,000 | - | 300,000 |
| State | TEA Health Ins-Employees | 500,000 | 450,000 | 50,000 | 450,000 |
| State | TRS State Matching | 2,113,000 | 2,150,000 | $(37,000)$ | 2,150,000 |
| State | Indirect Cost-State Grants | 31,200 | 27,320 | 3,880 | 27,320 |
| Federal | Indirect Cost-Federal Grants | 1,213,395 | 1,352,099 | $(138,704)$ | 1,352,099 |
| Local | Transfer In-Choice Partners -Fund 711 | 1,495,527 | 1,164,940 | 330,587 | 1,164,940 |
|  | Total Estimated Revenues: | 48,735,091 | 47,307,214 | 1,427,877 | 47,847,572 |
| BM | APPROPRIATIONS \& OTHER USES |  |  |  |  |
| Appropriations |  |  |  |  |  |
| 201 | Adult Education Local | 194,123 | 187,650 | 6,473 | 187,650 |
| 014 | Education Certification \& Prof Advancement | 655,643 | 442,794 | 212,849 | 442,794 |
| 011 | Assistant Supt -Academic Support | 272,650 | 279,770 | $(7,120)$ | 279,770 |
| 012 | Assistant Supt -Education and Enrichment | 278,331 | 260,159 | 18,172 | 260,159 |
| 010 | Board of Trustees | 148,289 | 230,140 | $(81,851)$ | 230,140 |
| 050 | Business Services | 1,882,881 | 1,910,138 | $(27,257)$ | 1,846,138 |
| 923 | Center for Grant Development | 581,163 | 565,638 | 15,525 | 565,638 |
| 005 | Center for Safe \& Secure Schools | 444,036 | 491,608 | $(47,572)$ | 541,608 |
| 925 | Communications | 932,377 | 915,614 | 16,763 | 915,614 |
| 092 | Client Engagement | 496,254 | 468,005 | 28,249 | 468,005 |
| 922 | CASE Local | 192,652 | 160,484 | 32,168 | 160,484 |
| 098 | Department Wide | 3,867,243 | 4,247,436 | $(380,193)$ | 3,710,711 |
| 920 | Education Foundation | 202,360 | 201,875 | 485 | 201,875 |
| 094 | Special Asst to Supt Facilities: | 184,117 | 189,576 | $(5,459)$ | 189,576 |
| 086 | Facilities-Construction Services | 136,190 | 132,646 | 3,544 | 132,646 |
| 83/84 | Facilities-Internal Service Fund 799 | - | - | - | - |
| 954 | Records Management Services | 1,758,919 | 1,714,932 | 43,987 | 1,704,932 |
| 901 | Head Start | 5,000 | 5,000 | - | - |
| 030 | Human Resources | 1,004,050 | 984,899 | 19,151 | 984,899 |
| 950 | Purchasing Support | 529,674 | 534,793 | $(5,119)$ | 534,793 |
| 099 | Retirement Leave Benefits | 100,000 | 200,000 | $(100,000)$ | 200,000 |
| 924 | Research \& Evaluation | 566,028 | 579,443 | $(13,415)$ | 551,801 |
| 312 | Scholastic Arts Program | 107,979 | 117,035 | $(9,056)$ | 117,035 |
| 111 | School Based Therapy Services | 10,987,977 | 10,034,802 | 953,175 | 10,034,802 |

## Harris County Department of Education FY17 Proposed Budget Compared to FY16 Budget General Fund

|  |  | REQuested <br> FY 2017 <br> BUDGET | FY2016 Budget at 2/29/16 | Change Curr. Budget (1-2) | FY 2016 ORIGINAL BUDGET |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Special Schools \& Services |  |  |  |  |
| 131 | AB School-East | 3,816,223 | 3,503,896 | 312,327 | 3,503,896 |
| 132 | AB School-West | 3,524,816 | 3,137,116 | 387,700 | 3,137,116 |
| 970 | Highpoint-East | 3,127,780 | 2,788,338 | 339,442 | 2,788,338 |
| 971 | Highpoint-North | 848,631 | 1,491,161 | $(642,530)$ | 1,491,161 |
| 501 | Special Schools Administration | 533,877 | 515,978 | 17,899 | 515,978 |
| 102 | State TEA Employee Health Ins | 500,000 | 450,000 | 50,000 | 450,000 |
| 101 | State TEA On Behalf Payments | 2,113,000 | 2,150,000 | $(37,000)$ | 2,150,000 |
| "001 | Superintendent's Office | 403,468 | 385,434 | 18,034 | 385,434 |
|  | Technology Services |  |  |  |  |
| 093 | Chief Information Officer | 195,226 | 190,256 | 4,970 | 190,256 |
| "090 | Technology Services | 3,023,857 | 4,038,561 | $(1,014,704)$ | 4,250,198 |
|  | The Teaching and Learning Center |  |  |  |  |
| 304 | TLC-Bilingual Education | 175,617 | 206,933 | $(31,316)$ | 206,933 |
| 109 | TLC-Digital Learning | 38,172 | 100,277 | $(62,105)$ | 100,277 |
| 190 | TLC-Digital Education and Innovation | 218,678 | 235,395 | $(16,717)$ | 325,758 |
| 301 | TLC-Division Wide | 137,589 | 218,053 | $(80,464)$ | 218,053 |
| 309 | TLC-EC Winter Conference | 248,268 | 247,433 | 835 | 247,433 |
| 307 | TLC-English Language Arts | 172,217 | 303,087 | $(130,870)$ | 303,087 |
| 302 | TLC-Math | 249,608 | 396,343 | $(146,735)$ | 396,343 |
| 315 | TLC-Professional Development | 39,000 | 48,146 | $(9,146)$ | 48,146 |
| 303 | TLC-Science | 185,009 | 136,324 | 48,685 | 136,324 |
| 308 | TLC-Social Studies | 98,094 | 96,412 | 1,682 | 96,412 |
| 314 | TLC-Speaker Series | 186,428 | 179,830 | 6,598 | 179,830 |
| 313 | TLC-Special Education | 82,639 | 42,073 | 40,566 | 42,073 |
|  | Total Appropriations: | 45,446,133 | 45,715,483 | $(269,350)$ | 45,424,116 |
|  | One Time Costs: |  |  |  |  |
| 088 | Facilities Asset Replacement Schedule | 345,000 | 225,983 | 119,017 | 216,650 |
| 087 | Facilities-Local Construction Fund | 1,122,000 | 701,090 | 420,910 | 330,000 |
|  | Total incl. One Time Appropriations: | 46,913,133 | 46,642,556 | 270,577 | 45,970,766 |
|  | Other Uses |  |  |  |  |
| 098 | Trans Out-DW-QZAB payment Fund 599 | 694,229 | 692,829 | 1,400 | 692,829 |
| 098 | Trans Out-DW-Lease Fund 599 | 1,697,056 | 1,715,372 | $(18,316)$ | 1,715,372 |
| 098 | Trans Out-DW-Capital Project | 3,330,233 | 3,330,233 | - | - |
| 098 | Trans Out-DW-CASE Fund 288 | 550,787 | 550,787 | - | 550,787 |
| 098 | Trans Out-DW-Head Start Fund 205 | 726,886 | 371,886 | 355,000 | 371,886 |
|  | Total Other Uses: | 6,999,191 | 6,661,107 | 338,084 | 3,330,874 |
|  | Total Appropriations \& Other Uses: | 53,912,324 | 53,303,663 | 608,661 | 49,301,640 |
|  | Excess/(Def) Estimated Revenues \& Other Resources Over/(Under) Appropriations \& Other Uses: | $(5,177,233)$ | $(5,996,449)$ | 819,216 | $(1,454,068)$ |



## HARRIS COUNTY DEPARTMENT OF EDUCATION

Revenue Analysis FY17

| REVENUES-CUSTOMER FEES | FY2017 <br> Submitted Budget | FY2016 Approved Budget | (b) FY2016 Amended Budget | Change for FY 2017 | Revenue Rationale |
| :---: | :---: | :---: | :---: | :---: | :---: |
| General Fund |  |  |  |  |  |
| Education Certification \& Prof Advancem | 480,575 | 389,625 | 389,625 | 90,950 | New Program |
| Business Support Services | 117,200 | 101,200 | 166,200 | $(49,000)$ | Program ending |
| Ctr for Safe \& Secure Schools | 289,550 | 194,829 | 194,829 | 94,721 | New audit cycle |
| CASE Local | 6,600 | 12,000 | 12,000 | $(5,400)$ | Wihtin Margin |
| Records Management Services | 1,691,720 | 1,676,820 | 1,686,820 | 4,900 | Wihtin Margin |
| Teaching and Learning Center |  |  |  |  |  |
| Bilingual Education | 110,000 | 144,500 | 144,500 | $(34,500)$ | Adjusted program goals |
| Digital Learning | 60,000 | 99,991 | 99,991 | $(39,991)$ | Adjusted program goals |
| Digital Education \& Innovation | 240,000 | 270,580 | 270,580 | $(30,580)$ | Adjusted program goals |
| Division Wide | - | 71,300 | 71,300 | $(71,300)$ | Adjusted program goals |
| EC Winter Conference | 130,000 | 175,000 | 175,000 | $(45,000)$ | Adjusted program goals |
| English Language Arts | 140,000 | 250,000 | 250,000 | $(110,000)$ | Adjusted program goals |
| Math | 143,356 | 278,000 | 278,000 | $(134,644)$ | Adjusted program goals |
| Prof Development | 38,000 | 39,000 | 38,000 |  | Adjusted program goals |
| Science | 76,000 | 86,000 | 86,000 | $(10,000)$ | Adjusted program goals |
| Social Studies | 73,583 | 76,000 | 76,000 | $(2,417)$ | Adjusted program goals |
| Speaker Series | 145,000 | 170,000 | 170,000 | $(25,000)$ | Adjusted program goals |
| Special Education | 30,000 | 30,000 | 30,000 |  | Adjusted program goals |
| Research \& Evaluation | - | 24,000 | 46,642 | $(46,642)$ | Adjusted program goals |
| RD-Ctr Grant Development |  | 1,500 | 1,500 | $(1,500)$ | Adjusted program goals |
| Scholastic Arts \& Writing Program | 6,000 | 6,000 | 6,000 |  | No change |
| ABC-East School | 2,951,100 | 2,596,000 | 2,596,000 | 355,100 | New client contracts |
| ABC-West School | 2,500,000 | 2,087,600 | 2,087,600 | 412,400 | New client contracts |
| Highpoint-East School | 2,112,700 | 1,793,900 | 1,793,900 | 318,800 | New client contracts |
| Highpoint-North School | 396,325 | 417,200 | 417,200 | $(20,875)$ | Loss of contracts |
| Special Schools Administration | 1,000 | 1,000 | 1,000 |  | No change |
| Technology Support Services | 31,600 | 93,220 | 93,220 | (61,620) | Adjusted program goals |
| Therapy Services | 9,555,482 | 9,391,888 | 9,391,888 | 163,594 |  |
| Total GF Customer Fees : | \$ 21,325,791 | \$ 20,477,153 | \$ 20,573,795 | \$ 751,996 |  |
| Enterprise Fund |  |  |  |  |  |
| Choice Partners | 1,495,527 | 3,357,440 | - |  |  |
| Total Customer Fees : | \$ 22,821,318 | \$ 23,834,593 | \$ 20,573,795 | \$ 751,996 |  |

## HARRIS COUNTY DEPARTMENT OF EDUCATION

Revenue Analysis FY17


Assumptions:
$1.98 \%$ collection rate for tax revenues. Using the tax rate ( $\$ 0.005141$ ), values of $\$ 422$ Billion.
2. Local revenues and grants submitted by divisions.


Harris County Department of Education

# Harris County Department of Education Tax Year 2017 Preliminary Current Tax revenue Estimate Update 

EST. FINAL VALUEProperty Use Category Recap-Certified To Date -Report:

Taxable value
PLUS: Uncertified Roll Summary Report:
Scenario (1) Appraised value
Scenario (2) Owner's value
Scenario (3) Estimated final value

Total taxable value, Certified and Uncertified:

Calculate Interim Current Tax Revenue Estimate:

1) (A) divided by 100
2) Current Tax Rate
3) 2016 Current Tax Revenue Estimate,
at $100 \%$ Collection Rate, (B) X (C)
4) Tax Rev Estimate @ $98 \%$ Collection Rate:

Current Tax Revenue Estimate (E)
LESS: Tax Revenue, Budgeted
Total Revenue Estimate Over/(Under)
Current Tax Revenue, Currently Budgeted, (E) - (F):
$\$ 422,985,448,025(A)$
\$422,985,448,025
\$422,985,448,025
$\$ 4,229,854,480 \quad(B)$
$\begin{array}{ll}\times \quad 0.005141 & (C)\end{array}$
\$21,745,682
(D)
\$21,310,768 (E)
\$21,310,768 (E)
$\$ 21,308,803$ (F)
\$1,965

## Harris County Department of Education FY17 Indirect Cost Estimates Proposed

| ACCT | DIV | FEDERAL \& LOCAL GRANTS | FY17 |
| :---: | :---: | :---: | :---: |
| STATE: |  |  |  |
| 58990001 | AE | Adult Education | 31,200 |
|  |  | Total State | 31,200 |
| FEDERAL: |  |  |  |
| 59990001 | AE | Adult Education Regular | 145,705 |
| 59990006 | HS | Head Start Jan - Aug | 1,048,621 |
| 59990008 | AE | Adult Education Transfer TEA | 1,300 |
| 59990023 | CASE | TEA Cycle 8 | 17,769 |
|  |  | Total Federal | 1,213,395 |
|  |  | TOTAL INDIRECT COSTS BUDGETED | \$ 1,244,595 |

## SPECIAL REVENUE FUNDS

Special Revenue Funds are used to account for resources restricted to, or designated for, specific purposes by a grantor. Federal financial assistance often is accounted for in a Special Revenue Fund. In most Special Revenue Funds, unused balances are recorded as deferred revenue and carried forward to the succeeding fiscal year, provided the amount carried forward is within the limits established by the grantor. In some cases, the unused balances are returned to the grantor at the close of specified project periods. The District budgets for Special Revenue Funds and uses project accounting for them in order to maintain integrity for the various sources of funds. These funds utilize the modified accrual basis of accounting and budgeting.

## SPECIAL REVENUE FUNDS

Special Revenue Funds are used to account for specific revenue sources which are legally restricted to expenditures for specific purposes. Listed in Alphabetical Order:

## 21st Century Community Learning Centers (CLC)

Accounts, on a project basis, for federal funds granted to provide opportunities for communities to establish or expand activities in community learning centers that provide opportunities for academic enrichment and additional services to students and literary and related educational development for families of students. This is a shared services arrangement program.

## Adult Basic Education (ABE) Program

Accounts, on a project basis, for state and federal funds granted to provide or support programs for adult education and literacy services to adults who are beyond compulsory school age attendance and do not have a high school diploma, or lack sufficient mastery of basic educational skills to function effectively in society, or are unable to speak, read or write the English language; and are not enrolled in school. Separate accountability must be maintained for each section listed below:

- Federal ABE Regular
- State ABE Regular
- Federal ABE Institutional
- Federal English Literacy \& Civics Education
- Federal ABE Adult Technical Training
- Federal Temporary Assistance for Needy Families (TANF)
- State Temporary Assistance for Needy Families (TANF)


## Head Start (HS) Program

Accounts, on a project basis, for federal funds from the U. S. Department of Health and Human Services, in addition to other grant sources listed below, for which separate accountability is required:

- Head Start Grant
- USDA Child and Adult Care Food Program
- HS Teacher Training and Technical Assistance
- Local In-Kind Funds for local matching funds accountability


## Houston Endowment

Accounts for local funds from the Houston Endowment for the after school partnership program (CASE).

## Science Programs

Account for local grant from the Education Foundation of Harris County.

## Texas Virtual School Network (TxVSN)

Accounts for a contract with Education Service Center (ESC) Region 10 to provide online courses for Texas students. TxVSN Harris County Department of Education was awarded Central Operations of the TxVSN to establish communication efforts to facilitate the delivery of online courses and provide information to stakeholders.

Harris County Department of Education
Combined Statement of Revenues, Expenditures and Changes in Fund Balance - All Funds
For The Fiscal Year Ended August 31, 2017

|  | (1) Governmental Funds |  |  |  |  |  | Proprietary Funds |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | General Funds | Special Revenue Funds | Debt <br> Service <br> Funds |  | Capital <br> Projects |  | Internal Services Funds | Enterprise Funds |  |  |
| REVENUES \& OTHER RESOURCES |  |  |  |  |  |  |  |  |  |  |
| Revenues |  |  |  |  |  |  |  |  |  |  |
| Customer Fees \& Charges | \$ 21,325,791 | \$ | \$ | - | \$ | - | \$ | \$ 3,766,995 | \$ | 25,092,786 |
| Property Tax Rev-Current | 21,308,803 | - |  | - |  | - | - | - |  | 21,308,803 |
| Property Tax Rev-Delinquent \& P\&I | 390,000 | - |  | - |  | - | - | - |  | 390,000 |
| Investment Earnings-HCDE | 12,000 | - |  | - |  | - | - | - |  | 12,000 |
| Other Local Revenues | 45,375 | - |  | - |  | - | - | - |  | 45,375 |
| Local Grants | - | 4,337,928 |  | - |  | - | - | - |  | 4,337,928 |
| Total Local Revenues: | 43,081,969 | 4,337,928 |  | - |  | - | - | 3,766,995 |  | 51,186,892 |
| Facility Support Services | - | - |  | - |  | - | 6,000,035 | - |  | 6,000,035 |
| Workers Compensation | - | - |  | - |  | - | 464,082 | - |  | 464,082 |
| Total Inter-Departmental Revenues: | - | - |  | - |  | - | 6,464,117 | - |  | 6,464,117 |
| State TEA Supplemental Compensation | 300,000 | - |  | - |  | - | - | - |  | 300,000 |
| State TEA Employee Portion Health Ins | 500,000 | - |  | - |  | - | - | - |  | 500,000 |
| State TRS On Behalf Payments | 2,113,000 | - |  | - |  | - | - | - |  | 2,113,000 |
| State Grants | - | 1,902,987 |  | - |  | - | - | - |  | 1,902,987 |
| State-Indirect Costs | 31,200 | - |  | - |  | - | - | - |  | 31,200 |
| Total State Revenues: | 2,944,200 | 1,902,987 |  | - |  | - | - | - |  | 4,847,187 |
| Federal Grants | - | 23,475,913 |  | - |  | - | - | - |  | 23,475,913 |
| Indirect Cost-Federal Grants | 1,213,395 | - |  | - |  | - | - | - |  | 1,213,395 |
| Total Federal Revenues: | 1,213,395 | 23,475,913 |  | - |  | - | - | - |  | 24,689,308 |
| Total Revenues: | 47,239,564 | 29,716,828 |  | - |  | - | 6,464,117 | 3,766,995 |  | 87,187,504 |

Other Resources

| Transfers In- |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fund 711-Choice Partners | 1,495,527 | - | - | - | - | - | 1,495,527 |
| Fund 697- Capital Projects | - | - | - | 3,330,233 | - | - | 3,330,233 |
| Fund 288-CASE After School Partnership | - | 550,787 | - | - | - |  | 550,787 |
| Fund 205-Head Start | - | 726,886 | - | - | - | - | 726,886 |
| Fund 599-Debt Service Payment (PFC) | - | - | 1,697,056 | - | - | - | 1,697,056 |
| Fund 599-Debt Service Payment (QZAB) | - | - | 694,229 | - | - | - | 694,229 |
| Bond Issuance-Fund 697 Capital Project | - | - | - | 7,236,826 | - | - | 7,236,826 |
| Total Other Resources: | 1,495,527 | 1,277,673 | 2,391,285 | 10,567,059 | - | - | 15,731,544 |
| Total Revenues \& Other Resources: | 48,735,091 | \$ 30,994,501 | \$ 2,391,285 | \$ 10,567,059 | \$ 6,464,117 | 995 | 02,919,048 |

## EXPENDITURES \& OTHER USES

| Expenditures |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Adult Ed. Local \& (Funds 223, 230, 234, \& 381) | 194,123 | 3,652,845 | - | - | - | - | 3,846,968 |
| Educator Certification \& Professional Advancemı | 655,643 | 100,000 | - | - | - | - | 755,643 |
| Assistant Supt Academic Support | 272,650 | - | - | - | - | - | 272,650 |
| Assistant Supt Education \& Enrichment | 278,331 | - | - | - | - | - | 278,331 |
| Board of Trustees | 148,289 | - | - | - | - | - | 148,289 |
| Business Services | 1,882,881 | - | - | - | - | - | 1,882,881 |
| Center for Safe \& Secure Schools | 444,036 | - | - | - | - | - | 444,036 |
| CASE Local \& (Funds 266, 288, 463 \& 467) | 192,652 | 4,147,096 | - | - | - | - | 4,339,748 |
| Communication | 932,377 | - | - | - | - | - | 932,377 |
| Client Engagement | 496,254 | - | - | - | - | - | 496,254 |
| Debt Services (Fund 599) | - | - | 2,391,285 | - | - | - | 2,391,285 |
| Department Wide | 3,867,243 | - | - | - | - | - | 3,867,243 |
| Education Foundation | 202,360 | - | - | - | - | - | 202,360 |
| Head Start | 5,000 | - | - | - | - | - | 5,000 |
| Special Assistant to Superintendent | 184,117 | - | - | - | - | - | 184,117 |
| Facilities Support Services |  |  |  |  |  |  |  |
| Facilities-Choice Partners | - | - | - | - | - | 2,271,468 | 2,271,468 |
| Facilities-Construction Services | 136,190 | - | - | - | - | - | 136,190 |
| Facilities-Operations |  |  |  |  |  |  |  |
| Facilities and Asset Replacement Schedule | 345,000 | - | - | - | - | - | 345,000 |
| Facilities-Local Construction | 1,122,000 | - | - | - | - | - | 1,122,000 |
| Facilities-Internal Service (Fund 799) | - | - | 67 - | - | 6,000,035 | - | 6,000,035 |

Harris County Department of Education
Combined Statement of Revenues, Expenditures and Changes in Fund Balance - All Funds
For The Fiscal Year Ended August 31, 2017

|  | (1) Governmental Funds |  |  |  | Proprietary Funds |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | General Funds | Special Revenue Funds | Debt Service Funds | Capital <br> Projects | Internal <br> Services <br> Funds | Enterprise Funds |  |
| EXPENDITURES \& OTHER USES |  |  |  |  |  |  |  |
| Head Start Grant (Funds 205-209) | - | 21,784,373 | - | - | - | - | 21,784,373 |
| Human Resources | 1,004,050 | - | - | - | - | - | 1,004,050 |
| The Teaching and Learning Center |  |  |  |  |  |  |  |
| TLC-Bilingual Education | 175,617 | - | - | - | - | - | 175,617 |
| TLC-Division Wide | 137,589 | - | - | - | - | - | 137,589 |
| TLC-Digital Learning \& Instr Tech. | 38,172 | - | - | - | - | - | 38,172 |
| TLC-EC Winter Conference | 248,268 | - | - | - | - | - | 248,268 |
| TLC-English Language Arts | 172,217 | - | - | - | - | - | 172,217 |
| TLC-Math | 249,608 | - | - | - | - | - | 249,608 |
| TLC-Professional Development | 39,000 | - | - | - | - | - | 39,000 |
| TLC-Science | 185,009 | - | - | - | - | - | 185,009 |
| TLC-Social Studies | 98,094 | - | - | - | - | - | 98,094 |
| TLC-Speaker Series | 186,428 | - | - | - | - | - | 186,428 |
| TLC-Special Education | 82,639 | - | - | - | - | - | 82,639 |
| Purchasing Support | 529,674 | - | - | - | - | - | 529,674 |
| Research \& Evaluation | 566,028 | - | - | - | - | - | 566,028 |
| Resource Development Services- |  |  |  |  |  |  |  |
| Internal Grant Services | 581,163 | - | - | - | - | - | 581,163 |
| Retirement Leave Benefits | 100,000 | - | - | - | - | - | 100,000 |
| Scholastic Arts Program | 107,979 | - | - | - | - | - | 107,979 |
| Special Schools \& Services- |  |  |  |  |  |  |  |
| Academic \& Behavior School-East | 3,816,223 | - | - | - | - | - | 3,816,223 |
| Academic \& Behavior School-West | 3,524,816 | - | - | 10,567,059 | - | - | 14,091,875 |
| Highpoint East School | 3,127,780 | - | - | - | - | - | 3,127,780 |
| Highpoint North School | 848,631 | - | - | - | - | - | 848,631 |
| Special Schools Administration | 533,877 | - | - | - | - | - | 533,877 |
| Therapy Services | 10,987,977 | - | - | - | - | - | 10,987,977 |
| Superintendent's Office | 403,468 | - | - | - | - | - | 403,468 |
| State TEA Employee Health Insurance | 500,000 | - | - | - | - | - | 500,000 |
| State TEA On Behalf Payments | 2,113,000 | - | - | - | - | - | 2,113,000 |
| Technology Services- |  |  |  |  |  |  |  |
| Chief Information Officer | 195,226 | - | - | - | - | - | 195,226 |
| Technology Services | 3,023,857 | - | - | - | - | - | 3,023,857 |
| Technology Dig Education \& Innovation | 218,678 | - | - | - | - | - | 218,678 |
| Texas Virtual Schools Network | - | 1,310,187 | - | - | - | - | 1,310,187 |
| Workers Compensation (Fund 753) | - | - | - | - | 464,082 | - | 464,082 |
| Total Expenditures: | 46,913,133 | 30,994,501 | 2,391,285 | 10,567,059 | 6,464,117 | 2,271,468 | 99,601,563 |
| Other Uses |  |  |  |  |  |  |  |
| Transfers Out- |  |  |  |  |  |  |  |
| Fund 199-General Fund | - | - | - | - | - | 1,495,527 | 1,495,527 |
| Fund 288-CASE | 550,787 | - | - | - | - | - | 550,787 |
| Fund 206-Head Start | 726,886 | - | - | - | - | - | 726,886 |
| Fund 599-Debt Service-PFC | 1,697,056 | - | - | - | - | - | 1,697,056 |
| Fund 599-Debt Service-QZAB | 694,229 | - | - | - | - | - | 694,229 |
| Fund 697-Capital Projects | 3,330,233 | - | - | - | - | - | 3,330,233 |
| Total Other Uses: | 6,999,191 | - | - | - | - | 1,495,527 | 8,494,718 |
| Total Expenditures \& Other Uses: | 53,912,324 | 30,994,501 | 2,391,285 | 10,567,059 | 6,464,117 | 3,766,995 | 108,096,281 |
| Expenditures from Fund Balance: | $(5,177,233)$ | - | - | - | - | - | (5,177,233) |
| Projected Fund Balance Beginning: | 21,906,783 | - | - | - | - | - | 21,906,783 |
| Projected Fund Balance Ending: | \$ 16,729,550 | \$ | \$ | \$ - | \$ | \$ | \$ 16,729,550 |

Harris County Department of Education Comparative Analysis of Property Values


| Proposed Collections Tax Year 2016 | 0.005422 |  | 0.005422 |  | 0.005422 |  | 0.005422 |  | 0.005422 |  | 0.005422 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Certified Taxable Value per HCAD | \＄ | 347，220，934，096 | \＄ | 367，242，668，123 | \＄ | 379，269，241，959 | \＄ | 391，049，195，916 | \＄ | 391，672，491，377 | \＄ | 391，920，368，853 |
| Values under protest or not certified |  | 45，100，432，226 |  | 25，309，471，727 |  | 14，841，524，763 |  | 2，809，917，258 |  | 2，186，204，572 |  | 1，536，446，751 |
| 8 |  | 392，321，366，322 |  | 392，552，139，850 |  | 394，110，766，722 |  | 393，859，113，174 |  | 393，858，695，949 |  | 393，456，815，604 |
| ／Rate per Taxable \＄100 |  | 3，923，213，663 |  | 3，925，521，399 |  | 3，941，107，667 |  | 3，938，591，132 |  | 3，938，586，959 |  | 3，934，568，156 |
| X Tax Rate |  | 21，271，664 |  | 21，284，177 |  | 21，368，686 |  | 21，355，041 |  | 21，355，018 |  | 21，333，229 |
| X Estimated 98\％collection rate $>$ |  | 20，846，231 |  | 20，858，493 |  | 20，941，312 |  | 20，927，940 |  | 20，927，918 |  | 20，906，564 |
| ＋Delinquent Tax Collections <br> ＋Special Assessments <br> ＋Penalty \＆Interest <br> Estimated Current Tax Available |  | 270，000 |  | 270，000 |  | 270，000 |  | 270，000 |  | 270，000 |  | 270，000 |
|  |  | 10，000 |  | 10，000 |  | 10，000 |  | 10，000 |  | 10，000 |  | 10，000 |
|  |  | 130，500 |  | 130，500 |  | 130，500 |  | 130，500 |  | 130，500 |  | 130，500 |
|  | \＄ | 21，256，731 | \＄ | 21，268，993 | \＄ | 21，351，812 | \＄ | 21，338，440 | \＄ | 21，338，418 | \＄ | 21，317，064 |

# Harris County Appraisal District 

13013 Northwest Freeway Houston TX 77040
Telephone: (713) 812-5800
P.O. Box 920975

Houston TX 77292-0975
Information Center: (713) 957-7800

Office of Chief Appraiser
Mr Mike Sullivan
Assessor Collector
Harris County
1001 Preston Street
Houston TX 77002-1817

Re: 2016 Certified Estimates

Board of Directors
EdHeathcott, Chairman
Mike Sullivan, Secretary
Glenn E. Peters, Assistant Secretary
Wanda Adams
Pete Pape

Chief Appraiser
Sands L. Stiefer
Chief Appraiser Designate
Roland Altinger
Taxpayer Liaison Officer
Teresa S. Terry

## Dear Assessor:

As required by Texas Tax Code Sec. 26.01(e), we have prepared an estimate of taxable value for the above taxing jurisdiction for 2016. While this estimate is based on information currently available to us, some of the data needed for accuracy is not yet available. For example, in the area of business and industrial personal property, the extended date for property owners to file their annual renditions is May 15 , and some will delay their filing until the good cause deadline of June 1.

While we have taken our best estimate of potential hearing loss into account, protests for 2016 are in the process of being received and reductions made in the ARB protest hearing process during the next several months could cause a further reduction in value. Also, if fewer protests are filed, your value could possibly be higher.

Your final taxable value will also be impacted by late-filed exemption applications, late applications for productivity valuation, correction motions under Tax Code Sec. 25.25 , and possible post-ARB appeals through binding arbitration, appeals to district court, or appeals to the State Office of Administrative Hearings. Additionally, this estimate does not take possible re-appraisal (due to flooding) into account.

Given these limitations, the estimated 2016 taxable value for the taxing unit identified above is:

## \$422,985,448,025

The enclosed summary report gives a breakdown of this estimate by property category.
Please do not hesitate to contact your HCAD jurisdiction coordinator or my office if you have questions regarding this estimate or other matters affecting appraisal district operations.

Sincerely,


Sands L. Stiefer, RPA, CCA
Chief Appraiser

Harris County
2016 Certified Estimate of Taxable Value


| Major Property Category | 2015 <br> Taxable Value | Percent <br> Change | Projected <br> 2016 <br> Taxable Value |
| :--- | ---: | ---: | ---: |
| Residential \& Rural Improved | $158,068,236,778$ | $8.84 \%$ | $172,033,802,600$ |
| Apartments | $31,192,586,691$ | $12.25 \%$ | $35,014,208,835$ |
| Commercial | $98,277,372,252$ | $10.23 \%$ | $108,330,852,601$ |
| Vacant Land | $11,692,118,342$ | $-3.80 \%$ | $11,247,817,845$ |
| Industrial | $22,561,437,975$ | $2.37 \%$ | $23,096,493,757$ |
| Utility | $4,659,154,196$ | $2.90 \%$ | $4,794,299,101$ |
| Commercial Personal | $28,858,713,510$ | $7.59 \%$ | $31,049,378,453$ |
| Industrial Personal | $37,906,064,699$ | $-2.43 \%$ | $36,985,686,495$ |
| All Other Property | $498,975,718$ | $-13.24 \%$ | $432,908,339$ |


| Projected 2016 Taxable Value | $393,714,660,161$ | $7.43 \%$ | $422,985,448,025$ |
| :--- | :--- | :--- | :--- |

Projected 2016 Taxable Value Range

| Accuracy $+/-5 \%$ | $401,836,175,624$ | To | $444,134,720,427$ |
| :--- | :--- | :--- | :--- |

$\underset{\sim}{\wedge} \mathrm{HCHCDE}$
New Persomone Reauests Budget Planning FY2017


## GENERAL FUND

Fund Balance at August 31, 2016

| FINAL | APPROPRIATED | ESTIMATED |
| :---: | :---: | :---: |
| FUND BALANCE | FUND BALANCE | FUND BALANCE |
| FY 2014-15 | FY 2015-16 | FY 2015-16 |


| Non-Spendable Fund Balance |  |  |  |
| :---: | :---: | :---: | :---: |
| Investment in Inventory | 138,341 | - | 138,341 |
| Deferred Expenditures | 25,121 | - | 25,121 |
| Total Non-Spendable Fund Balance | 163,462 | - | 163,462 |
| Restricted Fund Balance |  |  |  |
| Fund 199 QZAB \& Maint Tax Notes | 6,281 | - | 6,281 |
| Total Restricted Fund Balance | 6,281 | - | 6,281 |
| Committed Fund Balance |  |  |  |
| Fund 199 Retirement Leave | 1,000,000 | - | 1,000,000 |
| Unemployment Liability | 200,000 | - | 200,000 |
| Capital Projects | 5,521,446 | $(3,330,233)$ | 2,191,213 |
| Total Committed Fund Balance | 6,721,446 | (3,330,233) | 3,391,213 |
| Assigned Fund Balance |  |  |  |
| Asset Replacement Schedule | 900,000 | - | 900,000 |
| Bldg \& Veh Replacement Schedule | 900,000 | - | 900,000 |
| Deferred Revenues - Highpoint Schools | 103,300 | - | 103,300 |
| Local Construction | 1,776,368 | - | 1,776,368 |
| PFC Lease Payment | 807,915 | - | 807,915 |
| QZAB Bond Payment | 697,833 | - | 697,833 |
| Total Assigned Fund Balance | 5,185,416 | - | 5,185,416 |
| Total Other Reserves \& Inventory: | 12,076,605 | $(3,330,233)$ | 8,746,372 |
| Unassigned Fund Balance | 15,826,627 | $(1,207,148)$ | 14,619,479 |
| Grand Total General Fund: | 27,903,232 | $(4,537,381)$ | 23,365,851 |

* Per $\$ 100$ valuation of all taxable property in Harris County.


| 1989 |
| :---: | | M |
| :--- |
| N |
| 0 |
| 0 |
| 0 |
|  |
|  | 등 $\$ 0.00384$ 1999 1999

$1999-00$ $\$ 0.00629$

1 S000629

|  |  |
| :---: | :---: |
| 2008 | 2009 |
| $2008-09$ | $2009-2010$ | $\$ 0.00605$ $\rightarrow-$

$\$ 0.00605$ $660 z$

2019
$2019-2020$ i -
$=$
 Equalization Rate Total Tax Rate:

## HARRIS COUNTY DEPARTMENT OF

EDUCATION
Budget Trend Analysis for Fiscal Year 2016-2017
Funds beginning with: 1,7

$\begin{array}{r}544 \\ \hline 544 \\ 149,338 \\ \hline 149,882\end{array}$

$\begin{array}{r}17,233 \\ 1,650 \\ 1,051 \\ 3,570 \\ \hline 23,505 \\ \hline 126,377 \\ \hline 149,882\end{array}$

Difference
FY16 \& FY17
FY16 \& FY17




No

ஃㅇ

| 2014-2015 <br> Actual <br> Revenues |
| ---: |
| 255,109 |
| 25 |
| 255,134 |




463

REVENUES - Local, State, and Federal
5720 - Local Rev-Schl Districts
5740 - Local Revenue-Other
REVENUES - Tax Revenues
Səxe」
Total REVENUES:

LS9'09Z 77,751 20,278 15,972
$\frac{\text { ZG9‘tLE }}{\text { ZL6‘G1 }}$
NOTE: Performance Ratio is calculated by dividing the revenue before taxes by the total expenditures excluding facilities charges.
EdUCATION
Budget Trend Analysis for Fiscal Year 2016-2017 Funds beginning with: 1,7
2014-2015

# $\begin{array}{r}283,670 \\ \hline 283,670\end{array}$ 

$\begin{array}{rr}\begin{array}{r}\text { 2014-2015 } \\ \underline{\text { Actual }}\end{array} & \underline{\text { Amended }} \\ \underline{\text { Revenues }}\end{array} \quad \underline{\text { Budget }}$
$\frac{2014-2015}{\frac{\text { Actual }}{}}$
Expenditures

Noll|lll
$\begin{array}{r}6,600 \\ \hline 279,770\end{array}$
Asst Superintendent-Education \& Enrichment
$\begin{array}{r}\begin{array}{r}\text { Difference } \\ \text { FY16 \& FY17 }\end{array} \\ \hline(7,120) \\ \hline(7,120) \\ \\ \hline \text { DY16 \& FY17 } \\ \hline(9,217) \\ 310 \\ 290 \\ (600) \\ \hline(9,217) \\ 2,097 \\ \hline(7,120)\end{array}$

$\begin{array}{r}\begin{array}{r}\frac{2015-2016}{\text { Actual }} \\ \text { Revenues* }\end{array} \\ \hline 194,869 \\ \hline 194,869\end{array}$

| $\circ$ | 0 |
| :--- | :--- |
|  | N |
| or |  |
| N |  |
| N |  |
|  | N |


$\begin{array}{r}3,514 \\ \hline 204,292\end{array}$
Asst Superintendent-Academic Support

$\frac{\text { 2014-2015 }}{\text { Actual }}$
Revenues
$\frac{231,125}{231,125}$

G10Z-カレOZ
 $\begin{array}{r}\text { Budget } \\ 249,473 \\ \hline 249,473\end{array}$



[^0] EXPENDITURES before Facilities
26100 - Payroll Expenditures
6200 - Contracted Services

## EXPENDITURES

 6200 - Contracted Services 6300 - Supplies \& Materials 6400 - Other Operating Costs EXPENDITURES - Facilities
Total EXPENDITURES:
*Actual Revenues \& Expenditures as of 5/17/2016


| $\frac{2014-2015}{\text { Actual }}$ |
| ---: |
| Expenditures |
| 38,555 |
| 114,002 |
| 17,353 |
| 16,430 |
| 186,339 |
|  |
| 19,399 |
| 205,738 |


| $\frac{2015-2016}{\text { Amended }}$ |
| ---: |
| $\underline{\text { Budget }}$ |
| 230,140 |
| 230,140 |
| $\underline{2015-2016}$ |
| $\underline{\text { Amended }}$ |
| 43,060 |
| 87,000 |
| 22,083 |
| 54,572 |
| 206,715 |
| 23,425 |
| 230,140 |



| 2015-2016 | 2016-2017 |
| :---: | :---: |
| Actual | Recommended |
| Revenues* | Budget |
| 80,353 | 148,289 |
| 80,353 | 148,289 |
| 2015-2016 | 2016-2017 |
| Actual | Recommended |
| Expenditures* | Budget |
| 25,805 | 39,252 |
| 25,881 | 7,613 |
| 12,391 | 23,083 |
| 10,870 | 53,959 |
| 74,947 | 123,907 |
| 12,471 | 24,382 |
| 87,418 | 148,289 |

*Actual Revenues \& Expenditures as of 5/17/2016
REVENUES Local State, and Federal 5720 - Local Rev-Schl Districts 5730 - Local Rev-Other Entities 5740 - Local Revenue-Other 2014-2015 $\begin{array}{r}\begin{array}{r}\text { 2014-2015 } \\ \text { Actual }\end{array} \\ \text { Revenues } \\ 150,852 \\ 4,063 \\ 16,217 \\ - \\ 384,531 \\ \hline 555,663 \\ \hline 1,104,822 \\ \hline 1,660,485\end{array}$ $\begin{array}{r}\frac{2014-2015}{\text { Actual }} \\ \text { Expenditures } \\ 1,170,082 \\ 292,561 \\ 67,677 \\ 57,000 \\ \hline 1,587,320 \\ 73,164 \\ \hline 1,660,485\end{array}$ $\begin{array}{r}\frac{2015-2016}{} \\ \frac{\text { Amended }}{} \\ \underline{\text { Budget }} \\ 164,000 \\ - \\ 2,200 \\ - \\ \hline 542,602 \\ \hline 508,802 \\ 1,401,336 \\ \hline 1,910,138\end{array}$ $\begin{array}{r}\frac{2015-2016}{\text { Amended }} \\ \hline \underline{\text { Budget }} \\ 1,273,538 \\ 406,763 \\ 55,652 \\ 76,709 \\ \hline 1,812,662 \\ 97,476 \\ \hline 1,910,138\end{array}$


 838,295 + $\begin{array}{r}26,370 \\ 36,159 \\ \hline\end{array}$ 0 $\begin{array}{r}51,896 \\ \hline 1,190,715\end{array}$

$$
21 \%
$$

NOTE: Performance Ratio is calculated by dividing the revenue before taxes by the total expenditures excluding facilities charges.
*Actual Revenues \& Expenditures as of 5/17/2016

## HARRIS COUNTY DEPARTMENT OF

EDUCATION
Budget Trend Analysis for Fiscal Year 2016-2017 Funds beginning with: 1,7

99,037
$\begin{array}{r}\hline 99,037 \\ 173,153 \\ \hline 272,190\end{array}$ $\frac{\frac{2015-2016}{\text { Amended }}}{\text { Budget }}$
194,829
194,829
296,779



| 2016-2017 <br> Recommended |
| ---: |
| Budget |
| 289,550 |
| - |
| 289,550 |
|  |
| 154,486 |
| 444,036 |
|  |
| $2016-2017$ |
| Recommended |
| Budget |
| 271,832 |
| 95,000 |
| 24,525 |
| 39,813 |
| 431,170 |
| 12,866 |
| 444,036 | $\stackrel{\substack{\circ \\ \multirow{1}{\circ}{\hline}\\ \hline}}{ }$

EDUCATION
Budget Trend Analysis for Fiscal Year 2016-2017
Funds beginning with: 1,7
st0z-bloz

2014-2015
Expenditures
$\frac{\frac{2015-2016}{\text { Amended }}}{\text { Budget }}$

$\begin{array}{r}34,718 \\ \hline 915,614\end{array}$



| 2015-2016 | 2016-2017 |
| :---: | :---: |
| Actual | Recommended |
| Revenues* | Budget |
| 553,701 | 932,377 |
| 553,701 | 932,377 |
| 2015-2016 | 2016-2017 |
| Actual | Recommended |
| Expenditures* | Budget |
| 473,075 | 697,142 |
| 56,366 | 102,616 |
| 29,181 | 64,832 |
| 15,179 | 31,650 |
| 573,801 | 896,240 |
| 18,484 | 36,137 |
| 592,285 | 932,377 |



## HARRIS COUNTY DEPARTMENT OF

EDUCATION
Budget Trend Analysis for Fiscal Year 2016-2017
Funds beginning with: 1,7

$\begin{array}{r}1,400 \\ \hline 1,400 \\ 451,463 \\ \hline 452,863\end{array}$
$\frac{2014-2015}{\frac{\text { Actual }}{\text { Expenditures }}}$
N
N


|r
$\begin{array}{r}8,403 \\ \hline 468,005\end{array}$ $\frac{\frac{2015-2016}{\text { Amended }}}{\text { Budget }}$

$\begin{array}{r}\begin{array}{r}\text { Difference } \\ \text { FY16 \& F17 }\end{array} \\ \hline- \\ \hline 28,249 \\ \hline 28,249\end{array}$
Difference
FY16 \& FY17

Client Engagement

| $\frac{\text { 2015-2016 }}{\text { Actual }}$ <br> Revenues <br> $*$ | $\underline{\text { 2016-2017 }}$ <br> - <br> Recommended <br> Budget |
| :---: | :---: |
| - | - |



$\frac{\frac{2015-2016}{\text { Amended }}}{\text { Budget }}$


${ }^{\circ}$

$0 \%$
 $\begin{array}{r}4,474 \\ \hline 310,679\end{array}$ .

*Actual Revenues \& Expenditures as of 5/17/2016
Center for After School，Summer \＆Expanded Learning


$\frac{\text { 2015－2016 }}{\underline{\text { Actual }}}$
Expenditures＊

| 6 |
| :--- |
|  |
|  |


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$-\frac{-}{75,606}$

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| 0 |
| :---: | :---: |
| 0 |
| 0 |
| 0 |
| 0 |
| 0 |

 160,484 $12 \%$ $\frac{\text { 2014－2015 }}{\text { Actual }}$
Revenues

$0 ヵ$




121，229
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| $\circ$ |
| :--- |
| 6 |
| 6 |


| 0 | 10 |
| :--- | :--- |
| 0 |  |
| 0 | 0 |
| 0 |  |
| 0 |  |
| 1 |  |
| 1 |  |

NOTE：Performance Ratio is calculated by dividing the revenue before taxes by the total expenditures excluding facilities charges．

## HARRIS COUNTY DEPARTMENT OF <br> EDUCATION <br> Budget Trend Analysis for Fiscal Year 2016－2017 Funds beginning with：1，7

2014－2015

113，931 $\stackrel{N}{O}$ $\circ$
$\underset{N}{N}$
$\underset{N}{N}$
N 168,994 168,994 22\％
＊Actual Revenues \＆Expenditures as of 5／17／2016
REVENUES LOcal, State, and Federal 5610 - Other Sources
5720 - Local Rev-Schl Districts 5730 - Local Rev-Other Entities
5740 - Local Revenue-Other
26,431 No
$-\quad-29$

$\frac{2014-2015}{\frac{\text { Actual }}{}}$
Expenditures
$\frac{2015-2016}{\frac{\text { Amended }}{\text { Budget }}}$
$(715,429)$

| 8 |
| :--- |
| $\stackrel{0}{\circ}$ |
| 0 |
| 0 |
| 0 |
| 0 |


 0
0
0
0
0
0
0
0
0 $\begin{array}{r}2,989,089 \\ \hline 11,035,552\end{array}$








$\stackrel{\infty}{\sim}$ $\begin{array}{r}831,588 \\ 10,467 \\ 69,102 \\ 5,078 \\ 3,703,404 \\ \hline 4,619,756 \\ \\ \hline 1,999,022 \\ \hline 6,618,778\end{array}$ $1 \%$

| 2015-2016 | 2016-2017 |
| :---: | :---: |
| Actual | Recommended |
| Revenues* | Budget |
| 1,494,995 | 1,495,527 |
| - | - |
| - |  |
| 41,251 | 12,000 |
| - | 15,000 |
| - | - |
| 1,670 | - |
| 1,537,916 | 1,522,527 |
| 12,373,651 | 3,823,524 |
| 13,911,567 | 5,346,051 |
| 2015-2016 | 2016-2017 |
| Actual | Recommended |
| Expenditures* | Budget |
| - | $(333,827)$ |
| 591,920 | 1,124,447 |
| $(25,045)$ | $(15,000)$ |
| 47,859 | 121,500 |
| 216,663 | - |
| 2,655,264 | 6,999,191 |
| 3,486,661 | 7,896,311 |
| 1,443,797 | 2,970,123 |
| 4,930,457 | 10,866,434 |

## 44\%

NOTE: Performance Ratio is calculated by dividing the revenue before taxes by the total expenditures excluding facilities charges.
EDUCATION
Budget Trend Analysis for Fiscal Year 2016-2017
Funds beginning with: 1,7

$\begin{array}{r}192,210 \\ \hline 192,210 \\ 11,583 \\ \hline 203,793\end{array}$
$\frac{\text { 2014-2015 }}{}$
Actual
Revenues
10
10
$\stackrel{\bar{N}}{\stackrel{-}{0}}$
$\frac{2014-2015}{\frac{\text { Actual }}{}}$
Expenditures

$\stackrel{\infty}{\stackrel{\infty}{0}}$
$\begin{array}{r}9,834 \\ \hline 201,041\end{array}$
0.01\%

*Actual Revenues \& Expenditures as of 5/17/2016

## HARRIS COUNTY DEPARTMENT OF <br> EDUCATION <br> Budget Trend Analysis for Fiscal Year 2016-2017 Funds beginning with: 1,7

## $\frac{\text { 2014-2015 }}{\underline{\text { Actual }}}$ Revenues <br> 131,149 <br> 

$\frac{2014-2015}{\underline{\text { Actual }}}$
Expenditures
$\begin{array}{r}109,364 \\ 9,275 \\ 9,759 \\ 2,750 \\ \hline\end{array}$

Special Assistant to Superintendent


$\begin{array}{r}189,576 \\ \hline 189,576\end{array}$
$\frac{\frac{2015-2016}{\text { Amended }}}{\underline{\text { Budget }}}$
$\begin{array}{r}172,843 \\ 2,765 \\ 4,819 \\ 5,935 \\ \hline 186,362 \\ \\ 3,214 \\ \hline 189,576\end{array}$ -



0カカ‘ト8でと
 Total REVENUES： 5730 －Local Rev－Other Entities
5730 －Local Rev－Other Entities
5740 －Local Revenue－Other

## REVENUES

REVENUES－Local，State，and Federal 5720 －Local Rev－Schl Districts

$2,079,997$


|  |
| :---: |
|  |  |
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| ¢ss＇9s |
| 191゙ャレカ |
| $168 \times 290$－ |
|  |
|  |  |
|  |


| 2014－2015 |
| :---: |
| Amended |
| Budget |
| 1，167，725 |
| 537，240 |
| 113，560 |
| 261，472 |
| － |
| 2，079，997 |
| 75，852 |
| 2，155，849 |

NOTE：Performance Ratio is calculated by dividing the revenue before taxes by the total expenditures excluding facilities charges．
Construction Services


| $\frac{2015-2016}{\text { Amended }}$ <br> $\underline{\text { Budget }}$ <br> 132,646 <br> 132,646 <br> $\underline{\text { Budget }}$ <br>  <br> 121,162 <br> 1,000 <br> 3,500 <br> 3,550 <br> 129,212 <br> 3,434 <br> 132,646 |
| ---: |


| 2014-2015 |
| :---: |
| Actual |
| Revenues |
| 124,688 |
| 124,688 |
| 2014-2015 |
|  |  |
|  |
|  |
| 117,250 |
| 623 |
| 1,005 |
| 2,967 |
| 121,845 |
| 2,843 |
| 124,688 |

## HARRIS COUNTY DEPARTMENT OF <br> EDUCATION

$\frac{\text { 2014-2015 }}{\text { Amended }}$
 $\begin{array}{r}129,077 \\ \hline 129,077\end{array}$ $\begin{array}{r}\frac{2014-2015}{\text { Amended }} \\ \text { Budget } \\ 117,678 \\ 1,000 \\ 3,500 \\ 3,550 \\ \hline 125,728 \\ 3,349 \\ \hline 129,077\end{array}$ Total REVENUES:
REVENUES - Tax Revenues
5710 - Local Property Taxes
REVENUES
EXPENDITURES
EXPENDITURES before Facilities
of 100 - Payroll Expenditures 6200 - Contracted Services 6300 - Supplies \& Materials
Expenditures before Facilities Charges:
EXPENDITURES - Facilities
Total EXPENDITURES:
*Actual Revenues \& Expenditures as of 5/17/2016

$(6,168)$


$\frac{\text { 2014－2015 }}{\text { Actual }}$
Revenues

2014－2015 рәриәut
 EXPENDITURES before Facilities
6100 －Payroll Expenditures
REVENUES－Local，State，and Federal
REVENUES

## EXPENDITURES

L6ト＇しゅを 001＇0Zs 95，546


Total EXPENDITURES：
Performance Ratio：
99\％


785,760
NOTE：Performance Ratio is calculated by dividing the revenue before taxes by the total expenditures excluding facilities charges．

## HARRIS COUNTY DEPARTMENT OF <br> EDUCATION <br> Budget Trend Analysis for Fiscal Year 2016-2017 <br> Funds beginning with: 1, 7


*Actual Revenues \& Expenditures as of 5/17/2016

| 2015-2016 | 2016-2017 |
| :---: | :---: |
| Actual | Recommended |
| Revenues* | Budget |
| - | 1,122,000 |
| - | 1,122,000 |
| 2015-2016 | 2016-2017 |
| Actual | Recommended |
| Expenditures* | Budget |
| - | 50,000 |
| 12,369 | 1,072,000 |
| 12,369 | 1,122,000 |



$\begin{array}{r}\begin{array}{r}\text { 2014-2015 } \\ \text { Extual } \\ \text { Expenditures }\end{array} \\ 71,306 \\ 914,921 \\ \hline 986,227\end{array}$
EXPENDITURES before Facilities
$\% 6200$ - Contracted Services
6600 - Capital Assets
EXPENDITURES before Facilities
$=6200$ - Contracted Services
6600 - Capital Assets $\quad$ Total EXPENDITURES:
EXPENDITURES before Facilities
EXPENDITURES before Facilities
$=6200$ - Contracted Services
6600 - Capital Assets $\quad$ Total EXPENDITURES:
Total REVENUES:
EXPENDITURES

## HARRIS COUNTY DEPARTMENT OF <br> EDUCATION <br> Budget Trend Analysis for Fiscal Year 2016-2017 <br> Funds beginning with: 1, 7



Total REVENUES:
5710 - Local Property Taxes
Total EXPENDITURES:
*Actual Revenues \& Expenditures as of 5/17/2016

## HARRIS COUNTY DEPARTMENT OF

EDUCATION
Budget Trend Analysis for Fiscal Year 2016-2017
Funds beginning with: 1, 7

の
$\begin{array}{r}\begin{array}{r}\text { Difference } \\ \text { FY16 \& FY17 }\end{array} \\ \hline\end{array}$


Records Management Services






析
路
$\frac{2014-2015}{\frac{\text { Actual }}{}}$
Expenditures
$\frac{\frac{2014-2015}{\text { Amended }}}{\text { Budget }}$

$$
\begin{aligned}
& \frac{\text { 2015-2016 }}{\text { Actual }} \\
& \underline{\text { Revenues* }}
\end{aligned}
$$


96
$18 \quad 8$
96

EXPENDITURES
EXPENDITURES before Facilities

Total REVENUES：
5740 －Local Revenue－Other
5790 －Local Rev－Local Grants
səxeュ әлојәq sənuəләу
5710 －Local Property Taxes
6400 －Other Operating Costs

$$
\begin{array}{r}
\frac{2014-2015}{\frac{\text { Actual }}{}} \\
\underline{\text { Revenues }}
\end{array}
$$

$$
\frac{\frac{2015-2016}{\text { Amended }}}{\underline{\text { Budget }}}
$$



Performance Ratio: 0\%
＊Actual Revenues \＆Expenditures as of 5／17／2016

## HARRIS COUNTY DEPARTMENT OF

EDUCATION
Budget Trend Analysis for Fiscal Year 2016-2017
Funds beginning with: 1,7


$\frac{\text { 2015-2016 }}{\text { Amended }}$ Budget






## \%

910z-910Z


Human Resources
$\stackrel{\circ}{\stackrel{\circ}{\sim}}$
17\%

NOTE: Performance Ratio is calculated by dividing the revenue before taxes by the total expenditures excluding facilities charges.
*Actual Revenues \& Expenditures as of 5/17/2016

## HARRIS COUNTY DEPARTMENT OF


Budget Trend Analysis for Fiscal Year 2016-2017 Funds beginning with: 1, 7

$\begin{array}{ll}144,500 & 9,250 \\ - & -\end{array}$
9,250

28,650 웅

 | an |
| :--- |

| 2015-2016 | 2016-2017 |
| :---: | :---: |
| Actual | Recommended |
| Revenues* | Budget |
| 9,250 | 110,000 |
| - | - |
| 9,250 | 110,000 |
| 26,660 | 65,617 |
| 35,910 | 175,617 |
| 2015-2016 | 2016-2017 |
| Actual | Recommended |
| Expenditures* | Budget |
| 26,467 | 67,898 |
| 5,700 | 65,000 |
| 228 | 16,119 |
| 1,567 | 26,600 |
| 33,962 | 175,617 |


| $\frac{2015-2016}{\text { Amended }}$ |
| ---: |
| $\underline{\text { Budget }}$ |
| 144,500 |
| - |
| 144,500 |
| 62,433 |
| 206,933 |

$\frac{\frac{2015-2016}{\text { Amended }}}{\underline{\text { Budget }}}$
39,248
o

| 0 |
| :---: |
| 0 |
| 0 |

$123,921-206,933$
63\%

$$
27 \%
$$

NOTE: Performance Ratio is calculated by dividing the revenue before taxes by the total expenditures excluding facilities charges.

## HARRIS COUNTY DEPARTMENT OF

EDUCATION
Budget Trend Analysis for Fiscal Year 2016-2017
Funds beginning with: 1,7

## $\begin{array}{r}\frac{\text { 2014-2015 }}{} \\ \text { Revenues } \\ \hline\end{array}$ <br> 83,160 83,160








$$
\begin{array}{r}
\frac{2014-2015}{\frac{\text { Actual }}{}} \\
\text { Expenditures }
\end{array}
$$

$$
\begin{aligned}
& 7,861 \\
& 8,445
\end{aligned}
$$

$\frac{(285)}{(62,199)}$
$9 \varepsilon$


$$
104 \% \quad 509 \%
$$

## 102\%

$168 \%$ EDUCATION Budget Trend Analysis for Fiscal Year 2016-2017 Funds beginning with: 1,7


201,563 201,563 $\begin{array}{r}95,012 \\ \hline 296,575\end{array}$
Total REVENUES: $\begin{array}{r}114,750 \\ \\ \\ \end{array}$
REVENUES - Tax Revenues 5710 - Local Property Taxes
5720 - Local Rev-Schl Districts
:səxед әлојәq sənuәләу
REVENUES - Local State, and Federal
REVENUES
200,000
O-


262,510 30,000
9,300
$\begin{array}{r}9,300 \\ 12,940 \\ \hline 3\end{array}$
314,750
64\%
68\%
$\begin{array}{r}6,800 \\ \hline 296,575\end{array}$
( LLL'91)

$\begin{array}{r}177,500 \\ \hline 177,500\end{array}$
270,580

$\frac{-}{270,580}$
$\frac{\frac{2015-2016}{}}{\frac{\text { Amended }}{}} \begin{array}{r}\text { Budget }\end{array}$
$\begin{array}{r}179,855 \\ 30,000 \\ 12,300 \\ 13,240 \\ \hline 235,395\end{array}$ $\frac{2014-2015}{\frac{\text { Actual }}{}}$
Expenditures
$\stackrel{\circ}{\stackrel{9}{N}}$
-
115\%
124\%

Digital Education and Innovation
2015-2016
$\underline{\text { Actual }}$
$\underline{\text { Revenues }}$ $\frac{\text { 2015-2016 }}{\text { Amended }}$ Budget

*Actual Revenues \& Expenditures as of 5/17/2016

## HARRIS COUNTY DEPARTMENT OF

EDUCATION
Budget Trend Analysis for Fiscal Year 2016-2017 Funds beginning with: 1,7

0
0
0
0
$\infty$
$\infty$ 1,000

$\begin{array}{r}2,282 \\ \hline(80,464)\end{array}$
71,300

$\begin{array}{r}146,753 \\ \hline 218,053\end{array}$
$\frac{\frac{2015-2016}{}}{\frac{\text { Amended }}{}} \begin{array}{r}\text { Budget }\end{array}$

$\begin{array}{r}\hline 162,238 \\ 55,815 \\ \hline 218,053\end{array}$ 2014-2015
$\begin{array}{r}\text { Actual } \\ \text { Revenues }\end{array}$
45,800
45,800
$\begin{array}{r}95,489 \\ \hline 141,289\end{array}$
$\frac{2014-2015}{\frac{\text { Actual }}{}}$
Expenditures
io
O
$\stackrel{+}{N}$
$\begin{array}{r}- \\ \hline 95,067 \\ 46,222 \\ \hline 141,289\end{array}$
 $\begin{array}{r}71,300 \\ \hline 71,300\end{array}$

$\begin{array}{r}57,059 \\ 97,500 \\ 5,979 \\ 3,350 \\ \hline\end{array}$
$\begin{array}{r}\hline 163,888 \\ 81,034 \\ \hline 244,922\end{array}$

$$
44 \%
$$

$$
44 \%
$$

NOTE: Performance Ratio is calculated by dividing the revenue before taxes by the total expenditures excluding facilities charges.
*Actual Revenues \& Expenditures as of 5/17/2016

## HARRIS COUNTY DEPARTMENT OF

EDUCATION
Budget Trend Analysis for Fiscal Year 2016-2017
Funds beginning with: 1,7

$\begin{array}{r}\frac{2014-2015}{\text { Actual }} \\ 74,491 \\ 55,553 \\ 14,249 \\ 25,823 \\ \hline 170,115\end{array}$
$81 \% \quad 81 \%$
NOTE: Performance Ratio is calculated by dividing the revenue before taxes by the total expenditures excluding facilities charges.
*Actual Revenues \& Expenditures as of 5/17/2016

## HARRIS COUNTY DEPARTMENT OF

EDUCATION
Budget Trend Analysis for Fiscal Year 2016-2017
Funds beginning with: 1,7

$\begin{array}{r}94,874 \\ \hline 94,874 \\ \\ 12,344 \\ \hline 107,219\end{array}$

English Language Arts

EDUCATION
Budget Trend Analysis for Fiscal Year 2016-2017
Funds beginning with: 1,7

| 2016-2017 |
| ---: |
| Recommended |
| Budget |
| 143,356 |
| - |
| 143,356 |


| 2015-2016 |
| :---: |
| Actual |
| Revenues* |
| 112,748 |
| - |
| 112,748 |
| 50,707 |
| 163,455 |
| 2015-2016 |
| Actual Expenditures* |
|  |  |
|  |
| 40,316 |
| 5,359 |
| 2,869 |
| 155,850 |

$\begin{array}{r}\frac{2015-2016}{} \\ \hline \text { Amended } \\ \text { Budget } \\ 278,000 \\ - \\ \hline 278,000 \\ 118,343 \\ \hline 396,343\end{array}$




HARRIS COUNTY DEPARTMENT OF
EdUCATION
Budget Trend Analysis for Fiscal Year 2016－2017 Funds beginning with：1， 7


38，000

| 0 |
| :--- |
| 8 | $\begin{array}{r}8,428 \\ \hline 47,428\end{array}$ ：səxe」 әлоəəq sənuәләу

5720 －Local Rev－Schl Districts
5730 －Local Rev－Other Entities
REVENUES
REVENUES－Local，State，and Federal
5720 －Local Rev－Schl Districts
REVENUES－Tax Revenues
5710 －Local Property Taxes Total REVENUES： $\frac{\text { 2014－2015 }}{\text { Actual }}$
Expenditures
$\frac{\text { 2014－2015 }}{\text { Amended }}$ Budget
8てヤ‘8
26，500
7,000
5,500
$\frac{8 Z t ' \angle t}{00 G^{\circ} G}$
\％て8

$\frac{\text { 2014－2015 }}{\text { Actual }}$
Revenues
$(180)$
$(180)$


$\frac{\text { 2015－2016 }}{\frac{\text { Amended }}{\text { Budget }}}$
$\stackrel{\circ}{5}$
81\％
100\％

＊Actual Revenues \＆Expenditures as of 5／17／2016
EDUCATION
Budget Trend Analysis for Fiscal Year 2016-2017 Funds beginning with: 1,7

| $\frac{\text { 2015-2016 }}{\begin{array}{r} \text { Actual } \\ \text { Revenues }^{*} \end{array}}$ | 2016-2017 Recommended Budget |
| :---: | :---: |
| $\begin{array}{r} 23,995 \\ 30 \end{array}$ | 76,000 |
| 24,025 | 76,000 |
| 33,917 | 109,009 |
| 57,942 | 185,009 |


| $\frac{2015-2016}{}$ |
| ---: |
| Amended |
| $\underline{\text { Budget }}$ |
| 86,000 |
| - |
| 86,000 |
| 50,324 |
| 136,324 |


| 2014-2015 |
| ---: |
| Revenues |


| 53,097 |
| ---: |
| $-\quad$ |
| 53,097 |
| 65,106 |
| 118,202 |


| $\frac{2014-2015}{\text { Actual }}$ |
| ---: |
| penditures |
| 94,294 |
| 10,986 |
| 4,372 |
| 8,550 |
| 118,202 |

41\%

NOTE: Performance Ratio is calculated by dividing the revenue before taxes by the total expenditures excluding facilities charges.

## HARRIS COUNTY DEPARTMENT OF

 EDUCATION Budget Trend Analysis for Fiscal Year 2016－2017 Funds beginning with：1，7


$\qquad$ 20，412
 $\begin{array}{r}8,012 \\ \hline 11,412\end{array}$
$\begin{array}{r}24,511 \\ \hline 98,094\end{array}$

## －


 $\square$ I


요 $29 \%$ \％6L 12,190
96,412

 เعG＇s $\frac{1 \varepsilon \varsigma^{\prime} G}{1 \varepsilon G^{\prime} c G}$ $\begin{array}{r}23,496 \\ \hline 79,026\end{array}$

 $\frac{2014-2015}{\frac{\text { Actual }}{}}$
Expenditures ع9\＆＇เร
L9t＇91 ャモて＇9 $\begin{array}{r}6,234 \\ \hline 79,026\end{array}$
 L8ع＇St 008، 1 $\begin{array}{r}6,296 \\ 10,640 \\ \hline\end{array}$ $\frac{\text { とてL＇t8 }}{0 \text { t9＇01 }}$ REVENUES－Tax Revenues 5710 －Local Property Taxes Total REVENUES： Total EXPENDITURES： EXPENDITURES before Facilities 6100 －Payroll Expenditures
 Performance Ratio

＊Actual Revenues \＆Expenditures as of 5／17／2016
HARRIS COUNTY DEPARTMENT OF
Speaker Series

118,920
118,920


| 0 |
| :--- |
| $\square$ |
|  |
| $\cdots$ |

$0 \varepsilon 8^{4} 6$


Budget Trend Analysis for Fiscal Year 2016-2017
Funds beginning with: 1,7


## HARRIS COUNTY DEPARTMENT OF

 EDUCATION Budget Trend Analysis for Fiscal Year 2016-2017 Funds beginning with: 1, 7

2014-2015 $\begin{array}{r}30,000 \\ \hline 30,000\end{array}$
 $\frac{\frac{2015-2016}{\text { Amended }}}{\text { Budget }}$

30,000 $\begin{array}{r}\hline 30,000 \\ 12,073 \\ \hline 42,073\end{array}$ 42,738
$\begin{array}{r}11,598 \\ \hline 41,598\end{array}$

 2,232 3,070 45,398

ஃ̀


 $\begin{array}{r}29,497 \\ 11,120 \\ 1,106 \\ 350 \\ \hline 42,073\end{array}$ $40,134-42,073$ $\downarrow \angle \nabla^{\circ} \mathrm{Z}$
 40,134 $\frac{2014-2015}{\frac{\text { Actual }}{}}$
Expenditures $\stackrel{\circ}{\infty}$
$\stackrel{0}{\infty}$
$\stackrel{y}{\circ}$

$$
66 \% \quad 106 \% \quad 71 \% \quad 44 \%
$$


*Actual Revenues \& Expenditures as of 5/17/2016
Special Education

## HARRIS COUNTY DEPARTMENT OF

EDUCATION
Budget Trend Analysis for Fiscal Year 2016-2017
Funds beginning with: 1,7

$\begin{array}{r}3,563 \\ \hline 3,563 \\ 393,715 \\ \hline 397,278\end{array}$
$\frac{2014-2015}{\text { Actual }}$
Expenditures

$\stackrel{N}{1}$


$|$| 0 |
| :--- |

$\begin{array}{r}446,736 \\ 19,400 \\ 27,646 \\ 21,154 \\ \hline 514,936 \\ \\ 8,903 \\ \hline 523,839\end{array}$
Revenues before Taxes:
5720 - Local Rev-Schl Districts
REVENUES
REVENUES - Local, State, and Federal


Total REVENUES:
REVENUES - Tax Revenues
5710 - Local Property Taxes


$$
0 \%
$$

$\begin{array}{r}7,559 \\ \hline 397,278\end{array}$
839
$0 \%$

$$
1 \%
$$

$$
0 \%
$$

NOTE: Performance Ratio is calculated by dividing the revenue before taxes by the total expenditures excluding facilities charges.
QZAB \& Maint Tax Notes FD



| $\frac{\text { 2015-2016 }}{\text { Amended }}$ | $\begin{array}{r}\text { 2015-2016 } \\ \text { Budget } \\ \text { Expenditures }\end{array}$ |
| ---: | ---: |




## HARRIS COUNTY DEPARTMENT OF <br> EDUCATION <br> Budget Trend Analysis for Fiscal Year 2016-2017 Funds beginning with: 1,7


$\frac{302}{302}$
$\frac{\text { 2014-2015 }}{\frac{\text { Actual }}{}}$
Expenditures

0 \%0
0\%
\%0
$0 \%$
$\frac{\text { 2015-2016 }}{\text { Amended }} \begin{array}{r}\text { Budget }\end{array}$

302
Expendures
$\square$

Performance Ratio:
*Actual Revenues \& Expenditures as of 5/17/2016

## HARRIS COUNTY DEPARTMENT OF

EDUCATION
Budget Trend Analysis for Fiscal Year 2016-2017
Funds beginning with: 1,7
$\frac{2014-2015}{\text { Actual }}$
Revenues
39,708



 :səxe」 әлојәq sənuәләу REVENUES - Tax Revenues Total REVENUES:

447,863 632
13,715 $\begin{array}{r}13,715 \\ 315 \\ \hline\end{array}$
462,525
22,887
10\%
NOTE: Performance Ratio is calculated by dividing the revenue before taxes by the total expenditures excluding facilities charges.
*Actual Revenues \& Expenditures as of 5/17/2016
HARRIS COUNTY DEPARTMENT OF
EDUCATION
Budget Trend Analysis for Fiscal Year 2016-2017 Funds beginning with: 1,7

$N$
0
6
6
$\square$
 $\frac{\text { 2015-2016 }}{\text { Amended }}$ Budget



Texas Center for Grants Development





0
0
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ले
 533,458 $\frac{32,180}{565,638}$

90L'GLt 7,371 $\infty$
$\infty$
N

N | 9 |  |
| :---: | :---: |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  | 8ع8‘6を

$$
\begin{array}{r}
\text { 05,0ง0 } \\
\hline 562,607
\end{array}
$$ :səxeд әлојəq sənuәләу 5720 - Local Rev-Schl Districts

## REVENUES

REVENUES - Local, State, and Federal
REVENUES - Tax Revenues
Total REVENUES:
5710 - Local Property Taxes


HARRIS COUNTY DEPARTMENT OF
EDUCATION
Budget Trend Analysis for Fiscal Year 2016-2017
Funds beginning with: 1,7

$\begin{array}{r}\begin{array}{r}\text { Difference } \\ \text { FY16 \& FY17 }\end{array} \\ \hline- \\ \hline(100,000) \\ \hline(100,000)\end{array}$

Retirement Leave Benefits Fund


0\%
NOTE: Performance Ratio is calculated by dividing the revenue before taxes by the total expenditures excluding facilities charges.
*Actual Revenues \& Expenditures as of 5/17/2016

## HARRIS COUNTY DEPARTMENT OF

 EDUCATION Budget Trend Analysis for Fiscal Year 2016-2017 Funds beginning with: 1,7
, 000

 $\begin{array}{r}\frac{2015-2016}{\text { Amended }} \\ \hline \underline{\text { Budget }} \\ 65,263 \\ 10,500 \\ 3,660 \\ 32,090 \\ \hline 111,513\end{array}$ $(10,282)$



$(10,282)$
1,500



©

$\frac{\text { 2015-2016 }}{\frac{\text { Actual }}{}}$
Expenditures* S80'6ع
9Sト'G
둥
 $\frac{\frac{\text { дәбрпg }}{\text { рәриәш }}}{\text { 910Z-Gเ0Z }}$ $\frac{\text { 2014-2015 }}{\text { Actual }}$
Revenues 26,155 26,700 $\begin{array}{r}60,816 \\ \hline 87,516\end{array}$ $\frac{2014-2015}{\frac{\text { Actual }}{}}$
Expenditures 6
$\stackrel{8}{-}$
$\stackrel{5}{2}$ $\stackrel{N}{2}$ 3,383

$\begin{array}{r}2,940 \\ \hline 56,533\end{array}$ 56,533 107,979 $\stackrel{\circ}{\circ}$

$$
14 \% \quad 32 \% \quad 13 \% \quad 61 \%
$$


*Actual Revenues \& Expenditures as of 5/17/2016

$$
13 \% \quad 61 \%
$$


$\frac{\text { 2014-2015 }}{\text { Actual }}$
Revenues
2,573,100



288,149 288,149
3,550
$(72,661)$
 $\begin{array}{r}17,943 \\ \hline 220,827\end{array}$ $\frac{\text { 2015-2016 }}{\text { Actual }}$
Revenues* $\begin{array}{r}2,523,500 \\ 3,979 \\ \hline\end{array}$ 2,527,479

$$
\frac{-}{2,527,479}
$$

 N
,

 $\frac{\frac{\text { 2015-2016 }}{\text { Amended }}}{\text { Budget }}$
2,687,500
$\begin{array}{r}\hline 2,687,500 \\ 907,896 \\ \hline 3,595,396\end{array}$








$\stackrel{\circ}{\circ}$

$$
85 \% \quad 126 \%
$$

NOTE: Performance Ratio is calculated by dividing the revenue before taxes by the total expenditures excluding facilities charges.

## EXPENDITURES

EXPENDITURES before Facilities

## REVENUES

REVENUES - Local, State, and Federal
5720 - Local Rev-Schl Districts

$\frac{2014-2015}{\frac{\text { Actual }}{}}$
Expenditures
2,467,828
우
N
ボ
$\infty$
$\underset{\sim}{\infty}$
$\underset{\sim}{N}$
 $\frac{\frac{2014-2015}{\text { Amended }}}{\text { Budget }}$
2,648,463 112,556 205,952 $\begin{array}{r}41,944 \\ \hline 3,008,915\end{array}$ 3,008,915 $\begin{array}{r}428,168 \\ \hline 3,437,083\end{array}$ Revenues before Taxes:
REVENUES - Tax Revenues

5710 - Local Property Taxes Total REVENUES: | 919,203 |
| ---: |

 EXPENDITURES - Facilities
6487 - Facilities Supprt Charges
Total EXPENDITURES:
L0G'E9E

$\begin{array}{r}233,695 \\ \hline 2,246,621\end{array}$ $3,595,396 \quad 2,246,621$
 - 3,156,448 $\begin{array}{r}363,50 \\ \hline 3,086,00\end{array}$ Performance Ratio:
6487 - Facilities Supprt Charges 6100 - Payroll Expenditures 6200 - Contracted Services 6300 - Supplies \& Materials 6400 - Other Operating Costs



$2,087,600$

## $\begin{array}{r}1,049,516 \\ \hline 3,137,116\end{array}$

| $\frac{2015-2016}{\text { Amended }}$ |
| ---: |
| Budget |
| $2,779,188$ |
| 82,012 |
| 30,437 |
| 28,018 |
| $2,919,655$ |
| 217,461 |
| $3,137,116$ | $|$| 0 |
| :--- |
| 0 |
| 0 |
| 0 |
|  |
|  |
|  | $\begin{array}{r}537,854 \\ \hline 2,727,720\end{array}$





 $\begin{array}{r}180,087 \\ \hline 2,727,720\end{array}$ 2014-2015





  | 0 |
| :--- |
| 0 |
| 0 |
|  |
|  |
|  |
|  |
|  | $\begin{array}{r}212,121 \\ \hline 3,339,487\end{array}$ Tues before Taxes:

Total REVENUES: REVENUES - Tax Revenues 5710 - Local Property Taxes 5720 - Local Rev-Schl Districts
5740 - Local Revenue-Other

## REVENUES

REVENUES - Local, State, and Federal Rev

115

## EXPENDITURES

EXPENDITURES before Facilities 6100 - Payroll Expenditures 6200 - Contracted Services 6300 - Supplies \& Materials
 EXPENDITURES - Facilities
Total EXPENDITURES:
NOTE: Performance Ratio is calculated by dividing the revenue before taxes by the total expenditures excluding facilities charges.

stoz-tloz $\frac{\text { pepuaur }}{\text { g10z-t10Z }}$ $\overline{\text { 1әбрng }}$ 008‘180‘Z ois $\begin{array}{r}560,811 \\ \hline 2,642,611\end{array}$ :səxe」 әлоңәq sənuәләу REVENUES - Tax Revenues Total REVENUES:
 Performance Ratio:


1,768,745 $\quad 2,112,700$


$$
\infty
$$



10
$\frac{2015-2016}{\text { Actual }}$
Expenditures*




1,793,900

$\begin{array}{r}994,438 \\ \hline 2,788,338\end{array}$
$\frac{\frac{\text { 2015-2016 }}{\text { Amended }}}{\text { Budget }}$
G98't96'।
$\begin{array}{r}\text {,384,998 } \\ \hline 99,839\end{array}$

 1,520,792 6VL $\begin{array}{r}566,773 \\ \hline 2,788,338\end{array} \frac{301,749}{1,822,541}$ \%91L
116\%

*Actual Revenues \& Expenditures as of 5/17/2016
Highpoint East School

$(607,994)$
$(607,733)$ No
 $(650,377)$


$$
\frac{\frac{2014-2015}{\text { Amended }}}{\text { Budget }}
$$

Highpoint North School

| 2015-2016 | 2016-2017 |
| :---: | :---: |
| Actual | Recommended |
| Revenues* | Budget |
| 439,015 | 396,325 |
|  |  |
|  | 396,325 |
| 443,680 | 452,306 |
| 882,695 | 848,631 |
| 2015-2016 | 2016-2017 |
| Actual | Recommended |
| Expenditures* | Budget |
| 752,131 | 508,727 |
| 46,982 | 88,500 |
| 19,991 | 38,940 |
| 1,452 | 11,650 |
| - | 1,000 |
| 820,556 | 648,817 |
| 102,203 | 199,814 |
| 922,759 | 848,631 |

$$
\begin{array}{r}
\frac{2015-2016}{} \\
\hline \text { Amended } \\
\text { Budget } \\
1,116,721 \\
106,233 \\
60,762 \\
12,478 \\
3,000 \\
\hline 1,299,194 \\
\\
191,967 \\
\hline 1,491,161
\end{array}
$$



000 'Z
+09'996'

0GE'0G

$$
\angle 2 \varepsilon^{\prime} 869^{\prime} \text { । }
$$

Performance Ratio:
61\%

$$
\% \downarrow G
$$


*Actual Revenues \& Expenditures as of 5/17/2016

## HARRIS COUNTY DEPARTMENT OF <br> EDUCATION <br> Budget Trend Analysis for Fiscal Year 2016－2017 <br> Funds beginning with：1，7





N

$\begin{array}{r}\begin{array}{r}\text { Difference } \\ \text { FY16 \＆FY17 }\end{array} \\ \hline 17,899 \\ \hline 17,899 \\ \hline \\ \hline \text { FY16 \＆FY17 } \\ \hline 17,001 \\ (3,000) \\ 4,000 \\ (1,000) \\ \hline 17,001 \\ \hline 898 \\ \hline 17,899\end{array}$

Special Schools Administration

$$
\begin{array}{r}
\frac{\text { 2015-2016 }}{\underline{\text { Actual }}} \\
\text { Revenues* }
\end{array}
$$


N
N
N
in


Budget Expenditures＊

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## $0 \%$


＊Actual Revenues \＆Expenditures as of 5／17／2016
HARRIS COUNTY DEPARTMENT OF
EDUCATION
Budget Trend Analysis for Fiscal Year 2016-2017 Funds beginning with: 1, 7


$\begin{array}{r}321,409 \\ 65,732 \\ 13,216 \\ 14,123 \\ \hline 414,480 \\ \hline 14,699 \\ \hline 429,179\end{array}$

$\begin{array}{r}396,811 \\ 62,500 \\ 16,176 \\ 22,975 \\ \hline 498,462 \\ 17,314 \\ \hline 515,776\end{array}$

$$
0 \%
$$

$0 \%$
$0 \%$

| 2015-2016 |
| ---: | ---: |
| Actual |
| 2016-2017 |
| Recommended |

$\begin{array}{r}\text { Difference } \\ \text { FY16 \& FY17 } \\ \hline\end{array}$

$\begin{array}{r}\text { Difference } \\ \text { FY16 \& FY17 } \\ \hline\end{array}$

Superintendent's Office

State TEA Emplyee Portion Health Ins

$\begin{array}{r}450,000 \\ \hline 450,000\end{array}$ $\frac{\text { 2014-2015 }}{\underline{\text { Actual }}}$
Revenues
$\begin{array}{r}544,677 \\ \hline 544,677\end{array}$

 Total REVENUES:
Funds beginning with: 1,7

## HARRIS COUNTY DEPARTMENT OF

EdUCATION
Budget Trend Analysis for Fiscal Year 2016-2017
Difference
FY16 \& FY17
$\begin{array}{r}50,000 \\ \hline 50,000\end{array}$


100\%

*Actual Revenues \& Expenditures as of 5/17/2016
HARRIS COUNTY DEPARTMENT OF
EDUCATION
Budget Trend Analysis for Fiscal Year 2016-2017
Funds beginning with: 1,7

| $\begin{array}{r}\frac{2015-2016}{\text { Amended }} \\ \text { Budget }\end{array}$ | $\begin{array}{r}\frac{2015-2016}{\text { Actual }} \\ \text { Revenues }\end{array}$ | $\begin{array}{r}\frac{2016-2017}{\text { Recommended }} \\ \frac{\text { Budget }}{} \\ 2,150,000\end{array}$ |
| ---: | :---: | ---: |
| $2,150,000$ | - | $2,113,000$ |

is
2016-2017


이옹
100\%
NOTE: Performance Ratio is calculated by dividing the revenue before taxes by the total expenditures excluding facilities charges.
*Actual Revenues \& Expenditures as of 5/17/2016
HARRIS COUNTY DEPARTMENT OF
Chief Information Officer


## 


2014-2015
$\begin{array}{r}\text { Actual } \\ \text { Revenues }\end{array}$
170,214

2014-2015
Budget Trend Analysis for Fiscal Year 2016-2017
Funds beginning with: 1, 7

$\begin{array}{r}164,579 \\ 3,000 \\ 5,000 \\ 12,100 \\ \hline 184,679 \\ \hline 3,647 \\ \hline 188,326\end{array}$
Total REVENUES:
REVENUES - Tax Revenues
5710 - Local Property Taxes
$\stackrel{\sim}{c}$
*Actual Revenues \& Expenditures as of 5/17/2016
REVENUES - Local, State and Federal 5720 - Local Rev-Schl Districts 5740 - Local Revenue-Other 5890 - State Rev-Shared Services 5910 - Federal Rev-Other Agencys
5990 - Fed Rev - Indirect Costs
513,133 $\begin{array}{r}677,233 \\ 3,409,912 \\ \hline 4,087,145\end{array}$ $\frac{\frac{\text { 2014-2015 }}{\text { Amended }}}{\text { Budget }}$



 4,525,239 $\begin{array}{r}155,379 \\ \hline 4,680,618\end{array}$
NOTE: Performance Ratio is calculated by dividing the revenue before taxes by the total expenditures excluding facilities charges.

## HARRIS COUNTY DEPARTMENT OF

EdUCATION
Budget Trend Analysis for Fiscal Year 2016－2017 Funds beginning with：1， 7
$\begin{array}{r}\text { Difference } \\ \text { FY16 \＆FY17 } \\ \hline\end{array}$


| 2015－2016 | 2015－2016 | 2016－2017 |
| :---: | :---: | :---: |
| Amended | Actual | Recommended |
| Budget | Revenues＊ | Budget |
| 9，391，888 | 7，032，318 | 9，555，482 |
| － | － | － |
| 9，391，888 | 7，032，318 | 9，555，482 |
| 642，914 | 67，424 | 1，432，495 |
| 10，034，802 | 7，099，742 | 10，987，977 |

School Based Therapy Services
$\begin{array}{r}\begin{array}{r}\text { Difference } \\ \text { FY16 \＆FY17 }\end{array} \\ 163,594 \\ - \\ \hline 163,594 \\ 789,581 \\ \hline 953,175\end{array}$
$\begin{array}{r}\begin{array}{r}\text { 2014－2015 } \\ \begin{array}{r}\text { Actual } \\ \text { Revenues }\end{array} \\ 8,151,024 \\ 105\end{array} \\ \hline 8,151,129 \\ 407,718 \\ \hline 8,558,847\end{array}$
2014－2015
戸бррg

| $\infty$ |
| :---: |
| 0 |
| 0 |
| 0 |
| $\infty$ |
| $\infty$ |
| $\infty$ |
| $\infty$ |
|  |
|  |
|  | $\begin{array}{r}295,601 \\ \hline 8,782,239\end{array}$

8，486，638
：səxe」 әлојəq sənuәләч REVENUES－Tax Revenues 5710 －Local Property Taxes Total REVENUES： $\frac{2014-2015}{\frac{\text { Actual }}{}}$
Expenditures
$\frac{\frac{2015-2016}{\text { Amended }}}{\text { Budget }}$
$9,583,909$
43,400
 $\qquad$


 $0 \angle \nabla^{6} 6 \downarrow$ \＆ 8 0St 9t 46,450
104,500 217，188 $\infty$
0
0

$\infty$
$\infty$ 18E＇89 $\begin{array}{r}68,381 \\ \hline 8,785,989\end{array}$ ：Sヨy

REVENUES－Local，Stal 5720 －Local Rev－Schl Districts

## REVENUES <br> REVENUES

NOTE：Performance Ratio is calculated by dividing the revenue before taxes by the total expenditures excluding facilities charges．
*Actual Revenues \& Expenditures as of 5/24/2016
State TEA Supplemental Compensation


HARRIS COUNTY DEPARTMENT OF
EDUCATION
Budget Trend Analysis for Fiscal Year 2016-2017
Funds beginning with: 1,7

| REVENUES |
| :---: |
| REVENUES - Local, State, and Federal |
| 5810 - Revenue-Other Tx Agencies |
| Total REVENUES: |

*Actual Revenues \& Expenditures as of 5/24/2016
ISF - Workers Compensation

$\begin{array}{r}464,082 \\ \hline 464,082\end{array}$

$\begin{array}{r}294,219 \\ \hline 294,219\end{array}$
$\begin{array}{r}\text { 2015-2016 } \\ \text { Actual } \\ \text { Expenditures* } \\ 37,866 \\ 121,679 \\ \hline 159,545\end{array}$

$100 \%$
\%カ8


$\begin{array}{r}424,394 \\ \hline 424,394\end{array}$

$100 \%$

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EDUCATION
Budget Trend Analysis for Fiscal Year 2016-2017
Funds beginning with: 1,7



2014-2015 рәриәш甘 $\begin{array}{lrr}\text { REVENUES } & \text { Budget } \\ \text { REVENUES - Local, State, and Federal } & \\ 5790 \text { - Local Rev-Local Grants } & & 4,802,112 \\ & \text { Total REVENUES: } & 4,802,112\end{array}$

NOTE: Performance Ratio is calculated by dividing the revenue before taxes by the total expenditures excluding facilities charges.
*Actual Revenues \& Expenditures as of 5/17/2016


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# Harris County Department of Education 

## Glossary of Financial Terms

## AB School -Adaptive and Behavior School

Account Code - This is the second part of the Pentamation Account Code. It is an eight digit numerical sequence consisting of the 4-digit object code and 4-digit sub-object code used to accounting purposes. Follows the Budget Code. See Object Code and Sub-object Code.

Account Number (Budget Number) - Consists of the Budget Code and the Account Code; the numerical sequence necessary to reflect budget operations and conditions, such as estimate revenues, appropriations, and encumbrances, the net balance, and other related information.

Accounting Period - A period at the end of which and for which financial statements are prepared; for example, September 1 through August 31.

Accrual Basis - Accrual accounting attempts to records the financial effects on an enterprise of transactions and other events and circumstances that have cash consequences for an enterprise in the periods in which those transactions, events, and circumstances occur rather than only in the periods in which cash is received or paid by the enterprise. Accrual accounting is concerned with the process by which cash expended on resources and activities is returned as more (or perhaps less) cash to the enterprise, not just with the beginning and end of that process. It recognizes that the buying, producing, selling, and other operations of an enterprise during a period, as well as other events that affect enterprise performance, often do not coincide with the cash receipts and payments of the period.

Adopted Tax Rate - The total adopted rate is composed of a maintenance and operation rate (M\&O) and a debt service rate (sometimes referred to as the Interest and Sinking, or I\&S, rate). Rates are expressed per $\$ 100$ of taxable value.

Allocation - A part of a lump-sum appropriation, which is designated for expenditure by specific organization units and/or for special purposes, activities, or objects.

Appraisal - (1) The act of appraising; (2) The estimated value resulting from such action.
Appraise - To make an estimate of value, particularly of the value of property. Note: if the property is valued for purpose of taxation, the less-inclusive term "assess" is usually used.

Appropriation - Budget dollars that have been set aside for a particular expenditure.
Appropriation Account - A budgetary account set up to record specific authorization to spend. The account is credited with original and any supplemental appropriations and is charged with expenditures and encumbrances.

Arbitrage - In the context of government finance, the reinvestment of the proceeds of tax-exempt securities in materially higher-yielding taxable securities.

Assess - To value property officially for the purpose of taxation. Note: the term is also sometimes used to denote the levy of taxes, but such usage is not correct because it fails to distinguish between the valuation process and the tax levy process.

Assessed Valuation - A valuation set upon real estate or other property by a government as a basis for levying taxes.

Assets/Personal Property - Property (fixed assets or capital assets) that is generally portable and owned by an entity (sometimes leased); which has a monetary value.

Assets/Real Property - Real estate or other property owned by an entity; which has a monetary value.
Balanced Budget - A budget with total expenditures not exceeding total revenues and monies available in the fund balance within an individual fund.

Bill - A term used to denote a law or statue passed by certain legislative bodies. A bill has greater legal formality and standing than a resolution.

Board of Education - The elected or appointed body that has been created according to State law and vested with responsibilities for educational activities in a given geographical area. These bodies are sometimes called school boards, governing boards, school trustees, etc.

Bond - A written promise, generally under seal, to pay a specified sum of money, called the face value, at a fixed time in the future, called the date of maturity, and carrying interest at a fixed rate, usually payable periodically. The difference between a note and a bond is that the latter usually runs for a longer period of time and requires greater legal formality.

Bonded Debt - The part of debt which is covered by outstanding bonds. Sometimes called "Bonded Indebtedness."

Bonds Issued - Bonds sold.
Bonds Payable - The face value of bonds issued and unpaid.
Budget - A plan of financial operation embodying an estimate of proposed expenditures for a given period or purpose and the proposed means of financing them.

Budget Code - This is the first part of the Pentamation Account Code. It is fourteen digit numerical sequence consisting of the 3-digit fund code, 1-digit year code, 2-digit function code, 3-digit location code, 2-digit program code, and the 3-digit budget manager code, used to accounting purposes; precedes the Account Code. See Fund Code, Function Code, Location Code, Program Code, and Budget Manager Code.

Budget Manager Code - Denotes a program, purpose, or division applicable to the revenue or expenditure; part of the Budget Code: XXX-X-XX-XXX-XX-XXX.

CAFR-Comprehensive Annual Financial Report
Capital Asset - Same as Fixed Asset. Usually depreciated in governmental accounting
Capital Budget - A plan of proposed capital outlays and the means of financing them for the fiscal period. It is usually a part of the current budget. A capital program is sometimes referred to as a capital budget.

Capital Outlay - Expenditures which result in the acquisition of or addition to fixed assets. A fixed asset is defined as a tangible item whose expected useful life is over one year and whose value is more than $\$ 1,000$
and less than $\$ 5,000$ per item. It is not depreciated. A capital asset is defined as a tangible item (fixed asset) whose expected useful life is over one year and whose value exceeds $\$ 5,000$ per item. It is depreciated if applicable.

Capital Expenditure - charges for the acquisition at the delivered price including transportation, costs of equipment, land, buildings, or improvements of land or buildings, fixtures and other permanent improvements of land or buildings, fixtures, and other permanent improvements with a value in excess of $\$ 5,000$ and a useful life expectancy of greater than 1 year.

Capital Project - A plan for capital expenditures to be incurred each year over a fixed period of years to meet capital needs arising from the long term work program. It sets forth each project or other contemplated expenditure in which the local education agency is to have a part and specifies the full resources estimated to be available to finance the projected expenditures.

CASE - Cooperative for After School Enrichment - A division of Harris County Department of Education formed in 1999, to mobilize the community to work together to ensure that every child in Harris County has access to an after-school program.

CDA - A HCDE investment policy that covers all financial assets under the direct control of the Department. Transactions involving the purchase, sale, and maintenance of all Department financial investments are included within the jurisdiction of this policy.

CH - A HCDE policy in which the Board delegates to the Superintendent or the Superintendent's designee the authority to determine the method of purchasing, in accordance with $\mathrm{CH}(\mathrm{LEGAL})$, and to make budgeted purchases. However, any purchase that costs or aggregates to a cost of $\$ 50,000$ or more shall require Board approval before a transaction is culminated.

Community Services - Those services, which are provided for the community as a whole, or some segment of the community and the activities are other than regular public education and adult basic education services.

Consultant - A resource person who provides assistance to the regular personnel through conference, demonstration, research, or other means.

Contracted Services - Labor, material, and other costs for services rendered by personnel who are not on the payroll of the local education agency.

CSSS-Center for Safe and Secure Schools
Current - As used in this manual, the term has reference to the fiscal year in progress.
Current Budget - The annual budget prepared for and effective during the present fiscal year.
Current Year's Tax Levy - Taxes levied for the current fiscal period.
Debt - An obligation resulting from the borrowing of money or from the purchase of goods and services. Debts of local education agencies include bonds, warrants, and notes, etc.

Debt Service Fund - A fund used to account for and report financial resources that are restricted, committed, or assigned to expenditure for principal and interest on all bonds.

Deficit - The excess of the expenditures of a fund over the fund's resources.
Delinquent Taxes - Taxes remaining unpaid on and after the date on which they become delinquent by statue.

Depreciate/Depreciation - [Verb] to consider something as having less value each year over a fixed period, for the calculation of income tax; [Noun] the amount or percentage by which something decreases in value over time, usually one year.

Designated Fund Balance - Management's intended use of available expendable financial resources in governmental funds reflecting actual plans approved by the Education Board.

Direct Debt - Debt that is to be repaid by the reporting government itself rather than by an overlapping or underlying government.

EFT - Electronic Funds Transfer - Electronic payments and collections.
Effective Tax Rate - tax rate would impose the same total taxes as last year if you compare properties taxed in both years

Encumbrance - Commitments related to unperformed contracts for goods or services.
Enterprise Fund - Proprietary fund type used to report an activity for which a fee is charged to external users for goods and services.

FASRG - Financial Accountability System Resource Guide - Describes the rules for financial accounting for Charter Schools, Education Service Centers and School Districts. Texas Administrative Code (TAC) §109.41.

Fiduciary Funds - A category of funds used to report assets held in a trustee or agency capacity for others and which therefore cannot be used to support the government's own programs. The fiduciary fund category includes pension (and other employee benefit) trust funds, investment trust funds, private-purpose trust funds, and agency funds.

Final Amended Budget - Term used in connection with budgetary reporting. The original budget adjusted by all reserves, transfers, allocations, supplemental appropriations, and other legally authorized legislative and executive changes applicable to the fiscal year, whenever signed into law or otherwise legally authorized.

Financial Resources - Resources that are or will become available for spending.
Fiscal Year (FY) - A twelve-month period of time to which the annual budget applies and at the end of which the entity determines its financial position and the results of its operations.

Fixed Asset - A permanently owned thing; an asset of a business that is central to its operation and is not traded. Usually not depreciated in governmental accounting.

Food Service - Function 35; those activities that have as their purpose the preparation and serving of regular and incidental meals, lunches, or snacks in connection with school activities.

Full-time Equivalent (FTE) - is a ratio that represents the number of hours that an employee works compared to 40 hours.

Function Code - As applied to expenditures, this term has reference to an activity or service aimed at accomplishing a certain purpose; for example, Instruction, Administration, etc.; part of the Budget Code: XXX-X-XX-XXX-XX-XXX.

Fund - A sum of money or other resources set-aside for specific activities of a school district. The fund accounts constitute a complete entity and all of the financial transactions for the particular fund are recorded in them.

Fund Code - 3-digit code assigned to accounts for funds with separate purposes; part of the Budget Code: XXX-X-XX-XXX-XX-XXX.

Fund Balance - The difference between assets and liabilities reported in a governmental fund.

## Fund Balance:

Assigned - Amounts constrained by the state's intent to be used for specific purposes, but are neither restricted nor committed, should be reported as assigned fund balance. Intent should be expressed by: the Texas Legislature, or a body (a budget or finance committee, for example) or official to which the governing body has delegated the authority to assign amounts to be used for specific purposes.
Unassigned - represents fund balance that has not been assigned to other funds and has not been restricted, committed or assigned to specific purposes within the general fund
Committed - Amounts that can only be used for specific purposes pursuant to constraints imposed by formal action of the government's highest level of decision-making authority (the Texas Legislature) Restricted - constraints placed on the use of resources are either: Externally imposed by creditors (such as through debt covenants), grantors, contributors or laws or regulations of other governments; or imposed by law through constitutional provisions or enabling legislation.
Non-Spendable - classification includes amounts that cannot be spent because they are either: Not in spendable form, or legally or contractually required to be maintained intact.

GASB - Governmental Accounting Standards Board - An independent organization that establishes and improves standards of accounting and financial reporting for U.S. state and local governments.

General Fund - A fund used to finance the ordinary operations of the local education agency. It Is available for a legally authorized purpose and consists of money not specifically designated for some other particular purpose.

GFOA - Government Finance Officers Association - An association that educates professionals about financial policy, best practices, education, training, networking, and leadership.

Governmental Funds - A generic classification used by the GASB to refer to all funds other than proprietary and fiduciary funds. The General Fund, special revenue funds, capital projects funds, debt service funds, and permanent funds are the types of fund s referred to as governmental funds.

Grant - A contribution, either money or material goods, made by an outside entity or a governmental unit to another unit and for which the contributing unit expects no repayment. Grants may be for specific or general purposes.

HCAD - Harris County Appraisal District - Establishes the appraisal value of property within Harris County. This is done to allocate taxes fairy among all taxpayers.

HCDE-Harris County Department of Education
HCOEM - Harris County Office of Emergency Management - Helps prepare the residents and property of Harris County for disasters with training, education, and preparedness.

HCTO - Harris County Tax Office - Manages automobile registration, titling, property tax services, and voter registration for Harris County.

Internal Service Funds - Proprietary fund type that may be used to report any activities that provides goods or services to other funds, departments, or agencies of the primary government and its component units, or to other governments, on a cost-reimbursement basis.

I \& S Tax - Interest and sinking is a term that is used interchangeably with debt service fund in discussing the components of the tax rate.

IGR - Internal Grant Resources - A program in HCDE's Resource Development Division.
IRB - Institutional Review Board - A committee designated to review, monitor, and approve research involving humans.

ISS-Instructional Support Services
ITB - Invitation to Bid - A request made by a purchaser to prospective suppliers for their competitive price quotations on goods or services.

Location Code - Denotes the physical address of the revenue or expenditure; part of the Budget Code: XXX-X-XX-XXX-XX-XXX.

Levy - [Verb] To impose taxes or special assessments. [Noun] The total of taxes or special assessments imposed by a governmental unit.

Major Fund - Governmental fund or enterprise fund reported as a separate column in the basic fund financial statements and subject to separate opinion in the independent auditor's report,

M \& O Tax - Maintenance and operations is a term that is used interchangeably with general fund in discussing the components of the tax rate.

Modified Accrual Basis - Under the modified accrual basis of accounting, required for use by governmental funds, revenues are recognized in the period in which they become available and measurable, and expenditures are recognized at the time a liability is incurred pursuant to appropriation authority.

Nominal Rate - the rate that appears on the tax bills
Object Code - As applied to expenditures, this term has reference to an article or services received; for example, payroll costs, or purchased and contracted services; part of the Account Code: XXXX-XXXX.

Other Resources - An increase in current financial resources that is reported separately from revenues to avoid distorting revenue trends.

Other Uses - A decrease in current financial resources that is reported separately from expenditures to avoid distorting expenditure trends.

## PAFR-Popular Annual Financial Report

Pentamation Account Code - The Pentamation Account Code is divided into two codes: The Budget Code ( 14 digit numerical sequence) and the Account Code (an 8 digit numerical sequence) These are both further described in this glossary.

Principal of Bonds - The face value of bonds.
Professional Staff - This is a full time equivalent count of teachers, professional support staff, campus administrators, and central administrators.

Program Code - The definition of an effort to accomplish a specific objective or objectives consistent with funds or resources available; part of the Budget Code: XXX-X-XX-XXX-XX-XXX.

Proprietary Fund - Sometimes referred to as income-determination, business-like, or commercial-type fund of state or local government. Examples are enterprise funds and internal service funds.

PFC - stands for Public Facility Corporation
QZAB - Qualified Zone Academy Bonds - A Federal Grant Program that provides funding for schools to renovate building and developing curricular.

Refunding - The issuance of new debt whose proceeds are used to repay previously issued debt. The proceeds may be used immediately for this purpose or they may be placed with an escrow agent and invested until they are used to pay principal and interest on the old debt at a future time.

Reimbursement - Cash or other assets received as a repayment of the cost of work or services performed, or of other expenditures made for or on behalf of another governmental unit or department, or for an individual, firm, or corporation.

Reserve - An amount set aside for a specified purpose, or an account which records a portion of the fund balance that is to be segregated for some future use and, therefore, is not available for further appropriation and expenditure.

Rollback Rate - tax rate is the highest tax rate the taxing unit can set before taxpayers can start tax rollback procedures

## Sinking Fund - See Debt Service Fund

Special Education - This refers to the population served by programs for students with disabilities.

Special Revenue Fund - A governmental fund type used to account for the proceeds of specific revenue sources (other than for major capital projects) that are legally restricted to expenditures for specific purposes.

Sub-object Code - A subdivision within an expenditure object classification.

TASB - Texas Association of School Boards - A nonprofit statewide educational association that serves and represents local Texas school districts.

TEA - Texas Education Agency.
TMS-Travel Management System
TRS - The Teacher Retirement System of Texas is a public employee retirement system that is a multiple employer defined benefit pension plan. Based on salary and wages, for FY 2005-06 State law provides for a

- State or Federal grant contribution rate of $6.8 \%$ and a
- member contribution rate of $6.7 \%$ for TRS retirement and $0.65 \%$ for TRS active care, and
- reporting entity contribution of $0.55 \%$.

Tax Rate Components - See I \& S Tax (Interest and sinking) M \& O (Maintenance and Operations) Tax.
Taxes - Compulsory charges levied by a governmental unit for the purpose of financing services performed for the common benefit.

TxVSN-Texas Virtual School Network
Unreserved and Undesignated Fund Balance - Available expendable financial resources in a governmental fund that are not the object of tentative management plans.

WMS-Workshop Management System

It is the policy of Harris County Department of Education not to discriminate on the basis of race, color, national origin, gender, limited English proffciency, or handicapping condifion(s) in its programs.


[^0]:    REVENUES - Tax Revenues
    5710 - Local Property Taxes

